

BUDGE BUDGE TRUNK ROAD, MAHESHTALA, KOLKATA – 700139 E-mail: <a href="mailto:maheshtalacollege@yahoo.com/">maheshtalacollege@yahoo.com/</a> principal.maheshtalacollege@gmail.com ①: 6289482452 (Office)

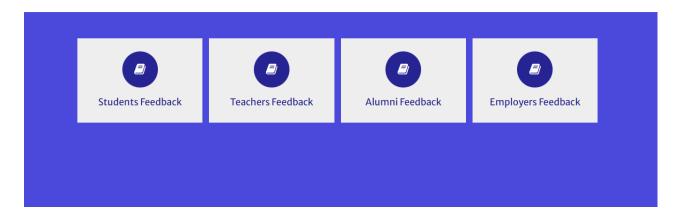
Website: www.maheshtalacollege.ac.in

# 1.4.1 FEEDBACK ANALYSIS REPORT

# **Screenshot of Submission of Feedback Portal**



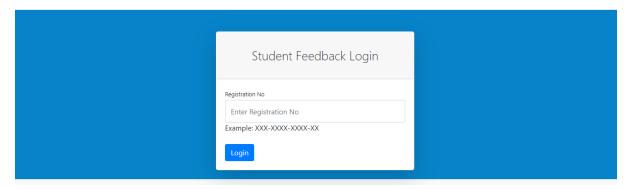
Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139



# **Student Feedback Login Screen**



Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139









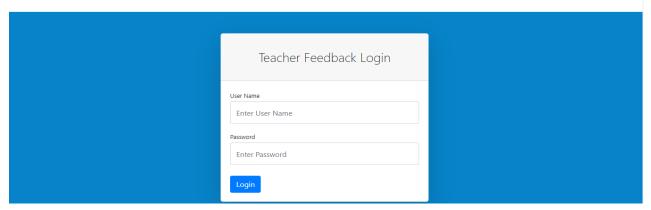
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# **Teacher Feedback Login Screen**



Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139









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# **Student Feedback Form on Curriculum**

: ABDUL KHALEK	Course Type: <b>General</b>		Course: <b>BA</b>	
	Students Feedba	ck on Curricul	um	
	Students Feedbac	ck on Curriculun	1	
1. Teachers focus on syllabi and preparation	for taking classes	Excellent G	ood Satisfactory	Poor Very poor
2. Teachers' communication skills in terms of and solving doubts	f classroom discussions	Excellent	ood Satisfactory	Poor Very poor
<b>3.</b> Teachers' skill in linking the subject to life interest in the students	-experience to create	Excellent	ood Satisfactory	Poor Very poor
4. Teachers referring to the latest developm	ent in the field	Excellent G	ood Satisfactory	Poor Very poor
5. Punctuality and regularity in taking classes	·s	Excellent	ood Satisfactory	Poor Very poor
<b>6.</b> Students' attendance in the class of the to	eachers	Excellent G	ood Satisfactory	Poor Very poor
7. Completion of course-syllabus in time by	the teachers	Excellent G	ood Satisfactory	Poor Very poor
<b>8.</b> Scheduled organisation of assignments, checking and mentorship classes by the teach		Excellent	ood Satisfactory	Poor Very poor
9. Usage of taching aids (board-work, PPTs, photographs and diagrams)	maps, charts,	Excellent	ood Satisfactory	Poor Very poor
<b>10.</b> Teachers' skills of addressing inappropristudents	ate behaviour of the	Excellent	ood Satisfactory	Poor Very poor
Enter suggestions				li
Students Feedback on	academic perfor	mance and ar	nbience of the	institution







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# Student Feedback Form on Academic Performance and Ambience of the Institution







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: ABDUL KHALEK	Course Type: <b>General</b>	Course: <b>BA</b>	
	Students Feedbac	ck on Curriculum	
Students Feedl	oack on academic perfor	mance and ambience of the institution	
Students	eedback on academic perfor	mance and ambience of the institution	
1. Regular checking of laborator	y log-books/notebooks.	Excellent Good Satisfactory Poor Very p	oor
2. Availability of teachers in the laboratory hours	laboratory for the whole duration of	Excellent Good Satisfactory Poor Very p	oor
3. Availability of proper sanitation	on in the college premises.	Excellent Good Satisfactory Poor Very p	oor
<b>4.</b> Organisation of seminars, acaevents for students.	demic lectures and other academic	Excellent Good Satisfactory Poor Very p	oor
5. Helping students in exploring syllabus	areas of further studies beyond the	Excellent Good Satisfactory Poor Very p	oor
6. Helping the students in prepare	ring for higher education	Excellent Good Satisfactory Poor Very p	oor
7. Helping students prepare for interviews	job-related examinations and	Excellent Good Satisfactory Poor Very p	oor
8. Provides congenial ambience premises	for the students in the college	Excellent Good Satisfactory Poor Very p	oor
<b>9.</b> Helping the students in condinstructions and demonstrations	ucting experiments through a set of	Excellent Good Satisfactory Poor Very p	oor
<b>10.</b> Institution's attention to the difficulties	students' academic and financial	Excellent Good Satisfactory Poor Very p	oor
<b>11.</b> The role of the Central Libra comprehensive computerised ser		Excellent Good Satisfactory Poor Very p	oor
12. Rate the services provided b	y the College Office.	Excellent Good Satisfactory Poor Very p	oor
<b>13.</b> Encouragement provided to (wall-magazine, e-magazine, cult		Excellent Good Satisfactory Poor Very p	oor
14. Rate the Institutional Standa	rd of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very p	oor
<b>15.</b> The overall quality of teaching institution.	ng-learning experience of the	Excellent Good Satisfactory Poor Very p	oor
Enter suggestions			

# **Teacher Feedback Form on Curriculum**







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#### MAHESHTALA COLLEGE Name: Prof. Tapas Das Session: 2022-23 **Teachers Feedback on Curriculum Teachers Feedback on Curriculum** 1. Aims and objectives of the syllabi are well defined and clear to Excellent Good Satisfactory Poor Very poor 2. Outcomes of the syllabi is well-defined to both teachers and Excellent Good Satisfactory Poor Very poor 3. Curriculum having good academic flexibility. Excellent Good Satisfactory Poor Very poor 4. The course content fulfills the need of the students. Very poor 5. The college provides with opportunities for continuous Excellent Good Satisfactory Poor Very poor development of the students and faculties. 6. Laboratory requirements, including equipments, chemicals and Excellent Good Satisfactory Poor Very poor specimens are regualarly provided. 7. Computer facilities are made available for ICT based teaching to Excellent Good Satisfactory Poor Very poor 8. Effectiveness of the syllabus in creating depth of knowledge, Excellent Good Satisfactory awareness and enhanced creativity among the students. 9. How far does the syllabus upgrade a 12 standard pass student to Excellent Satisfactory Very poor the entry gate of master degree? 10. How far the does the syllabus incorporate experiential learning Excellent (i.e., experimental /practical/Field visit/Project etc.)? Enter suggestions Teachers Feedback on academic performance and ambience of the institution







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# <u>Teacher Feedback Form on Academic Performance</u> <u>and Ambience of the Institution</u>

Prof. Tapas Das	
Session: 2022-23 v	
Teachers Feedba	ck on Curriculum
Teachers Feedback on academic perfor	rmance and ambience of the institution
<u>Teachers Feedback on academic perfor</u>	rmance and ambience of the institution
The vision, philosophy and objectives of the college as conducive for the holistic development of the students	Excellent Good Satisfactory Poor Very poor
2. Students are disciplined and respect the teachers and non-teaching staff members	Excellent Good Satisfactory Poor Very poor
3. The college has adequate medical facilities and is equipped to handle medical and other emergencies	Excellent Good Satisfactory Poor Very poor
4. Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	Excellent Good Satisfactory Poor Very poor
5. Availabaility of clean drinking water	Excellent Good Satisfactory Poor Very poor
<b>6.</b> Good facilities and encouragement of teachers for their research	Excellent Good Satisfactory Poor Very poor
7. The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	Excellent Good Satisfactory Poor Very poor
8. Authorities are approachable and accessible.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> There is a mechanism for feedback, review and performance enhancement for the staff	Excellent Good Satisfactory Poor Very poor
<b>10.</b> There is opportunity for recognition and there are incentives for the individual work that is done.	Excellent Good Satisfactory Poor Very poor
<b>11.</b> The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
<b>12.</b> Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
<b>13.</b> Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	







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# **Alumni Feedback Form on Curriculum**

Name: Gender:  ear of Passing: Department:	Select
Session:Select v	
Alumni Feedba	ck on Curriculum
<u>Alumni Feedba</u>	<u>ck on Curriculum</u>
Institutions' effort towards encouragement of research and innovation.	Excellent Good Satisfactory Poor Very poor
<ol> <li>Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<b>3.</b> Seminars and workshops organised for development of the students.	Excellent Good Satisfactory Poor Very poor
4. Encouragement of extra-curriculur activities in the institution.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> Institution's contribution in making the students socially aware and responsible studnets.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> Institution's contribution in improving communication skills of the students.	Excellent Good Satisfactory Poor Very poor
7. Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	Excellent Good Satisfactory Poor Very poor
8. Library facilities being available for the alumnus	Excellent Good Satisfactory Poor Very poor
<b>9.</b> Sufficient numbers of prescribed books/study materials are available in the Library.	Excellent Good Satisfactory Poor Very poor
10. New skills are learnt in the due course of study.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	







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# Alumni Feedback Form on Academic Performance and Ambience of the Institution

e: Prof. Tapas Das							
Name:		Gender:	Select	~	Age:		
ear of Passing:	De	epartment:			Current Positio	n:	
Session:	Select <b>∨</b>						
	Alum	ni Feedba	ack on Curricu	ılum			
Alumi	ni Feedback on acade	mic perfo	rmance and a	mbienc	e of the in	nstituti	on
	Alumni Feedback on acad	demic perfo	ormance and am	bience of	the institut	<u>ion</u>	
1. Smoothness of t	the admission procedure		Excellent	Good	Satisfactory	Poor	Very poor
2. Helpfulness of the requirements.	he office staff in regards to studen	ts'	Excellent	Good	Satisfactory	Poor	Very poor
3. Infrastructure an	nd lab-facilities		Excellent	Good	Satisfactory	Poor	Very poor
4. Faculty's guidan- curriculur matters	ice to the students in academic and	d extra-	Excellent	Good	Satisfactory	Poor	Very poor
5. In creating an in development in the	ntellectual environment suitable for emerging fields	r research and	Excellent	Good	Satisfactory	Poor	Very poor
6. Availability of co	omputer facilities		Excellent	Good	Satisfactory	Poor	Very poor
7. In terms of sport	ts and cultural facilities		Excellent	Good	Satisfactory	Poor	Very poor
8. Authorities' atte	ention to the grievances of the stud	lents.	Excellent	Good	Satisfactory	Poor	Very poor
9. Preparation of the clearing.	he faculties for classroom lectures	and doubts	Excellent	Good	Satisfactory	Poor	Very poor
<b>10.</b> The role of the employability with s	: Institution in inculcating skills enh social responsibility.	nancing	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the comprehensive com	Central Library of the College in poputerised services.	roviding	Excellent	Good	Satisfactory	Poor	Very poor
<b>12.</b> Authorities' att students.	tention to the academic and financ	ial needs of the	Excellent	Good	Satisfactory	Poor	Very poor
13. Authorities' att	tention		Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institu	utional Standard of Hygiene & Clea	anliness.	Excellent	Good	Satisfactory	Poor	Very poor
<b>15.</b> The overall qualinstitution.	ality of teaching-learning experien	ce of the	Excellent	Good	Satisfactory	Poor	Very poor
Enter suggestions							







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# **Employers Feedback Form on Curriculum**

#### MAHESHTALA COLLEGE Name: **Organization Name:** Designation: Session: **Employers Feedback on Curriculum Employers Feedback on Curriculum** 1. General communication skills of the students. Excellent Satisfactory Very poor Poor 2. The Syllabus is effective in developing skill-oriented human Excellent Good Satisfactory Very poor 3. Technical knowledge and skills of the students. Excellent Satisfactory 4. The syllabus has good balance between theory and application. Excellent Good Satisfactory Poor Very poor 5. Current syllabus is job-oriented, skill-based and value oriented. Excellent Good (Satisfactory) Poor Very poor 6. The present syllabus helps in bridging the gap between industry, Satisfactory Excellent 7. The Courses offered provide solution to issues relevant to Very poor Gender, Environment and Sustainability. 8. Involvement of the students and faculties in environmental Satisfactory Very poor 9. Relationships between the students and the teachers as Excellent Satisfactory Poor Good Very poor conducive for academic development 10. The syllabus provides ability to work in a group and leaderships Excellent Good Satisfactory Very poor Employers Feedback on academic performance and ambience of the institution







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# Employers Feedback Form on Academic Performance and Ambience of the Institution

# MAHESHTALA COLLEGE **Employers Feedback on Curriculum** Employers Feedback on academic performance and ambience of the institution Employers Feedback on academic performance and ambience of the institution 1. The role of the Institution in taking active interest in organizing Excellent Good Satisfactory Poor Very poor Seminars, Conferences & Workshop The Quality of teaching and mentoring process in the institution Excellent Good Satisfactory Poor (Very poor facilitates cognitive, social & emotional growth. The performance of the Institution providing opportunities, Excellent Good (Satisfactory) Poor (Very poor learning & holistic growth. 4. The process undertaken by the Institution in informing Excellent Good Satisfactory Poor stakeholders about expected competencies, course outcomes & programme outcomes. The mechanism provided by the institution to constantly evaluate Excellent Good Satisfactory Poor Very poor Excellent Good Satisfactory Poor the workplace. 7. The institution's involvement in computer-based and other teaching methods for better involvement of students. Good (Satisfactory) Poor (Very poor Excellent Good Satisfactory Poor Very poor 9. The role of the Institution in encouraging sporting activities & Good Satisfactory Poor Very poor 10. The role of the Institution in inculcating skills enhancing Satisfactory 11. The role of the Central Library of the College in providing Good Satisfactory 12. Compliance on part of the teaching and non-teaching staff with Good Satisfactory 13. Individual relationships among students of various batches and Excellent Good Satisfactory Poor Very poor 14. Rate the Institutional Standard of Hygiene & Cleanliness. Good Satisfactory 15. The overall quality of teaching-learning experience of the Good Satisfactory Enter suggestions







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# **Analysis of Student Feedback on Curriculum Report 2020-21**

# **MAHESHTALA COLLEGE**

#### Students Feedback Report

Session: 2020-21

For the IMAC AQAR (2020-21), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of cyllabus. Students have rated the question in a scale of E to A where E poor and 4 stanks for A.1.-e., Excellent. The analysis of Students for Students

#### Feedback on Curriculum

#### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.14
1	Teachers focus on syllabi and preparation for taking classes	2.96
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.41
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.11
4	Teachers referring to the latest development in the field	3.11
5	Punctuality and regularity in taking classes	3.07
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	2.96
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.3
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.19
10	Teachers' skills of addressing inappropriate behaviour of the students	3.04

il No.	Question	Statistics Graph	s
1	Teachers focus on syllabi and preparation for taking classes	E 5	cellent
2	Teachers' communication skills in terms of classroom discussions and solving doubts	0.0	ccellent good stisfs
3	Teachers' skill in linking the subject to life-experience to create interest in the students	0.0	ccellent ood atisfa
4	Teachers referring to the latest development in the field	• G	ccellent ood stisfa
5	Punctuality and regularity in taking classes	0.0	ccellent ood atisfa
6	Students' attendance in the class of the teachers	9.0	ccellent ood stisfa
7	Completion of course-syllabus in time by the teachers	0.0	ccellent ood stisfa
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	• 0	ccellent ood stisfe
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	0.0	coellent ood stisfs
10	Teachers' skills of addressing inappropriate behaviour of the students	• 0	ccellent ood atiafa







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# **Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2020-21**

MAHESHTALA COLLEGE
Students Feedback Report

Session: 2020-21

For the NAC AGAR (2020-21), the college obtains feedback from Students of different disclotines on the syllabus through the college website. The "Very point 0 - Pourt 6 - Satisfactory 10 - Good A & Secretary, The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Ac 4 - Accelerate, the feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Ac 4 - Accelerate, the feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Ac 4 - Accelerate, the sendon of the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Ac 4 - Accelerate, the sendon of the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Ac 4 - Accelerate, the sendon of the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the scale of 0 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the 10 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the 10 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the 10 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the 10 - 4 where 0 stands for E. Ler. Very poer and 4 stands for Accelerate the 10 - 4 where 0 stands for E. Ler. Very poer and 4 stands for E. Ler

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	Regular checking of laboratory log-books/notebooks.	3.04
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.15
3	Availability of proper sanitation in the college premises.	3.22
4	Organisation of seminars, academic lectures and other academic events for students.	3.19
5	Helping students in exploring areas of further studies beyond the syllabus	3.15
6	Helping the students in preparing for higher education	3.15
7	Helping students prepare for job-related examinations and interviews	3.07
в	Provides congenial ambience for the students in the college premises	3.22
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3
10	Institution's attention to the students' academic and financial difficulties	3.11
11	The role of the Central Library of the College in providing comprehensive computerised services.	3,41
12	Rate the services provided by the College Office.	3.15
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.11
15	The overall quality of teaching-learning experience of the institution.	2.93

	Question Wise Feedback Statistics Graphs				
SI No.	Question	Statistics Graphs			
,	Regular checking of laboratory log-books/notebooks.	© Bosenne Good Gallafe			
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	St. O'S. 10 FE. Statement Control of the Control of			
3	Availability of proper sanitation in the college premises.	States 40.4%			
4	Organisation of seminars, academic lectures and other academic events for students.	The left.  See one.  44.4%  Galleria			
5	Helping students in exploring areas of further studies beyond the syllabus	DR 255 Gland Glands			
6	Helping the students in preparing for higher education	Street 10 Ft. Street Street			
7	Helping students prepare for job-related examinations and interviews	PG 69% 37% © Gardén.			
в	Provides congenial ambience for the students in the college premises	40.7% Excellent Good Gastafu			
	Helping the students in conducting experiments through a set of instructions and demonstrations	OK OK DE OK STATE OF THE STATE			
10	Institution's attention to the students' academic and financial difficulties	TO 075 48, FS. State of the Control			
11	The role of the Central Library of the College in providing comprehensive computerised services.	■ Excellent ■ Good ■ Satisfie			
12	Rate the services provided by the College Office.	Excellent Grand			
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	13.5% 18.5% Wallate Wallate			
1-4	Rate the Institutional Standard of Hyglene & Cleanliness.	25 276 23 276 © Gallári			
15	The overall quality of teaching-learning experience of the institution.	53.5% St.0% Closellant			







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# **Analysis of Teacher Feedback on Curriculum Report 2020-21**

# MAHESHTALA COLLEGE

# Teachers Feedback Report

Session: 2020-21

For the HAAC AGAN (2000-21), the college obtains freeback from Teachers of different disciplines on the syllabus through the college velocities. The questionnaire has been framed to overing social, socionomic and contemporary superior of vipidatus. Takeshers have rathed question in scale of E to A-hers.

- Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and at stands for A, i.e., Excellent. The analysis of Teachers been feedback in presented below:

#### Feedback on Curriculum

#### **Question Wise Score**

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.09
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.17
2	Outcomes of the syllabi is well-defined to both teachers and students	2.78
3	Curriculum having good academic flexibility.	3.13
4	The course content fulfills the need of the students.	3.13
5	The college provides with opportunities for continuous development of the students and faculties.	2.96
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	3.09
7	Computer facilities are made available for ICT based teaching to students.	3.26
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.13
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.04
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.17

SI No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	DESCRIPTION OF PROF
2	Outcomes of the syllabi is well-defined to both teachers and students	24 85
3	Curriculum having good academic flexibility.	04.6% 47.6% Peer
4	The course content fulfills the need of the students.	42.5% Crastlert Good Statistic Proof
5	The college provides with opportunities for continuous development of the students and faculties.	## Buselient
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	39 1% Excellent
7	Computer facilities are made available for ICT based teaching to students.	© Eurosilent
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	6 Erreiters
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	8 400 Catalant Ocada Catalant Ocada Catalant Ocada Catalant Catala
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	© Examined







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# Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2020-21

#### MAHESHTALA COLLEGE

Teachers Feedback Report Session: 2020-21

For the HAAC AGAN (2020-21), the cultique obtains forolloads from Toachres of different disciplines on the cyliabou through the cultique weights. The uncertainties that the program of the cyliabou through the cultique as well of E to Architecture and the size of the cultique as a state of E to Architecture and the cultique as a s

#### Feedback on academic performance and ambience of the institution

	Question Wise Score			
SI No.	Question	Score		
OVERALL AVERAGE SCORE				
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	2.96		
2	Students are disciplined and respect the teachers and non-teaching staff members	2.87		
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.35		
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3.22		
5	Availabaility of clean drinking water	3.35		
6	Good facilities and encouragement of teachers for their research	2.87		
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	2.78		
8	Authorities are approachable and accessible.	3.09		
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.04		
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.52		
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87		
12	Rate the services provided by the College Office.	3		
13	Rate Institutional infrastructure for providing Peaceful # Calm Environment.	3.04		
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.78		
15	The overall quality of teaching learning experience of the Institution.	3.13		

SI No.	Question	Statistics Gr	aphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	34.0%	Prescribent  floor  Selata  Poor
>	Students are disciplined and respect the teachers and non-teaching staff members	30 HC 30 HZ	Panellord COOC Satisfa Press
з	The college has adequate medical facilities and is equipped to handle medical and other emergencies	M1 7% 17.8%	basselberd     Cood     Setlefe
4	Restrooms, tollets, laboratories, playground and classrooms are clean and well maintained.	20.4% AP PK	Successions Coded Suctivities
5	Availabaility of clean drinking water	socials.	Excellent     Good     Proor
٥	Good facilities and encouragement of teachers for their research	ME 1%.	Discellent     Pennd     Haltsda     Pegg
,	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	364-75 29-75	Choolient Chool Satisfa Poor
8	Authorities are approachable and accessible.	24.0%	● Functions ● Should ● Satisfa ● Poor
9	There is a mechanism for feedback, review and performance enhancement for the staff	24.8%	Fare-lived     Colod     Satisfa     Prins
10	There is opportunity for recognition and there are locentives for the individual work that is done.	All 472 an on.	Brancillord     Cood     Cottefa
11	The role of the Central Library of the College in providing comprehensive computerised services.	25.75 47.A%	tenneriterit     Cood     Satisfa     Poor
12	Rate the services provided by the College Office.	30 1% 34 AV	Excellent Cood Xathula
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	AT 475.	Docellent     Good     Hattula     Peer
14	Kate the Institutional Standard of Hygiene & Cleanliness.	36.4% 34.6%	Cocellant Church Stateda Poor
15	The overall quality of teaching-learning experience of the institution.	NO 4% 87.0%	Consilient Consil







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# **Analysis of Alumni Feedback on Curriculum Report 2020-21**

# MAHESHTALA COLLEGE

#### Alumni Feedback Report

Session: 2020-21

For the MAAC AQAR (2020-21), the college obtains feedback from Alumin of different disciplines on the sulfabous through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumin have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Sattifactory; B = Coool; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where O stands for E, i.e., Very poor

#### Feedback on Curriculum

# Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.06
1	Institutions' effort towards encouragement of research and innovation.	3.09
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.04
3	Seminars and workshops organised for development of the students.	3.14
4	Encouragement of extra-curriculur activities in the institution.	3.14
5	Institution's contribution in making the students socially aware and responsible studnets.	3.26
6	Institution's contribution in improving communication skills of the students.	3.11
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	2.99
8	Library facilities being available for the alumnus	2.91
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.05
10	New skills are learnt in the due course of study.	2.89

SI No.	Question	Statistics Graphs
1	unestion  Institutions' effort towards encouragement of research and innovation.	STATISTICS Graphs  © Excellent  © Cood  © Cood  Poor
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	● Escalard ● Good ● Good ● Satisfa ● Poor
3	Seminars and workshops organised for development of the students.	# Examinat
4	Encouragement of extra-curriculur activities in the institution.	27.2% 43.1% © Excellent © Good © Castria © Poor
5	institution's contribution in making the students socially aware and responsible studnets.	© English  © Good  © Satisfa  © Poor
6	Institution's contribution in improving communication skills of the students.	● Excellent
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	50 6% © Extellets © Good of Salsfa © Poor
8	Library facilities being available for the alumnus	215 40 Pk  20 Pk  0 Poor  Poor
9	Sufficient numbers of prescribed books/study materials are available in the Library.	© Establish
10	New skills are learnt in the due course of study.	3483







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# **Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2020-21**

MAHESHTALA COLLEGE
Alumni Feedback Report

Session: 2020-21

For the MAC AQAB (2020-21), the college obtains feedback from Alumni definitions on the cyllabus through the college website. The questionable Market of a state of the Author Alumni feedback from Alumni feedback from the cyllabus through the college website. The questionable Market of the Author College website is proceeded and 4 stands for A. Co., Execution. The analysis of Alumni feedback is proceeded and 4 stands for A. Co., Execution. The analysis of Alumni feedback is proceeded and a stands for A. Co., Execution.

#### Feedback on academic performance and ambience of the institution

51 No.	Question	Score
	OVERALL AVERAGE SCORE	3.01
-1	Smoothness of the admission procedure	3.02
2	Helpfulness of the office staff in regards to students' requirements.	3.07
а	Infrastructure and lab facilities	3.19
4	Faculty's guidance to the students in academic and extra-curriculur matters	2.96
5	In creating an intellectual environment suitable for research and development in the emerging fields	2.89
6	Availability of computer facilities	3.16
7	In terms of sports and cultural facilities	2.99
8	Authorities' attention to the grievances of the students.	2.88
9	Preparation of the faculties for classroom lectures and doubts clearing.	2.96
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.99
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.98
12	Authorities' attention to the academic and financial needs of the students.	2.98
13	Authorities' attention	2.88
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.17
15	The overall quality of teaching-learning experience of the Institution.	2.99

SI No.	Question	Statistics Oraphs
1	Smoothness of the admission procedure	Name Brand Cook Cook Maintain Pété
2	Helpfulness of the office staff in regards to students' requirements.	MASS  Poor  Poor
а	Infrastructure and Inh-facilities	SO 96. 49.4% Carefus.
4	Faculty's guidance to the students in academic and extra curriculur matters	Constant  Constant  Constant  Constant  Mose
5	In creating an intellectual environment suitable for research and development in the emerging fields	NA AN.  National Cook  Anisota  Figure
۰	Availability of computer facilities	Mass find Cod Xxiista Poor
,	In terms of sports and cultural facilities	do 7% basement Cond
	Authorities' attention to the grievances of the students.	26 AG
9	Preparation of the faculties for classroom lectures and doubts clearing.	Consider Gardina
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	Principles  Final fine  Final
11	The role of the Central Library of the College in providing comprehensive computerised services.	30.3% Pass-fond Cook Assistant
12	Authorities' attention to the academic and financial needs of the students.	No. Win Annual Proof
13	Authorities' attention	DY 275.  Description  Descripti
1-4	Rate the Institutional Standard of Hygiene & Cleanliness.	Consideration of Consid
15	The overall quality of teaching learning experience of the institution.	#5.7% Erosline  Mond  Mond  Mond  Mone







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# **Analysis of Employer Feedback on Curriculum Report 2020-21**

# MAHESHTALA COLLEGE

# **Employers Feedback Report**

Session: 2020-21

For the ILMC AQAR (2020-21), the college obtains feedback from Employers of different disciplines on the synikous through the college website. The questionnaire has been framed covering social, excommiss and contemporary appears of synikaus. Employers have related the pustation in a scale of 1 to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is excellent and in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

# Feedback on Curriculum

#### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.05
1	General communication skills of the students.	3.12
2	The Syllabus is effective in developing skill-oriented human resources.	2.88
3	Technical knowledge and skills of the students.	3.42
4	The syllabus has good balance between theory and application.	2.96
5	Current syllabus is job-oriented, skill-based and value oriented.	2.81
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.15
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.23
8	Involvement of the students and faculties in environmental activities.	2.92
9	Relationships between the students and the teachers as conducive for academic development	2.92
10	The syllabus provides ability to work in a group and leaderships skills.	3.08

SI No.	Question	Statistics Graphs
1	General communication skills of the students.	© Excellent © Good Oxida Oxida  Poor
2	The Syllabus is effective in developing skill-oriented human resources.	23.1% 40.5% Poor Poor
3	Technical knowledge and skills of the students.	© Excellent
4	The syllabus has good balance between theory and application.	© Booslast © Salafa © Foor
5	Current syllabus is job-oriented, skill-based and value oriented.	© Borellant
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	63.6% Poor
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	© Excellent © Good © Statuta © Poor
8	Involvement of the students and faculties in environmental activities.	© Excellent © Good © Eastafa © Poor
9	Relationships between the students and the teachers as conducive for academic development	#0.5% © Disselent © Good © Coastfa © Poor
10	The syllabus provides ability to work in a group and leaderships skills.	40.5% © Establant © Good © Salsifa © Poor







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# **Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2020-21**

#### MAHESHTALA COLLEGE

Employers Feedback Report Session: 2020-21

ers um Matt. Albit. (1909-11). The cellings delains foreflicis from Equipment of different disciplines on the cylinder hands the cellings explosite. The questionnels has been framed covering scales, consonits and consentences and explosity of cylindes. Employers have crated the question in a scale of E or A where E – Warp poor; D – Poor; C – Satisfactory; D – Good; A – Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, Le., Wary poor and 4 stands for A, Le., Excellent. The analysis of implicits residuals is presented below:

Feedback on academic performance and ambience of the institution Question Wise Score

### Question OVERALL AVERAGE SCORE Workshop. The goal of the Institution in taking active interest in organi The Quality of receive. 3.12 The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. emotions growth. The performance of the institution providing opportunities, learning & holistic growth. The process, undertaken by the institution in informing stakeholders about expected competencies, course outcomes. It programme outcomes. The mechanism provided by the institution to constantly evaluate the progress of the students. 3.23 3.19 The institution's aptitude in terms of tackling the challenges of the workplace. The institution's involvement in computer-based and other teaching methods for better involvement of students. The role of the institution in encouraging participation to extra-carricular activities. The role of the institution in encouraging sporting activities it good cultures of healt 3.23

# The role of the institution in encouraging sporting activities it, good cultures of health. The role of the linstitution in inculcating skills enhancing employability with social responsibility. The role of the Central Library of the College in providing comprehensive computerised services. Compliance on part of the toaching and non-teaching staff with the respective code of conduct. Individual relationships among students of various batches and disciplines. Rate the institutional Standard of Hyglene & Cleanliness. The overall quality of teaching-tearning experience of the Institution.

Question Wise Feedback Statistics Graphs			
SI No.	Question	Statistics Graphs	
1	The role of the institution in taking active interest in organizing Seminars, Conferences û. Workshop.	53.65 Face fixed Good Related Poor	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	# Brandhold Good W. Killofa Pder	
3	The performance of the institution providing opportunities, learning $\hat{u}$ holistic growth.	at 1750.	
1	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	AP AL. Cood Cood Page Inc.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	As Als. Poor	
۰	the institution's aptitude in terms of tackling the challenges of the workplace.	DATES NO. 20.	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	Month Charles	
8	The role of the institution in encouraging participation to extra-curricular artivities.	DA. ACC	
۰	The role of the institution in encouraging sporting activities & good cultures of health.	VLVs Coreinn	
10	The rate of the Institution in inculcating skills enhancing employability with social responsibility	Crosines Chard Chard Chard Face	
11	The role of the Central Library of the College in providing comprehensive computerised services.	VENTA Canad Grand France	
12	Compliance or part of the teaching and non-teaching staff with the respective code of conduct.	VEWN Charles	
13	Individual relationships among students of various batches and disciplines.	SZ 375 ALIVIS Charles - March	
1-4	Rate the Institutional Standard of Hyglene It Cleanliness.	93.9% Frontless Gallery Galler	
15	The overall quality of teaching learning experience of the institution.	Provided  Wheel Add Sta	







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# **Analysis of Student Feedback on Curriculum Report 2021-22**

# **MAHESHTALA COLLEGE**

#### Students Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The proof to the syllabus through the college website. The proof to the syllabus through the sylla

#### Feedback on Curriculum

#### **Question Wise Score**

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.21
1	Teachers focus on syllabi and preparation for taking classes	3.34
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.24
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.23
4	Teachers referring to the latest development in the field	3.24
5	Punctuality and regularity in taking classes	3.14
6	Students' attendance in the class of the teachers	3.19
7	Completion of course-syllabus in time by the teachers	3.13
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.23
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.12
10	Teachers' skills of addressing inappropriate behaviour of the students	3.25

SI No.	Question	Statistics G	aphs
1	Teachers focus on syllabi and preparation for taking classes	45.0%	Excellent     Good     Satisfa     Poor     Very poor
2	Teachers' communication skills in terms of classroom discussions and solving doubts	40.5%	Excellent     Good     Bailefa     Poor     Very poor
3	Teachers' skill in linking the subject to life-experience to create interest in the students	35.0°W	Excellent Good Salisfa Poor Very poor
4	Teachers referring to the latest development in the field	60.3%	Excellent Good Satisfa Peer Very poor
5	Punctuality and regularity in taking classes	15.5% 15.5%	Excellent Good Satisfa Poor Very poor
6	Students' attendance in the class of the teachers	80.8%	Excellent Good Satisfa Poor Very poor
7	Completion of course-syllabus in time by the teachers	50.8%	Excellent Good Satisfa Poor Very poor
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	45.0%	Excellent Good Salisfa Poor Very poor
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	53.5% 62.7%	Excellent Good Satisfa Poor Very poor
10	Teachers' skills of addressing inappropriate behaviour of the students	51.2% 51.2%	Excellent Good Satisfa Poor Very poor







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# **Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22**

AAHESHTALA COLLEGE

Students Feedback Report

Session: 2021-22

For the BAAC AQAK (2021-23), the college obtains feedback from Students of different distinting on the syllabus through the college website. The distinting the syllabus through the college website. The distinting the syllabus through the college website. The distinting the syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website. The distinct and specific syllabus through the college website syllabus through the college website. The distinct and specific syllabus through the college website syllabus through

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.15
1	Regular checking of laboratory log books/notebooks.	3.22
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.2
3	Availability of proper sanitation in the college premises.	3.16
4	Organisation of seminars, academic lectures and other academic events for students.	3.14
5	Helping students in exploring areas of further studies beyond the syllabus	3.18
6	Helping the students in preparing for higher education	3.11
7	Helping students prepare for job related examinations and interviews	3.09
B	Provides congenial ambience for the students in the college premises	3.13
è	Helping the students in conducting experiments through a set of instructions and demonstrations	3.17
10	Institution's attention to the students' academic and financial difficulties	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.13
12	Rate the services provided by the College Office.	3.12
13	Encouragement provided to students for creative endeavours (wall magazine, e magazine, cultural events)	3.15
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.09
15	The overall quality of teaching-learning experience of the institution.	3.22

SI No.	Question Statistics Graphs		
1	Regular checking of laboratory log-books/notebooks.	Photo Park Photo Park Park Park Park Park Park Park Park	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	AS 1750.	
3	Availability of proper sanitation in the coilege premises.	M 45 A A A A A A A A A A A A A A A A A A	
4	Organisation of seminars, academic bettures and other academic events for students.	Emafiana Manual Carlefa Princ Princ Vary poor	
5	Helping students in exploring areas of further studies beyond the syllabus	Displant Church Usuria Usuria Haur Vary pour	
۰	Helping the students in preparing for higher education	30 7% Cond Water Au-	
7	Helping students prepare for job related examinations and interviews	93.2% Provided Good Available Provided	
8	Provides congenial ambience for the students in the college premises	# Type Name  # A 240  # VARY GOOF	
۰	Helping the students in conducting experiments through a set of instructions and demonstrations.	Ar AN Crossiant Garage.	
10	Institution's attention to the students' academic and financial difficulties	55.5% Section of the	
11	The role of the Central Library of the College in providing comprehensive computerised services.	91.0% Paterbod — Cood — Cood — Xariota — — Pool — Very poor	
12	Rate the services provided by the College Office.	# Parelland  Golden  Golden  Francisco  Golden  Golden  Vary poor	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	SAPS  Condition  Charle  Charl	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	S256 Substance Vary page	
15	The overall quality of teaching-learning experience of the institution.	# Nate-Prod   Conf.	







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# **Analysis of Teacher Feedback on Curriculum Report 2021-22**

# **MAHESHTALA COLLEGE**

Teachers Feedback Report

Session: 2021-22

For the IMAC AQME (2021-22), the college obtains feedback from teachers of efficient disciplines on the syllabor through the college website. The greatformaker has been framed covering social, encounted in contemporary an unsent of yuldness. Teachers have that the question is a scale of E for A believe E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers Feedback is presented below.

#### Feedback on Curriculum

# Question Wise Score

SI No.	SI No. Question		
OVERALL AVERAGE SCORE			
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.18	
2	Outcomes of the syllabi is well-defined to both teachers and students	3.33	
3	Curriculum having good academic flexibility.	3	
4	The course content fulfills the need of the students.	3.15	
5	The college provides with opportunities for continuous development of the students and faculties.	3.15	
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	3.05	
7	Computer facilities are made available for ICT based teaching to students.	3.15	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.03	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.05	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.08	
	/practical/Field visit/Project etc.):		

	Curation County			
SI No.	Question  Aims and objectives of the syllabi are well defined and clear to teachers and students	Statistics Graphs  © Excellent © Osed © Statistics  11 51  15 51		
2	Outcomes of the syllabi is well-defined to both teachers and students	Estafa		
3	Curriculum having good academic flexibility.	30.6% 41% Coolert Cool Cool Cool Cool Cool Cool Cool Coo		
4	The course content fulfills the need of the students.	25.0% 40.2%		
5	The college provides with opportunities for continuous development of the students and faculties.	23.1% 48.7% • Excellent • Good • Salisfa • Poor		
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	35 6% Saista		
7	Computer facilities are made available for ICT based teaching to students.	Excellent Good Galifa Pear		
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	0 deed 0 Salista Poor		
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	© Excellent		
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	40.2% Excelled Good Saisfa		







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# **Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2021-22**

MAHESHTALA COLLEGE
Teachers Feedback Report
Session: 2021-22
Session: 2021-22
Session: description of the cyllabor through the college vedatle. The settle control and control

SI No.	Question	Score
OVERALL AVERAGE SCORE		
- 1	The vision, philosophy and objectives of the college as conductve for the holistic development of the students	3.1
2	Students are disciplined and respect the teachers and non-teaching staff members	3.05
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.15
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3
5	Availabaility of clean drinking water	3.1
6	Good facilities and encouragement of teachers for their research	3.15
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	3.21
8	Authorities are approachable and accessible.	2.97
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.23
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.08
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.92
12	Rate the services provided by the College Office.	2.92
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.21
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.18
15	The overall quality of teaching-learning experience of the Institution,	3.13

	Question wise Feedback Statistics Graphs			
SI No.	Question Statistics Graphs			
	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	PARK 172 Proof		
2	Students are disciplined and respect the teachers and non-teaching staff members	Se or		
а	The college has adequate medical facilities and is equipped to burdle medical and other emergencies	Mark Procince  Charify  Charify  France		
4	Bestrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	Finalizas  State  State  Finalizas		
5	Availaballity of clean drinking water	Short Poor		
۰	Good facilities and encouragement of teachers for their research	So Win  About  Makeda		
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	VIDUON OR PILL  What is a second of the second or second		
a	Authorities are approachable and accessible.	Baselford Good Food Misselfo		
۰	There is a mechanism for feedback, review and performance enhancement for the staff.	Marshad GOOD GOOD White		
10	There is apportunity for recognition and there are incentives for the individual work that is done.	# Providend  Glavia  Glavia  France		
11	The role of the Central Library of the College in providing comprehensive computerised services.	Street St		
12	Rate the services provided by the College Office.	53.3% Signature Notation Poor		
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	© Circulates ● Cock ● Cock ● Cock ● Page		
14	Rate the institutional Standard of Hygiene & Cleanliness.	22.51% at 16.		
15	The overall quality of teaching tearning experience of the institution.	25.5% es m. Paul Punt		







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# **Analysis of Alumni Feedback on Curriculum Report 2021-22**

# **MAHESHTALA COLLEGE**

# Alumni Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The Very poor D = Nouri C = Satisfactory B = Goody A = Escellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stends for E, i.e., Very poor and 4 stands for A, i.e., Escellent. The enabliss of alumnif feedback is presented below:

#### Feedback on Curriculum

#### **Question Wise Score**

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	Institutions' effort towards encouragement of research and innovation.	3.18
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.03
3	Seminars and workshops organised for development of the students.	3.32
4	Encouragement of extra-curriculur activities in the institution.	3.37
5	institution's contribution in making the students socially aware and responsible studnets.	3.37
6	Institution's contribution in improving communication skills of the students.	3.13
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3.21
8	Library facilities being available for the alumnus	3.05
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.32
10	New skills are learnt in the due course of study.	3.13

SI No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	© Excellent
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	28 6% 31 6% Satisfa
3	Seminars and workshops organised for development of the students.	56.5% 47.4% Satisfa
4	Encouragement of extra-curriculur activities in the institution.	© Excellent     Good     Satisfa
5	institution's contribution in making the students socially aware and responsible studnets.	© Excellent © Good Satisfa
6	Institution's contribution in improving communication skills of the students.	Satisfa
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	© Excellent © Good Galista
8	Library facilities being available for the alumnus	31.6% 30.6% Satisfa
9	Sufficient numbers of prescribed books/study materials are available in the Library.	DO 354 02.6%
10	New skills are learnt in the due course of study.	20.3% St.5% © Good Satisfa







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# **Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2021-22**

### MAHESHTALA COLLEGE

Alumni Feedback Report Session: 2021-22

For the MAC AGAS (2021-22), the college obtains feedback from Abund of different disciplines on the syllabus through the college website. The questionable has been found correcting useful, assumed and continuous as superior of quidals, sharing have rated the question in a value of F in a value of F and a value

Question Wise Score			
SI No.	Question	Score	
OVERALL AVERAGE SCORE			
1	Smoothness of the admission procedure	3.16	
2	Helpfulness of the office staff in regards to students' requirements.	3.18	
3	Infrastructure and lab-facilities	3.21	
4	Faculty's guidance to the students in academic and extra-curriculur matters	3.26	
5	In creating an intellectual environment suitable for research and development in the emerging fields	3.03	
6	Availability of computer facilities	3.13	
/	In terms of sports and cultural facilities	3.03	
8	Authorities' attention to the grievances of the students.	3.26	
•	Preparation of the faculties for classroom lectures and doubts clearing.	a	
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.16	
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.39	
12	Authorities' attention to the academic and financial needs of the students.	3.11	
13	Authorities' attention	3.16	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.24	
15	The overall quality of teaching-learning experience of the institution.	3.08	

SI No.	Question Wise Feedback Statistics Graphs  Question Statistics Graphs		
SI No.	Question	Statistics Graphs	
1	Smoothness of the admission procedure	23.7% W.57% • Charles • Matter	
2	Helpfoliness of the office staff in regards to students' requirements.	North Section Could Coul	
3	Infrastructure and lab facilities	Dischart Cond Reinda	
4	Faculty's guidance to the students in academic and extra-curriculur matters	Marks As / As	
5	In creating an intellectual environment suitable for research and development in the emerging fields	S Anison Service Cook Anison Service Cook Cook Cook Cook Cook Cook Cook Coo	
۰	Availability of computer facilities	PLOCATIONS  PLOCATION  Waterface  Waterface  Waterface	
7	In terms of sports and cultural facilities	Manufacility Good Codefe	
u	Authorities' attention to the grievances of the students.	TRING.  Mainta	
۰	Preparation of the faculties for classroom lectures and doubts clearing.	March Fred March State S	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	75.3% 42.1% © Godf Science Vision (1975)	
11	The role of the Central Library of the College in providing comprehensive computerised services.	Consider Consider	
12	Authorities' attention to the academic and financial needs of the students.	State 42.1% State Control	
13	Authorities' attention	54.25 State of the state of th	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	Mineralisad Greek Genta	
15	The overall quality of teaching learning experience of the institution.	STORY WENT COMME	







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# **Analysis of Employer Feedback on Curriculum Report 2021-22**

# MAHESHTALA COLLEGE

# **Employers Feedback Report**

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have nated the question in a scale of E to & where E. Wern plant ) 3 - North C. Seldiffs, The Gestlack is a clicicated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poer and 4 stands for A, i.e., Escellent. The analysis of Employers feedback by presented below.

#### Feedback on Curriculum

#### **Question Wise Score**

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.15
1	General communication skills of the students.	3.17
2	The Syllabus is effective in developing skill-oriented human resources.	3.13
3	Technical knowledge and skills of the students.	3.23
4	The syllabus has good balance between theory and application.	3.03
5	Current syllabus is job-oriented, skill-based and value oriented.	3.1
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.03
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.13
8	involvement of the students and faculties in environmental activities.	3.13
9	Relationships between the students and the teachers as conducive for academic development	3.37
10	The syllabus provides ability to work in a group and leaderships skills.	3.17

SI No.	Question	Statistics Graphs
1	General communication skills of the students.	© Excellent © Good © Catifa © Proor
2	The Syllabus is effective in developing skill-oriented human resources.	Dos Dos Poor
3	Technical knowledge and skills of the students.	Oped Oped State Poor
4	The syllabus has good balance between theory and application.	0 Excellent 0 Good 0 Satisfa 0 Poor
5	Current syllabus is job-oriented, skill-based and value oriented.	70% 45.3% © Excellent © Gard 30% Poor
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	2075 Occident Occiden
7	The Courses offered provide solution to Issues relevant to Gender, Environment and Sustainability.	0 Cooling 0 Ood 0 Cattle 0 Poor
8	Involvement of the students and faculties in environmental activities.	Excellent     Oped     Castafa     Poor
9	Relationships between the students and the teachers as conducive for academic development	© Examine
10	The syllabus provides ability to work in a group and leaderships skills.	43 5% Document Oceaning Control Oceaning







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# Analysis of Employer Feedback on Academic Performance and Ambience of the institution 2021-22

#### MAHESHTALA COLLEGE

Employers Feedback Report Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus, Employers have reted the question in a scale of E. to A where the State State of 10 - 4 where the State State of 10 - 4 where the State State State of 10 - 4 where the State State State of 10 - 4 where the State State of 10 - 4 where the State State State of 10 - 4 where the State State State of 10 - 4 where the State State State of 10 - 4 where the State S

#### Feedback on academic performance and ambience of the institution

#### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.23
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.1
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.93
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.07
٥	The institution's aptitude in terms of tackling the challenges of the workplace.	3.13
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.13
8	The role of the institution in encouraging participation to extra curricular activities.	3.23
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.2
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.03
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.03
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.17
13	Individual relationships among students of various batches and disciplines.	3.2
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.17
15	The overall quality of teaching-learning experience of the Institution.	3.2

SI No.	Question	Statistics Graphs	
1	The role of the institution in taking active interest in organizing Seminars, Conferences It Workshop.	AX AX. Cost AX.	•01
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth,	40.7% 40.7% Poor	
3	The performance of the institution providing opportunities, learning & holistic growth.	43.3% 43.3% Poor	ered B
4	The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes & programme outcomes.	23.3% 48.2% Cood Control Cood Cood Cood Cood Cood Cood Cood Co	ens E
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	#2 Yz.	ent
۰	The institution's aptitude in terms of tackling the challenges of the workplace.	# Facility	erend Book
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	States of the party of the part	ent.
a	The role of the institution in encouraging participation to extra curricular activities.	M TiG 40.7%	•01
9	The role of the institution in encouraging sporting activities & good cultures of health.	Personal Advisor Advis	ent 
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	33.3% 43.3% Poor	erel
11	The role of the Central Library of the College in providing comprehensive computerised services.	48 7% October 1970 Penal	ens
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	AM /% 40.75	ent
13	Individual relationships among students of various batches and disciplines.	Art. 65% Pacific	erend B
14	Rate the Institutional Standard of Hyglene & Cleanliness.	Marin Marin	w// 1
15	The overall quality of teaching learning experience of the institution.	20.7% 49.9% Pour	eo:







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# **Analysis of Student Feedback on Curriculum Report 2022-23**

# **MAHESHTALA COLLEGE**

Students Feedback Report

Session: 2022-23

For the MAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the cyliabus through the college website. The questionnaire has been framed convering socials, commiss and contemporary aspects of syllabus. Students have rated the question in a scale of It of A where E = Very poor; 0 = Poor; C = Satisfactory; B = Cood; A = Escellent. The feedback is calculated in the numerical scale of 0 = 4 where O stands for E, i.e., Very poor and 4 stands for A, i.e., Escellent. The analysis of Students feedback is presented below:

# Feedback on Curriculum

#### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	Teachers focus on syllabi and preparation for taking classes	3.42
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.42
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.37
4	Teachers referring to the latest development in the field	3.42
5	Punctuality and regularity in taking classes	3.26
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	3.26
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.26
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.42
10	Teachers' skills of addressing inappropriate behaviour of the students	3.42

SI No.	Question	Statistics Gr	aphs
1	Teachers focus on syllabi and preparation for taking classes	30.9% 62.9%	● Excellent ● Good ● Satisfa
2	Teachers' communication skills in terms of classroom discussions and solving doubts	47.4% 47.4%	Excellent     Good     Satisfa
3	Teachers' skill in linking the subject to life-experience to create interest in the students	47.4% 47.4%	Excellent Good Poor
4	Teachers referring to the latest development in the field	47.4% 47.4%	Excellent     Good     Satisfa
5	Punctuality and regularity in taking classes	20.3% 52.6%	Excellent Good Satisfa
6	Students' attendance in the class of the teachers	50.8% 47.4%	Excellent Good Satisfa Poor
7	Completion of course-syllabus in time by the teachers	31.0% 52.6%	Excellent Good Satisfa Very poor
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	42.1%	Excellent     Cood     Satisfa
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	57.0%	Excellent     Good     Satisfa
10	Teachers' skills of addressing inappropriate behaviour of the students	30.5% 02.0%	Excellent     Good     Satisfa







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# **Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2022-23**

MAHESHTALA COLLEGE
Students Feedback Report

Session: 2022-23

For the HAAC AQAR (2023-23), the college obtains feedback from Students of different disciplines on the cyllabus through the college website. The disability for the form of the college obtains feedback from Students Students Students before feed the quantities in a scalar feedback from Students for the feedback for the college obtains for A feedback for the college obtains feedback for the college obtains for A feedback for A feedback for the college obtains for the college obtains for the college obtains for A feedback for the colleg

l No.	Question	Score
	OVERALL AVERAGE SCORE	3.4
1	Regular checking of laboratory log-books/notebooks.	3.47
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.53
3	Availability of proper sanitation in the college premises.	3.42
4	Organisation of seminars, academic lectures and other academic events for students.	3.42
5	Helping students in exploring areas of further studies beyond the syllabus	3.32
6	Helping the students in preparing for higher education	3.47
7	Helping students prepare for job-related examinations and interviews	3.47
в	Provides congenial ambience for the students in the college premises	3.32
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3,42
10	Institution's attention to the students' academic and financial difficulties	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.63
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	3.63
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.32
15	The overall quality of teaching-learning experience of the institution.	3.32

Question wise Feedback Statistics Graphs				
SI No.	Question	Statistics Graphs		
1	Regular checking of laboratory log-books/notebooks.	Street of Cond Order		
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	Emmiliares  Statisfer		
3	Availability of proper sanitation in the college premises.	Nonement - Management - Managem		
4	Organisation of seminars, academic lectures and other academic events for students.	Social States		
5	Helping students in exploring areas of further studies beyond the syllabus	Excellent Gatiff		
٥	Helping the students in preparing for higher education	Elements Gatafa Proof		
7	Helping students prepare for job-related examinations and interviews	No ON STATE		
8	Provides congenial ambience for the students in the college premises	87.4% Statistics.		
9	Helping the students in conducting experiments through a set of instructions and demonstrations	© Selection Co.		
10	Institution's attention to the students' academic and financial difficulties	M 4% Garden.		
11	The role of the Central Library of the College in providing comprehensive computerised services.	or on.		
12	Rate the services provided by the College Office.	© Haiselland  ■ Haiselland ■ Haiselland		
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	Sheetent Occident		
14	Rate the institutional Standard of Hygiene & Cleanliness.	Excellent Oracle  Orac		
15	The overall quality of teaching-learning experience of the institution.	Singularian		







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# **Analysis of Teacher Feedback on Curriculum Report 2022-23**

# **MAHESHTALA COLLEGE**

Teachers Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of £ to A where £ - Very poor; D - Poor; C - Satisfactory; B - Good; A - Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for £, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers Feedback is presented below:

#### Feedback on Curriculum

# Question Wise Score

SI No.	l No. Question		
OVERALL AVERAGE SCORE			
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.19	
2	Outcomes of the syllabi is well-defined to both teachers and students	3.11	
3	Curriculum having good academic flexibility.	3.06	
4	The course content fulfills the need of the students.	3	
5	The college provides with opportunities for continuous development of the students and faculties.	2.94	
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	2.87	
7	Computer facilities are made available for ICT based teaching to students.	2.94	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	2.94	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.09	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	2.91	

SI No.	Question	Statistics Gr	aphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	17% 20.2% 40.8%	Excellent     Good     Satisfa
2	Outcomes of the syllabi is well-defined to both teachers and students	38.5%	Excellent Good Satisfa Poor
3	Curriculum having good academic flexibility.	37.7% 34% 38.5%	Excellent     Good     Satisfa
4	The course content fulfills the need of the students.	20.8%	Excellent Good Satisfa Poor
5	The college provides with opportunities for continuous development of the students and faculties.	31.0% 20.8% 30.2%	Excellent Good Satisfa Poor
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	24% 26.6% 38.3%	© Excellent © Good © Sasisfa © Poor
7	Computer facilities are made available for ICT based teaching to students.	25.5% 40.8%	Excellent Good Satisfa Poor
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	27.7% 42.0%	Excellent     Good     Salisfa     Poor
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	57% 20.8% 61.1%	Excellent Good Satisfa Poor
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	27.7% 21.9% 34%	Excellent     Good     Satisfa     Peer







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# Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2022-23

#### MAHESHTALA COLLEGE

Teachers Feedback Report Session: 2022-23

For the HAAC AQAR (2022-23), the college obtains feedback from Touchers of different disciplines on the syllabus through the college velocite. The questionnairs has been framed overring social, economic and contemporary aspects of syllabus. Feedback has been sized the question in a scale of £ to A where E poor and 45 stanks for A<sub>1</sub> i.e., Feedback in Section of the August of A<sub>2</sub> i.e., Feedback in August of A<sub>2</sub> i.e., Feedback in A<sub>3</sub> i.e., Feedback is presented below.

#### Feedback on academic performance and ambience of the institution

#### Ouestion Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	3.32
2	Students are disciplined and respect the teachers and non-teaching staff members	3.19
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.09
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	2.98
5	Availabalility of clean drinking water	3.17
6	Good facilities and encouragement of teachers for their research	3.26
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	3.15
৪	Authorities are approachable and accessible.	3.43
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.19
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the Gollege Office.	2.87
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	2.96
14	Rate the institutional Standard of Hygiene & Cleanliness.	2.57
15	The overall quality of teaching-learning experience of the institution.	3.34

SI No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	Section 61.1% Section Control
2	Students are disciplined and respect the teachers and non teaching staff members	A45/ A45/ A45/ A45/ Plant
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	Open Control of Contro
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	27 72 20 0% — Favorificat — Chand — Malesta — Poor
5	Availabaility of clean drinking water	1275 28.275 Codelland Code Codelland Codelland Codelland Prior
۰	Good facilities and encouragement of teachers for their research	WaserShort  Mary Mary  Galafa
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	Sets Sent Onord Revised After Sent Sent Sent Sent Sent Sent Sent Sent
8	Authorities are approachable and accessible.	wions 53.4% Selet
9	There is a mechanism for feedback, review and performance enhancement for the staff	# Character Character    **Substance**  **Substance
10	There is opportunity for recognition and there are incentives for the individual work that is done.	Dissilant Cool Cool Cool Cool Cool Cool Cool Cool
11	The role of the Central Library of the College in providing comprehensive computerised services.	Tons 25.5% Food Shall Poor
12	Rate the services provided by the College Office.	24% SWASS. Cook - Chord - Chord - Priori - Priori - Priori - Chord - C
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	Misselford Good Glood Paristra.
14	Rate the institutional Standard of Hygiene & Cleanliness.	© Crost Cook  Allord  Minds
15	The overall quality of teaching-learning experience of the institution.	Coolins  60.4%







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# **Analysis of Alumni Feedback on Curriculum Report 2022-23**

# MAHESHTALA COLLEGE

# Alumni Feedback Report

Session: 2022-23

For the MAKE ASAR (1972-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college voltaine. The questionnize has been framed overing social, becomodic and contemporary appears of syllabus, Alumni have rated the question in a Sade of 1 to A where 2 Vary poor D = Poor; C = Satisfactory; B = Cood; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

#### **Question Wise Score**

SI No.	SI No. Question	
OVERALL AVERAGE SCORE		
1	Institutions' effort towards encouragement of research and innovation.	3.55
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.64
3	Seminars and workshops organised for development of the students.	3.64
4	Encouragement of extra-curriculur activities in the institution.	3.36
5	Institution's contribution in making the students socially aware and responsible studnets.	3.27
6	Institution's contribution in improving communication skills of the students.	3.27
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3
8	Library facilities being available for the alumnus	3.36
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.45
10	New skills are learnt in the due course of study.	3.27

SI No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	● Encellent ● Good
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	T2.7% Baisfa
3	Seminars and workshops organised for development of the students.	Estafa
4	Encouragement of extra-curriculur activities in the institution.	Excellent  Qood  Salisfa
5	Institution's contribution in making the students socially aware and responsible studnets.	© Excellent
6	Institution's contribution in improving communication skills of the students.	50.4% Satisfa
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	20.4%
8	Library facilities being available for the alumnus	Excellent Good Very poor
9	Sufficient numbers of prescribed books/study materials are available in the Library.	Scalars  George Gauss  George Gauss  Gauss
10	New skills are learnt in the due course of study.	45.5% (5.5%) Examined Good Good







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# **Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2022-23**

#### MAHESHTALA COLLEGE

Alumni Feedback Report
Session: 2022-23
In foodback for Admit of Affordation distribution on the syllides through the softing extents. The
Foodback for Admit of Affordation of the numerical scale of 0 - 4 where 0 stands for E, Lee, Very area
and feedback is presented below.

#### dback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.36
1	Smoothness of the admission procedure	3.64
2	Helpfulness of the office staff in regards to students' requirements.	3.45
3	Intrastructure and lab-tacilities	3.18
4	Faculty's guidance to the students in academic and extra-curriculur matters	3.64
5	In creating an intellectual environment suitable for research and development in the emerging fields	3.36
6	Availability of computer facilities	3.09
7	In terms of sports and cultural facilities	3.09
8	Authorities' attention to the grievances of the students.	3.09
9	Preparation of the faculties for classroom lectures and doubts clearing.	3.64
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.36
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.36
12	Authorities' attention to the academic and financial needs of the students.	3
13	Authorities' attention	3.09
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the institution.	3.82

SINO	SI No.   Question   Statistics Graphs			
J	Question.	· ·		
1	Smoothness of the admission procedure	© End shand  O closed  O closed  O closed  O closed  O closed		
2	Helpfulness of the office staff in regards to students' requirements.	72 PK. Christians Vwy poor		
3	Infrastructure and lab-facilities	Document Of Control of		
4	Paculty's guidance to the students in academic and extra-corricular matters	DAYN DAYS		
п	In creating an intellectual environment suitable for research and development in the emerging fields.	St. 45. St. 45.		
6	Availability of computer facilities	Facility Gailer  Gailer		
7	In terms of sports and cultural facilities	Wassifield Good Analysis Muse		
a	Authorities' attention to the grievances of the students.	S4.5% Nazariberd Cook  Activida  Very poor		
9	Preparation of the faculties for classroom lectures and doubts clearing.	Marks. 93.0%		
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	Superiors Cook Cook Poor		
11	The role of the Central Library of the College in providing comprehensive computerised services.	© Cicalent Park Anna Maistan		
12	Authorities' attention to the academic and financial needs of the students.	ACANA  Control  Materia  Materia  Poor  Vory years		
13	Authorities' attention	Straffen Garden Garden Very peor		
14	Rate the Institutional Standard of Hygiene & Cleanliness.	Encellant  Galleta		
15	The overall quality of teaching-bearning experience of the lostitution.	91.6%		







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# **Analysis of Employer Feedback on Curriculum Report 2022-23**

# **MAHESHTALA COLLEGE**

# **Employers Feedback Report**

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syniabus through the college website. The questionnairs has been framed evering social, economic and contemporary appects of systabus. Employers have rated the question in a scale of E. to A where E = Very poor; D = Poor; C = Satisfactory; B = Cood; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

#### Feedback on Curriculum

#### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	General communication skills of the students.	3.5
2	The Syllabus is effective in developing skill-oriented human resources.	3.5
3	Technical knowledge and skills of the students.	3.5
4	The syllabus has good balance between theory and application.	3.55
5	Current syllabus is job-oriented, skill-based and value oriented.	3.5
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.5
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.55
8	Involvement of the students and faculties in environmental activities.	3.5
9	Relationships between the students and the teachers as conducive for academic development	3.55
10	The syllabus provides ability to work in a group and leaderships skills.	3.5

SI No.	Question	Statistics Graphs	
1	General communication skills of the students.	Excellent  Good  Galaista  Poor  Very poor	
2	The Syllabus is effective in developing skill-oriented human resources.	Ercefact Good Gariafa Proor Very poor	
3	Technical knowledge and skills of the students.	Escellant Good Saisfa Paor Very poor	
4	The syllabus has good balance between theory and application.	© Excellent  ○ Good  ○ Satisfa  ○ Vary poor	
5	Current syllabus is job-oriented, skill-based and value oriented.	Excellent Ocod Satisfa  77.3% Very poor	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	Excellent Good Gastifa Poor Very poor	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	Excellent Good Good Sainta Poor Very poor	
8	involvement of the students and faculties in environmental activities.	Escellat God Saisfa Paor Very poor	
9	Relationships between the students and the teachers as conducive for academic development	© Excellent © Good © Satisfa Very poor	
10	The syllabus provides ability to work in a group and leaderships skills.	Escaliant Good Gasirfa Poor Very poor	







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# **Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2022-23**

#### MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2022-23

the college obtains residuals from Employers and different disciplines on the syllabus through the college website. The evering solid, committed and contemperary aspects of syllabus, Employers have reled the question in a scale of it is to where colleges and the contemperary aspects of syllabus. The majority of the college website. The appropriate of the colleges of

#### back on academic performance and ambience of the institution Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
4	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.55
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.55
3	The performance of the institution providing opportunities, learning & holistic growth.	3.5
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes # programme outcomes.	3.5
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.55
6	The institution's aptitude in terms of tackling the challenges of the workplace.	3.55
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.55
B	The role of the institution in encouraging participation to extra-curricular activities.	9.5
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.55
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.5
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.5
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.55
13	Individual relationships among students of various batches and disciplines.	3.55
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the institution.	3.55

SI No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences û Workshop.	Sections of Control Co
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social it emotional growth.	01.6% Practions  © Good Prince  Finance  Vary peer
3	The performance of the Institution providing opportunities, learning # bolistic growth.	# Parellind  Gaza  Gaza  France  Vary poor
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes 8 programme outcomes.	# Finalise  Total  Total  Vary your
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	© Circulant © Neuri Note: Control in the Control Contr
۰	The institution's aptitude in terms of tackling the challenges of the workplace.	ALAXC Priest  What is  AlaxC Priest  Warry passes
7	The institution's involvement in computer based and other teaching methods for better involvement of students.	# acceptant  # Catef  Gale  Page  Vary poor
8	The role of the institution in encouraging participation to extra curricular activities.	77.3% Skewerbud  Good  Good  Hour  Vary poor
9	The role of the Institution in encouraging sporting activities # good cultures of health.	01.0% Pareithed  Occident  Make   Very peer
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	# Provided  Global  Frame  Way poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	Contained Count Co
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	Circellent Chord Chord Chord Chord Chord Chory C
13	individual relationships among students of various batches and disciplines.	ALANS  Coccent  Good  Pair  Vary poor
14	Rate the Institutional Standard of Hygiene ü Cleanliness.	As AN Vary poor
15	The overall quality of teaching learning experience of the institution.	O L 6%  Weartherd  Good  Garlefe  Hung  Very poor







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# **Feedback Flow Chart**

