

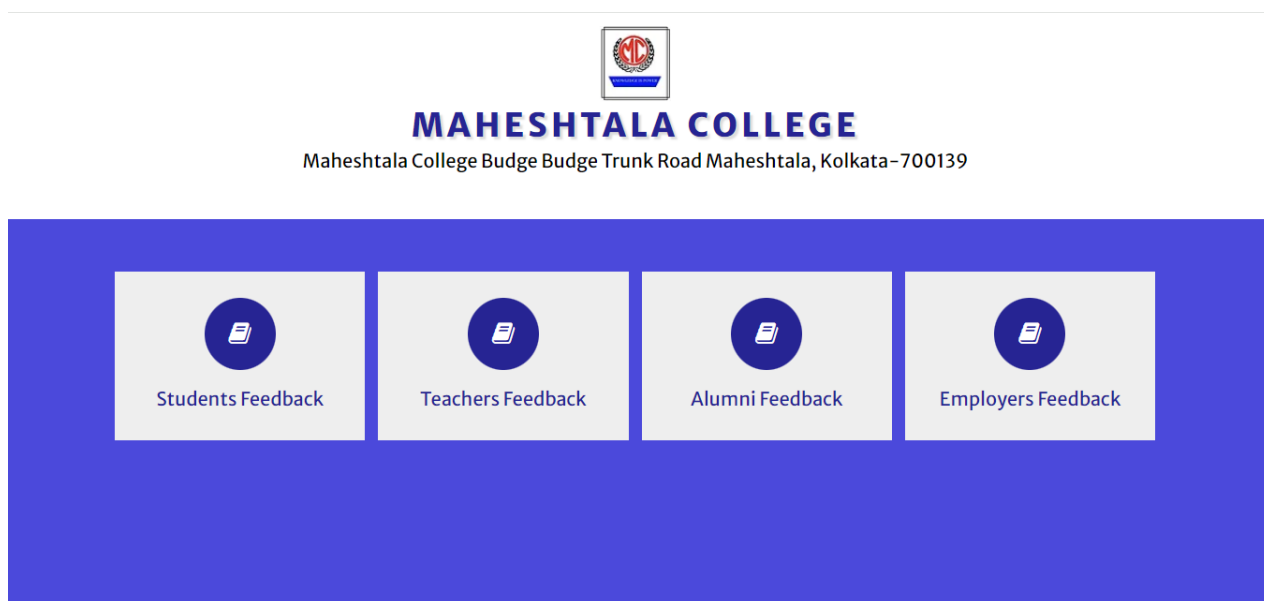


MAHESHTALA COLLEGE

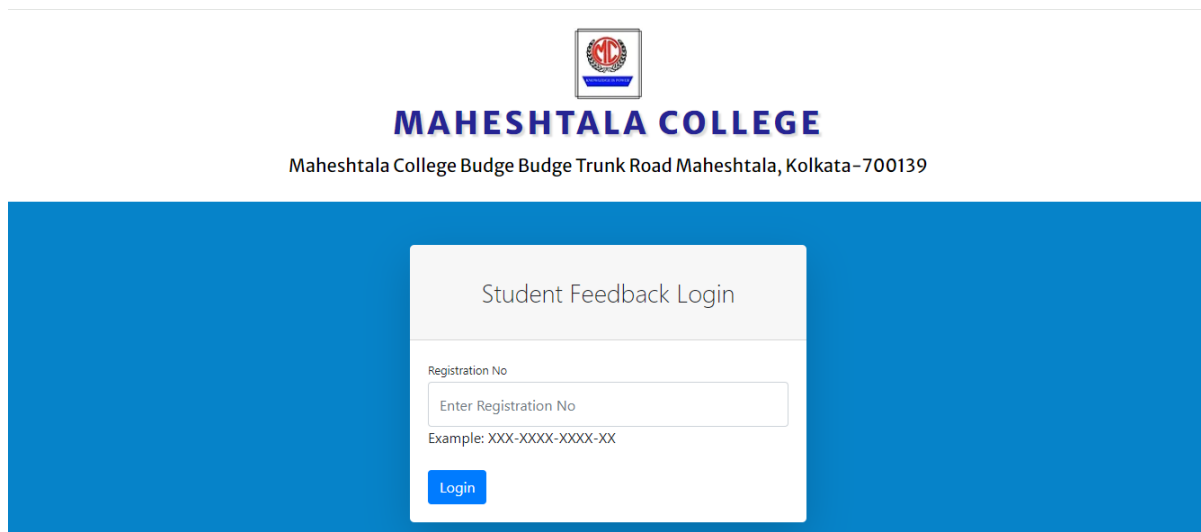
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1.4.1 FEEDBACK ANALYSIS REPORT

Screenshot of Submission of Feedback Portal



Student Feedback Login Screen



RDas
DR. RUMPA DAS
Principal
Maheshtala College
Kolkata-700139



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Teacher Feedback Login Screen



MAHESHTALA COLLEGE

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Teacher Feedback Login

User Name

Password

Login




DR. RUMPA DAS
Principal
Maheshtala College
Kolkata-700139



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Student Feedback Form on Curriculum

MAHESHTALA COLLEGE
Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Logout

Name: **ABDUL KHALEK**

Course Type: **General**

Course: **BA**

Students Feedback on Curriculum

Students Feedback on Curriculum

- | | | | | | |
|---|-----------|------|--------------|------|-----------|
| 1. Teachers focus on syllabi and preparation for taking classes | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. Teachers' communication skills in terms of classroom discussions and solving doubts | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. Teachers' skill in linking the subject to life-experience to create interest in the students | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. Teachers referring to the latest development in the field | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. Punctuality and regularity in taking classes | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. Students' attendance in the class of the teachers | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. Completion of course-syllabus in time by the teachers | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams) | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. Teachers' skills of addressing inappropriate behaviour of the students | Excellent | Good | Satisfactory | Poor | Very poor |

Enter suggestions

Students Feedback on academic performance and ambience of the institution

Submit



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Student Feedback Form on Academic Performance and Ambience of the Institution



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MAHESHTALA COLLEGE

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Logout

Name: **ABDUL KHALEK**

Course Type: **General**

Course: **BA**

Students Feedback on Curriculum

Students Feedback on academic performance and ambience of the institution

Students Feedback on academic performance and ambience of the institution

- | | | | | | |
|---|-----------|------|--------------|------|-----------|
| 1. Regular checking of laboratory log-books/notebooks. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. Availability of teachers in the laboratory for the whole duration of laboratory hours | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. Availability of proper sanitation in the college premises. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. Organisation of seminars, academic lectures and other academic events for students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. Helping students in exploring areas of further studies beyond the syllabus | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. Helping the students in preparing for higher education | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. Helping students prepare for job-related examinations and interviews | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. Provides congenial ambience for the students in the college premises | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. Helping the students in conducting experiments through a set of instructions and demonstrations | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. Institution's attention to the students' academic and financial difficulties | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events) | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |

Enter suggestions

Submit

Teacher Feedback Form on Curriculum



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MAHESHTALA COLLEGE

Logout

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Name: **Prof. Tapas Das**

Session:

2022-23

Teachers Feedback on Curriculum

Teachers Feedback on Curriculum

1. Aims and objectives of the syllabi are well defined and clear to teachers and students
2. Outcomes of the syllabi are well-defined to both teachers and students
3. Curriculum having good academic flexibility.
4. The course content fulfills the need of the students.
5. The college provides with opportunities for continuous development of the students and faculties.
6. Laboratory requirements, including equipments, chemicals and specimens are regularly provided.
7. Computer facilities are made available for ICT based teaching to students.
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Teachers Feedback on academic performance and ambience of the institution

Submit



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Teacher Feedback Form on Academic Performance and Ambience of the Institution

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Mahehtala College Budge Budge Trunk Road Mahehtala, Kolkata-700139

Logout

Name: **Prof. Tapas Das**

Session: 2022-23

Teachers Feedback on Curriculum

Teachers Feedback on academic performance and ambience of the institution

Teachers Feedback on academic performance and ambience of the institution

1. The vision, philosophy and objectives of the college as conducive for the holistic development of the students

Excellent

Good

Satisfactory

Poor

Very poor

2. Students are disciplined and respect the teachers and non-teaching staff members

Excellent

Good

Satisfactory

Poor

Very poor

3. The college has adequate medical facilities and is equipped to handle medical and other emergencies

Excellent

Good

Satisfactory

Poor

Very poor

4. Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.

Excellent

Good

Satisfactory

Poor

Very poor

5. Availablaility of clean drinking water

Excellent

Good

Satisfactory

Poor

Very poor

6. Good facilities and encouragement of teachers for their research

Excellent

Good

Satisfactory

Poor

Very poor

7. The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices

Excellent

Good

Satisfactory

Poor

Very poor

8. Authorities are approachable and accessible.

Excellent

Good

Satisfactory

Poor

Very poor

9. There is a mechanism for feedback, review and performance enhancement for the staff

Excellent

Good

Satisfactory

Poor

Very poor

10. There is opportunity for recognition and there are incentives for the individual work that is done.

Excellent

Good

Satisfactory

Poor

Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

Excellent

Good

Satisfactory

Poor

Very poor

12. Rate the services provided by the College Office.

Excellent

Good

Satisfactory

Poor

Very poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent

Good

Satisfactory

Poor

Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent

Good

Satisfactory

Poor

Very poor

15. The overall quality of teaching-learning experience of the Institution.

Excellent

Good

Satisfactory

Poor

Very poor

Enter suggestions

Submit



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Alumni Feedback Form on Curriculum

MAHESHTALA COLLEGE
Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Logout

Name: Prof. Tapas Das

Name:	<input type="text"/>	Gender:	--Select--	Age:	<input type="text"/>
Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	--Select--				

Alumni Feedback on Curriculum

Alumni Feedback on Curriculum

1. Institutions' effort towards encouragement of research and innovation.

ExcellentGoodSatisfactoryPoorVery poor

2. Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.

ExcellentGoodSatisfactoryPoorVery poor

3. Seminars and workshops organised for development of the students.

ExcellentGoodSatisfactoryPoorVery poor

4. Encouragement of extra-curricular activities in the institution.

ExcellentGoodSatisfactoryPoorVery poor

5. Institution's contribution in making the students socially aware and responsible studnets.

ExcellentGoodSatisfactoryPoorVery poor

6. Institution's contribution in improving communication skills of the students.

ExcellentGoodSatisfactoryPoorVery poor

7. Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.

ExcellentGoodSatisfactoryPoorVery poor

8. Library facilities being available for the alumnus

ExcellentGoodSatisfactoryPoorVery poor

9. Sufficient numbers of prescribed books/study materials are available in the Library.

ExcellentGoodSatisfactoryPoorVery poor

10. New skills are learnt in the due course of study.

ExcellentGoodSatisfactoryPoorVery poor

Enter suggestions

Alumni Feedback on academic performance and ambience of the institution

Submit



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Alumni Feedback Form on Academic Performance and Ambience of the Institution



Name: Prof. Tapas Das

Name:	<input type="text"/>	Gender:	--Select--	Age:	<input type="text"/>
Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	--Select--				

Alumni Feedback on Curriculum

Alumni Feedback on academic performance and ambience of the institution

Alumni Feedback on academic performance and ambience of the institution

1. Smoothness of the admission procedure	Excellent	Good	Satisfactory	Poor	Very poor
2. Helpfulness of the office staff in regards to students' requirements.	Excellent	Good	Satisfactory	Poor	Very poor
3. Infrastructure and lab-facilities	Excellent	Good	Satisfactory	Poor	Very poor
4. Faculty's guidance to the students in academic and extra-curricular matters	Excellent	Good	Satisfactory	Poor	Very poor
5. In creating an intellectual environment suitable for research and development in the emerging fields	Excellent	Good	Satisfactory	Poor	Very poor
6. Availability of computer facilities	Excellent	Good	Satisfactory	Poor	Very poor
7. In terms of sports and cultural facilities	Excellent	Good	Satisfactory	Poor	Very poor
8. Authorities' attention to the grievances of the students.	Excellent	Good	Satisfactory	Poor	Very poor
9. Preparation of the faculties for classroom lectures and doubts clearing.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Authorities' attention to the academic and financial needs of the students.	Excellent	Good	Satisfactory	Poor	Very poor
13. Authorities' attention	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Submit



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Employers Feedback Form on Curriculum



Name:	<input type="text"/>	Organization Name:	<input type="text"/>	Designation:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

Employers Feedback on Curriculum

Employers Feedback on Curriculum

1. General communication skills of the students.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
2. The Syllabus is effective in developing skill-oriented human resources.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
3. Technical knowledge and skills of the students.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
4. The syllabus has good balance between theory and application.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
5. Current syllabus is job-oriented, skill-based and value oriented.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
6. The present syllabus helps in bridging the gap between industry, society and academic institution.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
8. Involvement of the students and faculties in environmental activities.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
9. Relationships between the students and the teachers as conducive for academic development	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>
10. The syllabus provides ability to work in a group and leaderships skills.	<input type="button" value="Excellent"/>	<input type="button" value="Good"/>	<input type="button" value="Satisfactory"/>	<input type="button" value="Poor"/>	<input type="button" value="Very poor"/>

Enter suggestions

Employers Feedback on academic performance and ambience of the institution

Submit




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Employers Feedback Form on Academic Performance and Ambience of the Institution

MAHESHTALA COLLEGE

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Name:	<input type="text"/>	Organization Name:	<input type="text"/>	Designation:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

Employers Feedback on Curriculum

Employers Feedback on academic performance and ambience of the institution

Employers Feedback on academic performance and ambience of the institution

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the institution to constantly evaluate the progress of the students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The institution's aptitude in terms of tackling the challenges of the workplace.	Excellent	Good	Satisfactory	Poor	Very poor
7. The institution's involvement in computer-based and other teaching methods for better involvement of students.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	Excellent	Good	Satisfactory	Poor	Very poor
13. Individual relationships among students of various batches and disciplines.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Submit



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Analysis of Student Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Students Feedback Report

Session: 2020-21

For the HAAC AQAR (2020-21), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.14
1	Teachers focus on syllabi and preparation for taking classes	2.96
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.41
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.11
4	Teachers referring to the latest development in the field	3.11
5	Punctuality and regularity in taking classes	3.07
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	2.96
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.3
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.19
10	Teachers' skills of addressing inappropriate behaviour of the students	3.04

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE

Students Feedback Report

Session: 2020-21

For the MAAC AGAR (2020-21), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below.

Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.13
1	Regular checking of laboratory log-books/notebooks.	3.04
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.15
3	Availability of proper sanitation in the college premises.	3.22
4	Organisation of seminars, academic lectures and other academic events for students.	3.19
5	Helping students in exploring areas of further studies beyond the syllabus	3.15
6	Helping the students in preparing for higher education	3.15
7	Helping students prepare for job-related examinations and interviews	3.07
8	Provides congenial ambience for the students in the college premises	3.22
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3
10	Institution's attention to the students' academic and financial difficulties	3.11
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.41
12	Rate the services provided by the College Office.	3.15
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.11
15	The overall quality of teaching-learning experience of the Institution.	2.93

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus	
6	Helping the students in preparing for higher education	
7	Helping students prepare for job-related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the Institution.	



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Analysis of Teacher Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Teachers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.17
2	Outcomes of the syllabi is well-defined to both teachers and students	2.78
3	Curriculum having good academic flexibility.	3.13
4	The course content fulfills the need of the students.	3.13
5	The college provides with opportunities for continuous development of the students and faculties.	2.96
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	3.09
7	Computer facilities are made available for ICT based teaching to students.	3.26
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.13
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.04
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.17

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi is well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE

Teachers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of 5 to 1 where 5 = Very good, 4 = Good, 3 = Satisfactory, 2 = Poor, 1 = Unsatisfactory. The feedback is calculated in the numerical scale of 0-4 where 0 stands for 1, 1 for 2, 2 for 3, 3 for 4 and 4 stands for 5. The analysis of teachers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.06
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	2.96
2	Students are disciplined and respect the teachers and non-teaching staff members	2.87
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.23
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3.22
5	Availability of clean drinking water	3.35
6	Good facilities and encouragement of teachers for their research	2.87
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	2.78
8	Authorities are approachable and accessible.	3.09
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.04
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.52
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the College Office.	3
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.04
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.70
15	The overall quality of teaching-learning experience of the institution.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non-teaching staff members	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Alumni Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.06
1	Institutions' effort towards encouragement of research and innovation.	3.09
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.04
3	Seminars and workshops organised for development of the students.	3.14
4	Encouragement of extra-curricular activities in the institution.	3.14
5	Institution's contribution in making the students socially aware and responsible students.	3.26
6	Institution's contribution in improving communication skills of the students.	3.11
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	2.99
8	Library facilities being available for the alumnus	2.91
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.05
10	New skills are learnt in the due course of study.	2.89

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible students.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2020-21

For the BAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E – Very poor, D – Poor, C – Satisfactory, B – Good, A – Excellent. The feedback is calculated in the numerical scale of 5, 4 where 5 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.01
1	Smoothness of the admission procedure	3.02
2	Helpfulness of the office staff in regards to students' requirements.	3.07
3	Infrastructure and lab facilities	3.19
4	Faculty's guidance to the students in academic and extra-curricular matters	2.96
5	In creating an intellectual environment suitable for research and development in the emerging fields.	2.89
6	Availability of computer facilities	3.16
7	In terms of sports and cultural facilities	2.99
8	Authorities' attention to the grievances of the students.	2.88
9	Preparation of the faculties for classroom lectures and doubts clearing.	2.96
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.99
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.98
12	Authorities' attention to the academic and financial needs of the students.	2.98
13	Authorities' attention	2.88
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.17
15	The overall quality of teaching-learning experience of the institution.	2.99

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab facilities	
4	Faculty's guidance to the students in academic and extra-curricular matters	
5	In creating an intellectual environment suitable for research and development in the emerging fields	
6	Availability of computer facilities	
7	In terms of sports and cultural facilities	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Employer Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.05
1	General communication skills of the students.	3.12
2	The Syllabus is effective in developing skill-oriented human resources.	2.88
3	Technical knowledge and skills of the students.	3.42
4	The syllabus has good balance between theory and application.	2.96
5	Current syllabus is job-oriented, skill-based and value oriented.	2.81
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.15
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.23
8	Involvement of the students and faculties in environmental activities.	2.92
9	Relationships between the students and the teachers as conducive for academic development	2.92
10	The syllabus provides ability to work in a group and leaderships skills.	3.08

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E - Very poor; D - Poor; C - Satisfactory; B - Good; A - Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of employers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.08
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.12
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.85
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.19
6	The institution's aptitude in terms of tackling the challenges of the workplace.	2.04
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.04
8	The role of the institution in encouraging participation to extra-curricular activities.	3.12
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.23
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.12
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.23
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.23
13	Individual relationships among students of various batches and disciplines.	2.77
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.08
15	The overall quality of teaching-learning experience of the institution.	2.77

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
6	The institution's aptitude in terms of tackling the challenges of the workplace.	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Student Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Students Feedback Report

Session: 2021-22

For the HAAC AQAR (2021-22), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below.

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.21
1	Teachers focus on syllabi and preparation for taking classes	3.34
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.24
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.23
4	Teachers referring to the latest development in the field	3.24
5	Punctuality and regularity in taking classes	3.14
6	Students' attendance in the class of the teachers	3.19
7	Completion of course-syllabus in time by the teachers	3.13
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.23
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.12
10	Teachers' skills of addressing inappropriate behaviour of the students	3.25

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE Students Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the questions in a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is collated in the numerical scale of 0 – 4 where 0 stands for E, 1 for D, 2 for C, 3 for B and 4 stands for A. i.e., Excellent. The analysis of students' feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
		3.15
1	Regular checking of laboratory log books/notebooks.	3.22
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.2
3	Availability of proper sanitation in the college premises.	3.16
4	Organisation of seminars, academic lectures and other academic events for students.	3.14
5	Helping students in exploring areas of further studies beyond the syllabus.	3.18
6	Helping the students in preparing for higher education	3.11
7	Helping students prepare for job related examinations and interviews	3.09
8	Provides congenial ambience for the students in the college premises	3.13
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3.17
10	Institution's attention to the students' academic and financial difficulties	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.13
12	Rate the services provided by the College Office.	3.12
13	Encouragement provided to students for creative endeavours (wall magazine, e magazine, cultural events)	3.15
14	Rate the institutional standard of Hygiene & Cleanliness.	3.09
15	The overall quality of teaching-learning experience of the institution.	3.22

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus	
6	Helping the students in preparing for higher education	
7	Helping students prepare for job related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Teacher Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Teachers Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.12
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.18
2	Outcomes of the syllabi are well-defined to both teachers and students	3.33
3	Curriculum having good academic flexibility.	3
4	The course content fulfills the need of the students.	3.15
5	The college provides with opportunities for continuous development of the students and faculties.	3.15
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	3.05
7	Computer facilities are made available for ICT based teaching to students.	3.15
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.03
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.05
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.08

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi are well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2021-22
 For the NAAC AQAR (2021-22), the college obtains feedback from teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of 5 to 1 where 5 = Very good, 4 = Good, 3 = Satisfactory, 2 = Good, 1 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for 1, 1 for 2, 2 for 3, 3 for 4 and 4 stands for 5, i.e., Excellent. The analysis of teachers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	3.09
2	Students are disciplined and respect the teachers and non teaching staff members	3.05
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.15
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3
5	Availability of clean drinking water	3.1
6	Good facilities and encouragement of teachers for their research	3.15
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	3.21
8	Authorities are approachable and accessible.	2.97
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.23
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.08
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.92
12	Rate the services provided by the College Office.	2.93
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.21
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.10
15	The overall quality of teaching-learning experience of the institution.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non teaching staff members	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Alumni Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.21
1	Institutions' effort towards encouragement of research and innovation.	3.18
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.03
3	Seminars and workshops organised for development of the students.	3.32
4	Encouragement of extra-curricular activities in the institution.	3.37
5	Institution's contribution in making the students socially aware and responsible studnets.	3.37
6	Institution's contribution in improving communication skills of the students.	3.13
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3.21
8	Library facilities being available for the alumnus	3.05
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.32
10	New skills are learnt in the due course of study.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible studnets.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of F to A where F = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0-4 where 0 stands for F, 1 for C, 2 for B, 3 for A, 4 stands for A. Excellent. The analysis of Alumni feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	Smoothness of the admission procedure	3.16
2	Helpfulness of the office staff in regards to students' requirements.	3.18
3	Infrastructure and lab facilities	3.21
4	Faculty's guidance to the students in academic and extra curricular matters	3.26
5	In creating an intellectual environment suitable for research and development in the emerging fields	3.03
6	Availability of computer facilities	3.13
7	In terms of sports and cultural facilities	3.03
8	Authorities' attention to the grievances of the students.	3.26
9	Preparation of the faculties for classroom lectures and doubts clearing.	3
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.29
12	Authorities' attention to the academic and financial needs of the students.	3.11
13	Authorities' attention	3.16
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.24
15	The overall quality of teaching-learning experience of the institution.	2.08

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab facilities	
4	Faculty's guidance to the students in academic and extra-curricular matters	
5	In creating an intellectual environment suitable for research and development in the emerging fields	
6	Availability of computer facilities	
7	In terms of sports and cultural facilities	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Employer Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2021-22

For the HAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.15
1	General communication skills of the students.	3.17
2	The Syllabus is effective in developing skill-oriented human resources.	3.13
3	Technical knowledge and skills of the students.	3.23
4	The syllabus has good balance between theory and application.	3.03
5	Current syllabus is job-oriented, skill-based and value oriented.	3.1
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.03
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.13
8	Involvement of the students and faculties in environmental activities.	3.13
9	Relationships between the students and the teachers as conducive for academic development	3.37
10	The syllabus provides ability to work in a group and leaderships skills.	3.17

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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Analysis of Employer Feedback on Academic Performance and Ambience of the institution 2021-22

MAHESHTALA COLLEGE Employers Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of 1 to 5 where 1 = Very poor; 2 = Poor; 3 = Satisfactory; 4 = Good; 5 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for 1, i.e., Very poor and 4 stands for 5, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.14
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.23
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.1
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.93
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.07
6	The institution's aptitude in terms of tackling the challenges of the workplace.	2.12
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.13
8	The role of the institution in encouraging participation to extra curricular activities.	3.23
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.2
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.03
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.03
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.17
13	Individual relationships among students of various batches and disciplines.	3.2
14	Rate the institutional Standard of Hygiene & Cleanliness.	2.17
15	The overall quality of teaching-learning experience of the institution.	3.2

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
6	The institution's aptitude in terms of tackling the challenges of the workplace.	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	
8	The role of the institution in encouraging participation to extra curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Student Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Students Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.35
1	Teachers focus on syllabi and preparation for taking classes	3.42
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.42
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.37
4	Teachers referring to the latest development in the field	3.42
5	Punctuality and regularity in taking classes	3.26
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	3.26
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.26
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.42
10	Teachers' skills of addressing inappropriate behaviour of the students	3.42

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE Students Feedback Report

Session: 2022-23
For the NAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
3.4		
1	Regular checking of laboratory log-books/notebooks.	3.47
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.53
3	Availability of proper sanitation in the college premises.	3.42
4	Organisation of seminars, academic lectures and other academic events for students.	3.42
5	Helping students in exploring areas of further studies beyond the syllabus	3.32
6	Helping the students in preparing for higher education	3.47
7	Helping students prepare for job-related examinations and interviews	3.47
8	Provides congenial ambience for the students in the college premises	3.32
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3.42
10	Institution's attention to the students' academic and financial difficulties	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.63
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	3.63
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.32
15	The overall quality of teaching-learning experience of the institution.	3.32

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus	
6	Helping the students in preparing for higher education	
7	Helping students prepare for job-related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Teacher Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Teachers Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.01
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.19
2	Outcomes of the syllabi is well-defined to both teachers and students	3.11
3	Curriculum having good academic flexibility.	3.06
4	The course content fulfills the need of the students.	3
5	The college provides with opportunities for continuous development of the students and faculties.	2.94
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	2.87
7	Computer facilities are made available for ICT based teaching to students.	2.94
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	2.94
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.09
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	2.91

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi is well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E – Very poor, D – Poor, C – Satisfactory, B – Good, A – Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on academic performance and ambience of the Institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
3.1		
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	3.22
2	Students are disciplined and respect the teachers and non-teaching staff members	3.19
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.09
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	2.98
5	Availability of clean drinking water	3.17
6	Good facilities and encouragement of teachers for their research	3.26
7	The college pays attention to environment conservation and has taken initiatives on implementing pro environmental practices	3.15
8	Authorities are approachable and accessible.	3.42
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.19
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the College Office.	2.87
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	2.96
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.57
15	The overall quality of teaching-learning experience of the Institution.	3.24

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non teaching staff members	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro environmental practices	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the Institution.	



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Analysis of Alumni Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.38
1	Institutions' effort towards encouragement of research and innovation.	3.55
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.64
3	Seminars and workshops organised for development of the students.	3.64
4	Encouragement of extra-curricular activities in the institution.	3.36
5	Institution's contribution in making the students socially aware and responsible studnets.	3.27
6	Institution's contribution in improving communication skills of the students.	3.27
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3
8	Library facilities being available for the alumnus	3.36
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.45
10	New skills are learnt in the due course of study.	3.27

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible studnets.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE Alumni Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the colleges through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of education. Alumni have rated the institution in a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good & A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, 1 for D, 2 for C, 3 for B and 4 stands for A. i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.36
1	Smoothness of the admission procedure	3.64
2	Helpfulness of the office staff in regards to students' requirements.	3.45
3	Infrastructure and lab-facilities	3.18
4	Faculty's guidance to the students in academic and extra-curricular matters	3.64
5	In creating an intellectual environment suitable for research and development in the emerging fields	3.36
6	Availability of computer facilities	3.09
7	In terms of sports and cultural facilities	3.09
8	Authorities' attention to the grievances of the students.	3.09
9	Preparation of the faculties for classroom lectures and doubts clearing.	3.64
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.36
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.36
12	Authorities' attention to the academic and financial needs of the students.	3
13	Authorities' attention	3.09
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the institution.	2.92

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab-facilities	
4	Faculty's guidance to the students in academic and extra-curricular matters	
5	In creating an intellectual environment suitable for research and development in the emerging fields	
6	Availability of computer facilities	
7	In terms of sports and cultural facilities	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Employer Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.52
1	General communication skills of the students.	3.5
2	The Syllabus is effective in developing skill-oriented human resources.	3.5
3	Technical knowledge and skills of the students.	3.5
4	The syllabus has good balance between theory and application.	3.55
5	Current syllabus is job-oriented, skill-based and value oriented.	3.5
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.5
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.55
8	Involvement of the students and faculties in environmental activities.	3.5
9	Relationships between the students and the teachers as conducive for academic development	3.55
10	The syllabus provides ability to work in a group and leaderships skills.	3.5

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
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Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE Employers Feedback Report

Session: 2022-23
 For the NAAC AQAR (2022-23), the college obtains feedback from employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of A to A where A = Very poor; B = Poor; C = Satisfactory; D = Good; A = Excellent. The feedback is tabulated in the numerical scale of 0 - 4 where 0 stands for A, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of employers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.53
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.55
3	The performance of the institution providing opportunities, learning & holistic growth.	3.5
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.5
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.55
6	The institution's aptitude in terms of tackling the challenges of the workplace.	3.55
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.55
8	The role of the institution in encouraging participation to extra-curricular activities.	3.5
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.55
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.5
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.5
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.55
13	Individual relationships among students of various batches and disciplines.	3.55
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the institution.	3.55

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
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10	The role of the institution in inculcating skills enhancing employability with social responsibility	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



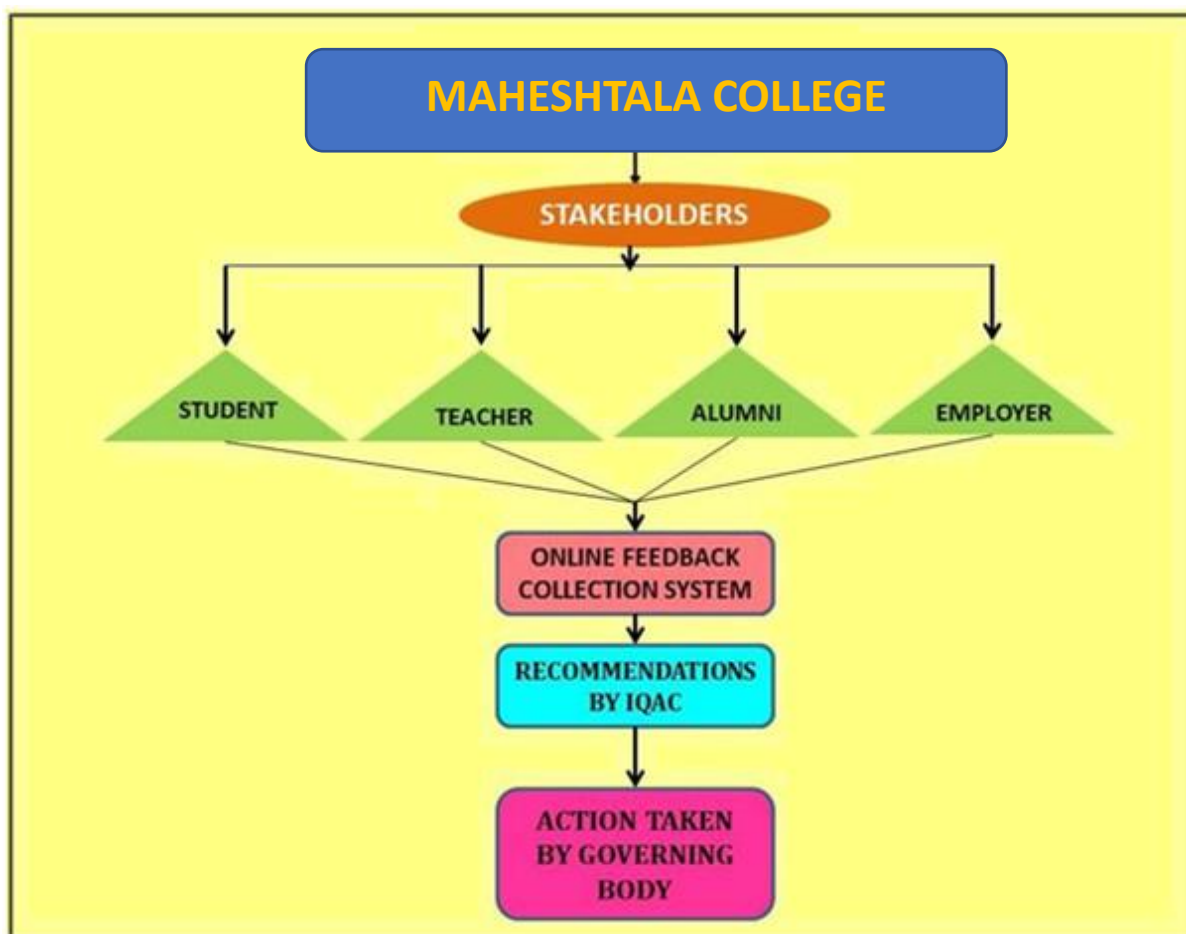
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Feedback Flow Chart



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