



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MAHESHTALA COLLEGE
• Name of the Head of the institution	Dr. Rumpa Das
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	6289482452
• Mobile No:	9433824533
• Registered e-mail	maheshtalacollege@yahoo.com
• Alternate e-mail	principal@maheshtalacollege.ac.in
• Address	Budge Budge Trunk Road (Opposite Indian Chain), Maheshtala
• City/Town	Kolkata
• State/UT	West Bengal
• Pin Code	700139
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Calcutta				
• Name of the IQAC Coordinator	Dr.Deepa Bhattacharyya				
• Phone No.	9674030676				
• Alternate phone No.	9748858763				
• Mobile	9433824533				
• IQAC e-mail address	iqac@maheshtalacollege.ac.in				
• Alternate e-mail address	principal@maheshtalacollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.maheshtalacollege.ac.in/aqar-submission				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.maheshtalacollege.ac.in/academin-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.31	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC	25/08/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Pay Packet	Department of Higher Education, Govt of West Bengal	2021-2022	41100396
University of Calcutta	National Service Scheme (NSS)	Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports	2021-2022	32178
University of Calcutta	National Service Scheme (NSS)	Red Ribbon Club of State AIDS Prevention & Control Society, Govt of West Bengal	2021-2022	4000
ICSSR (Indian Council of Social Science Research)	Research Project (Major)	Ministry of Human Resource Development, Govt of India	2021-2022	310000
ICPR (Indian council of Philosophical Research)	Periodic Lecture Programme (PL)-2021	Periodic Lecture Programme (PL)-2021	2021-2022	10000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Initiation of LMS • Online Feedback • Intensified student-centric ICT activities • Student-oriented research and development activities • Networking with other colleges, NGOs, corporates for comprehensive student-experience, industry-academia interface and employment opportunities 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To initiate LMS - Learning management system	Implemented
To organize student-centric activities for curricular and extra-curricular development	Webinars, students' seminars, inter-departmental PPT competitions, quizzes held
Programmes on 'Learning to earning' for students to stress on real-time experience, generate interest and academia-corporate links to be bolstered.	Internships, Field visits, visits to commercial facilities
Incentives for teachers to career enrichment programmes	Seed money given
Research activities to be strengthened	ICSSR Major Research Grant received by Dr Deepa Bhattacharyya, PhD registration by Reeswav Chatterjee, Sri Mohammed Johaed, Sri Satyajit De , MPhil completed by Librarian, MPhil registered by Suchismita Niyogi
Alumni Association registration process to be expedited	Registration done and some Alumni programmes done
Student-support programmes in aftermath of Covid to be strengthened	Scholarship Fair held, more freeships given, medical support to Comp Sc student

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	03/05/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-2022	20/01/2023

15. Multidisciplinary / interdisciplinary

The college has a vibrant multidisciplinary ambience that promotes inter-department linkages, multi-department academic activities and ensures holistic educational approach, promulgated by ancient Indian knowledge systems. The ethos behind the college 's multidisciplinary approach is from Gurudev Rabindranath Tagore - *Nana bhasha, nana mot, nana poridhan, Bibidher majhey dekho milan mohan (Multiple languages, multiple perspectives, multiple dress choices; yet, behold the great unity amidst all the multiplicity)*

- The College has a Multidisciplinary Research Forum - DHIMAHI (wisdom) that meets online one Saturday evening, every month. It has scholars and teachers from different colleges and universities (some even from abroad) as well as from the college.

- There are two multi-disciplinary publications, one is INTELLECT.US which is a Peer reviewed ISBN annual research publication, and the other is ANWESHAN , consisting of essays, memoirs, poems, reviews, paintings by students, alumni and teachers.

- Inter-departmental quizzes, poster competitions, seminars, webinars, PPT competitions are held to give boost to inter-disciplinary approach

- Inclusivity Studies is a mandatory subject for all students of First Semester of the college, which motivates students to decline all barriers and opt for a comprehensive outlook in life and multidisciplinary approach in studies. Curriculum framework for this subject has been completely developed by

- Value Education is a compulsory subject for all students of First Semester of the college, which motivates students to learn about ancient moral systems, teachings of our great sages and social reformers and move ahead with the vision of Tagore.

- The ethos of the National Education Policy has been inculcated by the college in its actions and beliefs, even though it has not been initiated as yet by the parent university.

16. Academic bank of credits (ABC):

Under the National Education Policy, the Academic Bank of Credit

(ABC) has introduced a system that offers students multiple entry and exit options in their undergraduate (UG) and postgraduate (PG) programs. This means that students can leave a course at a certain stage and re-enter it within a specific period. This flexibility in academic programs aims to provide students with opportunities to seek employment after completing a certain level of education, upgrade their qualifications, and reduce the dropout rate.

The implementation of the ABC regulation will also promote a blended learning approach. This means that students will be able to earn credits from various Higher Education Institutions (HEIs) registered under the ABC scheme through platforms like SWAYAM. Maheshtala College is a LOCAL CHAPTER of SWAYAM and our institution has already started encouraging both faculty and students to enroll in national schemes such as MOOCS, SWAYAM, NPTEL, and V-Lab, which facilitate online learning and the acquisition of credits.

The ABC system introduced by the National Education Policy offers students the flexibility to enter and exit academic programs at different stages. This helps them seek employment, upgrade their qualifications, and reduces the dropout rate. Additionally, the policy promotes blended learning through platforms like SWAYAM, and our institution is actively encouraging participation in these initiatives.

17.Skill development:

The college is alert to the paradigm shift from knowledge-based to skill-based curriculum in the wake of New Education Policy. A number of programmes on Skill Development have been organized.

A Skill Enhancement Course (SEC) is compulsory for all students of the College. Majority of the Departments of the College conduct Add-on Courses for their students to cater to the contemporary societal and corporate needs.

The College has to provide Digital taxation skills, including Tally lessons for all students of Commerce department. The Teachers of the Department of Commerce also take special classes for the same.

The Department of Computer Sc. provides free certificate computer course for all students of the college to enhance their computer skills.

The Cultural Committee of the College organises events and encourages participation of all students to enhance their cultural

skills.

The College has applied to Ministry to Education, Govt of India for starting Institution Innovation Council.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution ensures appropriate integration of Indian knowledge system by offering Sanskrit and Bengali as MIL(Modern Indian Languages) and core courses in both as per CBCS scheme set up by parent university. The mode of instruction is bilingual - English and Bengali, keeping in mind the promotion of our regional language. Students whose mother tongue is Hindi are also helped with suitable translation and other facilities. Subjects like Political Science, History are also offered in order to inculcate sense of national integration, love for art, culture, respect towards women community and civic sense among the student community.

Philosophy department received grant from Indian Council of Philosophical Research and conducted Two Day International Online Lecture Series on Theories of Truth and Knowledge on 17.2.2022 and 3.3.2022.

Department of Sanskrit offers Online Add-on Course on Spoken Sanskrit for all students. For revival of neglected regional culture, Online Add-on Courses on Comparative Literature, Bengali Drama- Its Influences, the concept of Moncho, have been conducted by the Department of Bengali.

Students of Philosophy, Education, History , Bengali, English, Political Science, Geography departments are motivated by teachers to focus on the ancient Indian culture , heritage and participate in charts and poster-making, writing in webzines

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE or Outcome Based Education has technically been adopted by our country India's signing the Washington Accord, and is applicable for technology, pharmacy and management.

Maheshtala College follows CBCS syllabus of University of Calcutta in all the three streams BA, BSc and BCom Hons and General. As part of our constant endeavor to cater to student-centric pedagogic practices, and update and upgrade our curricular delivery, we have adopted the ethos of OBE or Outcome Based Education in various subjects.

Students of Geography department are taken on Field visits and surveys and are tutored to carry on independent surveys. Commerce and Economics department students are taken for field and industry visits to industrial and manufacturing units, commercial enterprises and selected undergo internships and trainings. Students of Education department are taken to nearby NGO which works for rehabilitation and self-reliance of children with autism and learning disorders.

20.Distance education/online education:

The lockdown and the restrictions on the physical classes during the pandemic had obliged us to move overnight to the ONLINE mode of teaching. All classes in all Departments were taken online through various applications viz ZOOM, Google Classroom, Google meet etc. Doubt clearing and interactive session along with various other activities with students were carried on in the online mode. Links of many online study/course materials (like e Pathshala) were shared with the students. Measures such as online Add-On courses, digital repositories, student support services through NLIST, online examination are already in practice.

Extended Profile

1.Programme

1.1	58
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1466
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	561
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		459
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		26
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		27
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		38
Total number of Classrooms and Seminar halls		
4.2		855688
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		64
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the University and is followed by the affiliated colleges including ours. Curriculum delivery is planned and implemented through a well-structured process, with proper documentation:

- At the beginning of each semester, Principal in consultation with IQAC and Academic Sub Committee plans the curriculum delivery process.
- Academic calendar is prepared by the Academic Sub Committee with details of commencement of classes, probable dates of CIE and University Examinations, students' seminar, excursion, celebration of special occasions and days, national and state holidays etc.
- Timetable is prepared by the Routine sub-committee and uploaded in the college website, college notice board, departmental WhatsApp groups.
- Teachers prepare a detailed teaching plan at the beginning of each semester
- All of the above are noted in the Teacher's Academic Diary and Mentor-Mentee Register
- Programme Outcomes and Course Outcomes are made available at the college website.
- Career opportunities of each subject is prominently displayed in each departmental classroom
- Regular departmental meetings are held to discuss syllabus progression.
- Mentor-Mentee system is in place and students are intimated through class notices and website.
- Minutes of all meetings are endorsed by Principal and important recommendations are communicated through GoverningBodyMeetings.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.maheshtalacollege.ac.in/files/ugd/aa8df4_2c540adb271245a397ed86f1fe50f7ba.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Principal in consultation with IQAC and Academic Sub Committee plans the curricular framework, on the basis of which Academic Sub Committee prepares an Academic Calendar, keeping in mind the following:

- Academic calendar of Parent University

- Days of special observance of the college
- Continuous Internal Evaluation plan

Academic calendar is prepared by the Academic Sub Committee in consultation with IQAC of the college with details of commencement of classes, probable dates of CIE and University Examinations, students' seminar, excursion, celebration of special occasions and days, national and state holidays etc. The afore-mentioned calendar is prepared at the beginning of each session and it is made available on the college website and in the prospectus.

A few days after the beginning of each session, Principal issues notice intimating each department about the time-span for conducting Continuous Internal Evaluation. Each department in turn conducts a departmental meeting to decide modes of CIE and endorses by Principal.

Departments have autonomy to conduct CIE according to their preferred modes - Viva, projects, MCQ, written tests etc

Results of CIE are announced after evaluation, and identification of Advanced and Deficient Learners are made on that basis.

Parents are also informed about the progress of their wards through Parents-Teachers' Meetings.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.maheshtalacollege.ac.in/about-3-1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma

A. All of the above

Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
17	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
323	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

323

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The teaching-learning process incorporates discourses on gender, issues of professional ethics, importance of conservation of environment and the need for sustainability. This is effectively done in two ways:

(a) Some departments offer CC, DSE and GE courses that address these issues directly as part of the CBCS curriculum.

- English: Women's Writing and Women's Empowerment, Waves of Feminism, Human Values.
- Philosophy: Human values, Environmental Philosophy, Feminist Philosophy.
- Political Science: Gender, Human Values and Rights and Politics.
- Economics: Environmental Economics, Sustainability & Gender Issues.
- Sanskrit: Human Values & Ethics, Gender, Environment sustainability & Professional Ethics.
- Bengali: Gender Awareness, Human Values.
- Philosophy: EcoFeminism, Indian and Western Ethics.
- History: Gender, marriage and property relations; Environment; Culture, Tradition & Practices

- **Chemistry: Green Chemistry**
- **Geography: Development-environment conflict; Research Methodology; Human Values- Concept and classification of Race and Ethnicity**
- **Mathematics: Bio-Mathematics**
- **Education: Gender Dynamics**
- **Compulsory course on Environmental Studies (AECC2) for all Sem 2 students.**

(b) Departments organize seminars/webinars, lectures and other co-curricular activities on these topics. Department of Mass Communication and Journalism provides compulsory Value Education and Inclusivity Studies Certificate courses for all students.

The Institution also celebrates International Women's Day (SAMPURNAA) to acknowledge the progress made towards achieving gender equity and women's empowerment but also to critically reflect on those accomplishments and strive for a greater momentum towards gender equality worldwide.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

323

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://maheshtalacollege.in/feedback_system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1248

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college arranges for evaluation and assessment of the learning levels of students primarily through two methods: • Summative

assessments: Tests – subjective and MCQ, quizzes, and other graded course activities such as project work, practical exams are used to measure student performance. • Formative assessment : Teachers ' interaction with students within classrooms, mentoring activities , and different co-curricular activities in which students participate constitute the guiding feedback on their relative performance. Teachers provide face-to-face assistance beyond college hours through Mentor-Mentee system, • Departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Students enrolled in the department are identified as slow and advanced learners based on Bloom's taxonomy. Following activities are done

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion sessions. 5. Internal examination process. 6. Encouragement for participation in NSS, Sports, and academic activities. 7. Extra library books.

Advanced learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions 4. Experimental learning sessions i.e. Field Tour 5. Projects 6. Assessments 7. Group discussionsessions

File Description	Documents
Link for additional Information	https://www.maheshtalacollege.ac.in/student-support-service
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1466	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college arranges for evaluation and assessment of the learning

levels of students primarily through two methods:

- Summative assessments: Tests – subjective and MCQ, quizzes, and other graded course activities such as project work, practical exams (for some subjects) are used to measure student performance.
- Formative assessment : Teachers ` interaction with students within classrooms, mentoring activities , and different co-curricular activities in which students participate constitute the guiding feedback on their relative performance. Teachers provide face-to-face assistance beyond college hours through Mentor-Mentee system,
- Departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Students enrolled in the department are identified as slow and advanced learners based on Bloom's taxonomy. Following activities are done

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Advanced learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions 4. Experimental learning sessions i.e. Field Tour 5. Projects 6. Assessments 7. Group discussionsessions

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.maheshtalacollege.ac.in/pos-psos-and-cos

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners and optimize teaching-learning experience. These tools are used in the Teaching learning process in Online- Offline mode of instruction. The teachers of Maheshtala College use LMS, online education resources through NLIST, social networking sites, blended learning platforms like Google classroom / Zoom Meet / Google meet effectively deliver teaching and provide enhanced learning experience to the students. In addition to 'chalk and talk' method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Videos, films, Audio system, online sources, to expose the students for advanced knowledge and practical learning. College has own YouTube

channel; most official correspondence is through E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like Google classroom/ Jam Board is used to manage and post-course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Capacity building Programme on ICT was organized for teachers and non-teaching staffs on 27.04.2022.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://maheshtalacollege.in/eshikshak/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

318

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a regular, robust and transparent system of internal assessment for every course offered under CBCS through Continuous

Internal Assessment as well as the evaluative model following the regulations of the University of Calcutta. At the commencement of academic session 2021-22, rules and regulations, schedule, duration, question pattern and marking system have been explained to the students through Orientation and website notification. If a student fails to appear in any internal examination for some valid and inadvertent causes, necessary arrangements are made to conduct separate evaluation of an absentee candidate. Transparency and security of evaluation are ensured. Besides, other assessments like class tests and CIEs are conducted prior to the University Level, Theory Exams to evaluate the progress of the students. The results of these assessments were duly intimated to the examinees along with suggestions for improvement and doubt-clearing. Students were apprised of their mistakes and were advised to rewrite answers and send them to the concerned teacher so that he /she is able to check whether the mistakes are properly understood and rectified by the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.maheshtalacollege.ac.in/files/ugd/aa8df4_a5cfea24363b4ea588c3b03d7fa69f73.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has transparent and robust evaluation process in terms of frequency and variety. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Class tests, Group Discussion, Home Assignments/Project Submission, Field Visit / Field Work and Seminar -Presentations. CIEs are conducted regularly as per the schedule given in Academic Calendar, and intimated by Principal. CIE results are intimated to students through class notices, WhatsApp groups. Grievance Redressal Mechanism set up with following objectives-

- To ensure fair and time bound redressal of the complaints related to internal/ external examinations.
- To promote hassle free student-teacher relationship for resolving examination and assessment related issues.
- To create accountability and sensitivity among stakeholders for the redressal of grievances.
- To maintain confidentiality during the process of redressal.
- Parents-Teacher Meetings, chaired by Principal At the college level, an Examination Sub committee is constituted,

comprising of a senior Faculty member as Convenor, teaching faculty and non teaching staff as members for smooth conduction of semester examination. Students are counseled by the Mentor assigned, and remedial classes are conducted for poorly performing students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.maheshtalacollege.ac.in/learning-outcomes

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Both the teachers and students are informed clearly about the programme outcomes, programme specific outcomes and course outcomes of the programmes offered on website. The clarity in understanding contents, scope and limitations (if any) of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner. These outcomes, when explained and communicated properly to the students, help them to comprehend what they are studying and what will be their final learning outcomes after completing the entire course.

The session 2021-22, due to the prevailing Pandemic situation classes were held online till the month of November and each department of the college communicated the Programme Outcomes, Programme Specific Outcomes in Online mode at the commencement of classes. Parents are also informed about PSOs at Parent- Teacher meetings. At the Orientation Programme, the Principal addresses the 1st Semester students and programme outcomes were communicated. The college also motivated and sent teachers to attend special workshops, symposia on course development, syllabus and self-enrichment so that students' performances can be improved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.maheshtalacollege.ac.in/pos-psos-and-cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the two semesters of each academic year. Some of the key indicators of measuring attainment are: 1. End Semester University Examination: Being a constituent college of Calcutta University, the students of Maheshtala College are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme. 2. Internal Assessment: The Continuous Internal Evaluation is linked to the Internal Exam of the parent university. Internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis. 3. Practical Assessment: Conducted by external experts appointed by the university to evaluate each student, taking Viva-Voce and evaluating the practical files. 4. Result Analysis: Result analysis of each course is carried out by teachers using bar charts indicating the percentage of students falling in different categories of CGPA obtained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.maheshtalacollege.ac.in/pos-psos-and-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.maheshtalacollege.ac.in/learning-outcomes

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://maheshtalacollege.in/naac_sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

310000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different programmes are organized by NSS , academic departments, different cells of the college. • Sampurnaa - Equity, Excellence, Empowerment organized by the College every year for five days for celebrating International Women's Day and gender equity • Samabyathi -forum for Mental and Psychological Support created to offer solidarity and support to all stakeholders to combat Lockdown-related depression NSS Unit of the college carried out following programmes- • 7day sanitization and Covid awareness programme 16-23rd Nov 2021 • On 23rd November, 2021 poster presentation and lecture on Social harmony • A 'Seven-Day Special Camp' (23.3.22-29.3.22) organized in Batanagar - Nangi area- Covid-19 awareness and sanitization camp Plastic Packet boycott campaign in BataMore market. Programme on 'Recycling and Reuse of Wastewater' in the slum areas of Nangi station. Cleanliness Drive: College and surrounding areas.

Hygiene and Cleanliness Awareness Campaign in Memanpur area.(Red Ribbon Club fund) Educational Awareness camp in Parbangla. Health Awareness Camp' in College campus.

• Self safety awareness organized by Maheshtala Police Station on 19.04.2022.

• World Health Day on 22.04.2022. • World Environment Day with Sapling distribution 5th June, 2022 • On 21st June, 2022 YogaDaycelebration

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/nss
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**1042**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****6**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****10**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a green campus of 3188 square meters or 0.787 acres, with four buildings dedicated towards upgraded teaching -learning process. It is equipped with modern facilities and learning resources to achieve desired academic excellence , in line with the vision, mission, goals and objectives of the college. As part of college initiative to offer ICT facilities, there are 45 Desktop computers and 19 laptops available for students and teachers. There are 31 classrooms of different sizes, 2 seminar halls and 7 laboratories. The college has well equipped Central Library, departmental libraries, departmental book banks There is a Canteen serving nutritious food to students and staff. The college has two small playgrounds, landscaping and a kitchen garden in front of the canteen. The college has a small gym and sports facility. The college has different cells to organize various programmes throughout the academic session. Special programmes are organized in the large rooms or seminar halls. Two dedicated seminar halls with audio - visual facilities are in place for regular use. An IQAC cum Conference Room is being proposed. A Cheap Store and Convenience Cente is present in the campus, as part of Alumni Association initiative.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.maheshtalacollege.ac.in/activities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Maheshtala College has adequate physical facilities for cultural activities, sports, indoor and outdoor games, NSS, two small playgrounds, boys and girls' common room and gym. The college has four buildings with 31 number of classrooms. There is an open air stage in the college. Large classrooms and 2 seminar halls are available for extra-curricular activities of the institution like cultural functions, orientation programmes, medical camps and awareness seminars. Common Room is equipped with Carrom board, Chess

board, football and other playing kits. Modern gym equipment (Exercise Cycle, Exercise Ball, Treadmill, Fitness Bench, Twister machine etc.) are also available for exercising. As part of collaboration with Maheshtala Municipality and local Amantron Club, students of the college can use the Bata Sports Stadium and Amontron Club playground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.maheshtalacollege.ac.in/activities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.maheshtalacollege.ac.in/activities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

198536

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation using KOHA software is about to be started. Automation process had started in 2015 but could not be completed. NLIST and Online resources are available. Librarian personally supervises optimization of Library resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.maheshtalacollege.ac.in/about-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

1,11,365

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The E Shiksha Cell of the college is active in the college and is instrumental in the upkeep and development of the ICT and IT infrastructure of the college. College has LMS facility. There are 4 ICT enabled classrooms and two computer labs cum classrooms. Two Computer Labs consists of 17 Computers. There are 2 Printers, 2 Projectors and one portable projector, 19 Laptops as well as one Central Library (with 3 Computers, 1 Printer). The College Office room is fully computerized with 2 computers and 1 Printer. The Principal's Chamber has 3 computers and 2 Printers with photocopier. Automation of Library to be started soon. College Website is completely designed and maintained by Faculty of Computer Science department. College provided uniform mail id under G suite with unlimited storage to the teaching staff and all departments. Designated vendor is entrusted with the AMC work of all college computers and accessories. There are three television sets in the college, one in Principal's room, one in English department (donated by teachers of the department) and one in Teachers' Room. The

college plans to upgrade more rooms into ICT Enabled rooms. The entire campus is WiFi enabled. There are WiFi enabled computerized facilities in the college with a designated vendor for WiFi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.maheshtalacollege.ac.in/activities

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

657152

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-wrought mechanism for maintaining and organizes physical, academic and support facilities - laboratory , library, gym , computers and classrooms. Classrooms are cleaned daily by the concerned support staff (casual) of the college. Regular monitoring of electrical equipments and fixtures is done and repaired as and when needed by local electricians, under the supervision of College staff . Class routine is designed in such a way that there is maximum utilisation of infrastructure and classrooms. All gadgets are protected by annual maintenance contract (AMC), and digital and software equipment have online AMCs. There is a Campus Maintenance Subcommittee to look after the well-being of all infrastructure and Governing Body , on the recommendation of Finance Subcommittee looks into the proper utilisation of physical , academic and all support facilities. The librarian conducts orientation programmes to guide the new users every year to handle books and online resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.maheshtalacollege.ac.in/activities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

606

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.maheshtalacollege.ac.in/skill-enhancement-program
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1170

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As no election for Students' Union has been held in the state since 2013, the teachers recommend names of students to act as representative, based on academic performance, regularity, participation in extra-curricular activities. Students have representations in IQAC, Grievance Redressal Committee, Sports sub-committee and Cultural sub-committee. Students are guided by teachers to organise different cultural programmes, to observe the important days like Republic Day, Independence Day, Teacher's Day etc. College Cultural Social Programme, Freshers' Welcome, Saraswati Puja, Basanta Utsav, Indoor Game competition, and Annual Sports are

organized by the students in active cooperation with teachers.

The students also join hands with the NSS unit of the college to conduct different activities related to Institutional Social Responsibility like Blood Donation Camp, Relief material collection etc. All events have been done in hybrid mode, i.e., both online and offline modes, in this period because of the prevailing pandemic situation till the month of November.

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/student-support-service
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

154

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college is registered and contributes to the development of the institution in significant ways. The Alumni Association is alert to the needs of the present students and

contributes not only with money but also in kind. They organize Career Counselling Programmes, Motivation Workshops, Personality Development Programmes for current students. Alumni also contribute to the college magazine with their writings, and participate in cultural programmes. Alumni are also entitled for Life membership in Central Library of the college for Reading facilities.

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution - Education, Empowerment, Equity, Excellence summarise the ethos of the institution's thrust area. The Mission is two fold - 1) Ensure education and opportunities for all. 2) Empower students to ideate, innovate and aspire to become global citizens. The thoughts and actions of the college in all spheres demonstrate commitment to both the Vision and Mission. The institution follows university curriculum but the self- formulated certificate courses, add on courses, special programmes such as Value Education and Inclusivity Studies, literary, cultural and social programmes and community engagement activities echo the college's commitment to the vision and mission. The Principal in active consultation with the Governing Body of the college, has initiated a number of committees, cells through which the different functions of the college are handled effectively. Decentralised administration is practiced under the leadership of the Principal. For promoting empowerment and equity, Sampurnaa, a weeklong programme on the occasion of International Women's Day is held.

Vidya Amritam Scholarship has been offered to deserving students by the teachers of all Departments.

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/vission-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college works under the management of the Governing Body and leadership of the Principal. The Principal in active consultation with the Governing Body of the college, has initiated a number of committees, cells comprising of teacher, staff, students, alumni, external members (as required) and through which the different functions of the college are handled effectively. Decentralised administration is practised under the leadership of the Principal. Regular updates from the cells and committees help in determining the progress and implementation of perspective planning and strategies. All Full time teachers are given the responsibility to be convenor/coordinator/nodal officer (some teachers in more than one). The IQAC has representatives from higher management (Principals) of other noted colleges, an industrialist, members from local community, alumni and present students. Similarly, the Academic and Finance Sub Committee has nominees from parent university and a renowned college, retired academicians and scientists, representatives from local community, alumni, non teaching staff and current students. All stakeholders of the college - students, teaching and non teaching staff, parents and community representatives, can meet the Principal anytime during college hours and contact her 24x7.

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following points were kept in mind while preparing the Perspective Plan for Maheshtala College (2019-2024):

1) NAAC- Sentinel for Quality benchmarking in higher education institutions 2) Vision and Mission Statement of Our College. 3) Rapidly evolving employment and education scenario Strategic plan for five years (2019-2024) in place and divided into one, three and five years. Governing Body and IQAC discuss about progress of and implementation of strategic perspective plan, both short term and long term. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Principal as Executive head of the institution, in consultation with IQAC and different sub committees and cells monitors and takes necessary action regarding the fulfillment of the plans and periodically reviews such progress. Each process is regularly reviewed by a monitoring mechanism and discussed at length in meetings of different cells, IQAC and finally at the Governing Body. Perspective Plan is also reflected in the IQAC Plan of Action and action is taken accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.maheshtalacollege.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a Grant-in-aid college, under UGC's 2F and 12B and is guided by the rules and regulations of UGC, NAAC, Parent university - University of Calcutta and the Dept of Higher Education, Govt of West Bengal. As such the administrative set up, appointment and service rules, policies and procedural matters by defined by the organisations mentioned above are followed religiously and relentlessly by the college. Governing Body of the college meets periodically to formulate institution -specific strategies on administrative, academic , financial and other miscellaneous matters concerning the college and oversees the implementation of the different programmes.

Principal is in charge of day-to-day administration of the college

and is helped by efficient staff and teachers to ensure the optimization of the institutional resources and for streamlined teaching-learning, students' and staff welfare and community interest. In consultation with IQAC, Academic Sub Committee, Finance Sub Committee and other sub committees and cells, Principal monitors all activities of the college.

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/governin-g-body
Link to Organogram of the Institution webpage	https://www.maheshtalacollege.ac.in/organogr-am
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and nonteaching Staff

Teaching Staff

1. Teachers are provided necessary leave to attend Short Term Courses, Refresher and Orientation programmes, Course Work for PhD and to attend seminars and conferences.
2. Salary advance is provided to new teachers before their pay fixation.
3. Loans against provident fund are provided.
4. Subsidised Canteen
5. Compensatory Leave
6. Training and Orientation Programmes for Effective Online Teaching-learning
7. Orientation programme with experts from Higher Education department, Govt of West Bengal for Career Advancement Scheme for teachers
8. Vipassana meditation for Stress Management
9. Health camp
10. E - sanjog through email and Whatsapp for better communication between teachers and Principal

Non teaching Staff

1. Festival advance
2. Ex gratia
3. Loans against Provident Fund
4. Subsidised staff canteen
5. Compensatory Leave
6. Vipassana meditation for Stress Management
7. Health camp

8. E - sanjog through email and Whatsapp for better communication between non teaching staff and Principal

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/our-team
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teachers and staff of the college are under the Performance Appraisal System, initiated through a policy decision to ensure strict implementation of quality benchmarks and optimal work-output.

Teachers regularly update Academic Diary and Mentorship Register

that is periodically signed by Principal.

On the basis of all-year-round performance of teachers and staff, Principal prepares an Annual Performance Appraisal Report. This report is placed before Governing Body and discussed.

File Description	Documents
Paste link for additional information	https://maheshtalacollege.in/eshikshak/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Department of Higher Education, Govt of West Bengal recommends name of External Financial Auditor which is then forwarded to the institution. College External Audit has been completed till 2019-2020 and DPI, Govt of West Bengal has already been intimated for advancing name of Financial Auditor for 2020-21, 2021-22. Internal audit work is yet to be started. In absence of Head Clerk, Accountant and Cashier, it is very difficult to carry on the work related to the matter.

Mechanism for settling Audit objections is guided by the policy decision of the Governing Body - Finance Sub Committee of the college is entrusted with the work, in active consultation with Principal, and accounts personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Grant-in-aid college, under UGC's 2F and 12B and is guided by the rules and regulations of UGC, NAAC, Parent university - University of Calcutta and the Dept of Higher Education, Govt of West Bengal. Beside salary grant, college has not received any other grant since 2017-2018. Fifty per cent of tuition fees of students has to be deposited to Dept of Higher Education, leaving very little resources to cater to electricity, wifi and repair-maintenance cost of infrastructure, pay salary of casual staff and other miscellaneous expenses.

Due to massive wreckage of the Amphan and Yaas supercyclones in 2020 and 2021 respectively, the college has lost seven large classrooms, as many as 30 desktops , 3 Xerox machines and several documents. Several mails have been sent to the higher authorities for financial assistance but with no result.

Principal and IQAC team, with permission from Governing Body, have approached philanthropists and corporate houses for mobilization of funds. Response awaited.

The optimal utilization of resources are monitored by Principal along with Finance Sub Committee, Building and Infrastructure Repair and Maintenance Sub Committee and IQAC. Periodic meetings are held to monitor optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college meets periodically (at least four times every year) to plan and implement quality enhancement initiatives in keeping with Vision - Mission and Perspective Plan of the college. Significant IQAC initiatives:

- LMS for all teachers and taught to provide seamless academic interface and continuity of academic experience beyond the four walls of the classroom
- Online Competitive Examination Guidance for all students of the college
- Online Feedback and Students' Satisfaction Survey
- Student-centric activities such as PPT presentations, seminars, workshops
- Study trip, industry visits, Internships
- Alumni Association registration and alumni activities
- Welfare schemes for teachers
- Sampurnaa - the Equity Fest
- Complete in-house Website design and maintenance
- Online international Multi-disciplinary Research Forum
- Research publications, Invictus and Anweshan
- Webzines by almost all departments
- Add On, Value Added and Certificate courses
- Mentor-Mentee system
- Teachers' Academic Diary and Mentor-Mentee Register
- Mental health management and health camps
- Library use optimization and programmes organized by Library
- Community engagement and outreach by NSS, different departments and cells of the college
- Nine teachers of the college have registered for PhD and one for M Phil
- Gender Audit, Energy Audit
- Effective Waste Management programmes
- Applied for solar panel installation

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/igac-minutes
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

Review of teaching learning process, structures & methodologies of operations and learning outcomes are done in IQAC meetings held regularly. The college has a mechanism that starts at the beneficiary or student-level and then moves through a graded mechanism through checks and balances. The process for such monitoring can be illustrated through the following process:

Teaching -Learning:

- Students' feedback through Online Feedback system, Mentorship Register and classroom response about teaching-learning processes, library resources, academic events, field trips etc
- Teachers report them and discuss at departmental meetings
- Departments apprise the same at Academic Sub Committee meeting, who then forward recommendations and comments to Principal through IQAC
- IQAC and Principal discuss and deliberate on the matter, and forward, if necessary to Governing Body.
- However, Principal and IQAC are alert to most of the issues and try to resolve the matters

Learning Outcomes

- Attainment of PO, CO and PSO s are discussed through a mechanism

File Description	Documents
Paste link for additional information	https://www.maheshtalacollege.ac.in/iqac-team
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

A. All of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.maheshtalacollege.ac.in/nirf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has T N Seshan Electoral Literacy Club that sensitizes local inhabitants and students about the constitutional obligations and duties of citizens. Students participate in Youth Parliament Competition and the YPC Quiz. Internal Complaints Cell and Anti-Sexual Harassment Cell meet periodically and organize sensitization programmes to curb crimes against women. The college has Zero Tolerance policy against ragging and harassment/ discriminatory behaviour of all kinds. Anti-Ragging Cell of the college ensures that all students sign the anti ragging affidavit and are aware of the menace. To make students aware of their constitutional and social obligations related to the environment, Earth Day and World Environment Day are observed. As part of corporate social responsibility, the College has organized distribution of relief in Amphan and Yaas inflicted areas in the Sunderbans in the year 2020 and 2021. The College has also contributed in the Chief Minister's relief fund for Cyclone relief work. During Covid in 2021, college building was used as Quarantine Shelter for migrant workers. Covid awareness programmes were held by NSS

File Description	Documents
Annual gender sensitization action plan	https://www.maheshtalacollege.ac.in/activities
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.maheshtalacollege.ac.in/activities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

According to policy adopted by the Governing Body and in collaboration with Maheshtala Municipality and a registered organization of West Bengal Pollution Control Board, waste-segregation is done meticulously in the college.

- Biodegradable and non-biodegradable waste are segregated in different coloured large cauldron waste-bins, provided by Maheshtala Municipality and collected and disposed daily by personnel from Maheshtala Municipality**

- E Waste is collected and stored at a designated place and collected, recycled and processed by a registered organization of West Bengal Pollution Control Board, after endorsement by authorized vendors that the items cannot be any longer reused and recycled.**

- Liquid Waste collection and processing is done through arrangement with local municipal body.**

Periodic awareness programmes organized by local Maheshtala Municipality sensitise students and staff who are motivated for effective waste management procedures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="555 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 550 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="555 512 1471 647">No File Uploaded</td> </tr> <tr> <td data-bbox="86 654 550 748">Certification by the auditing agency</td> <td data-bbox="555 654 1471 748">View File</td> </tr> <tr> <td data-bbox="86 754 550 851">Certificates of the awards received</td> <td data-bbox="555 754 1471 851">No File Uploaded</td> </tr> <tr> <td data-bbox="86 857 550 920">Any other relevant information</td> <td data-bbox="555 857 1471 920">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	A. Any 4 or all of the above
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Certification by the auditing agency	View File										
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Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
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Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Inclusivity Studies is a compulsory subject for all First Semester students of the college. The college observes Communal harmony Day on the last day before the winter vacation, where teachers, staff and students hailing from different communities, professing different religious beliefs, speaking different mother tongues and endorsing different cultural ethos come together and celebrate the inherent UNITY IN DIVERSITY. International Mother Language day is celebrated every year by Bengali department, where students from all other departments participate. Sampurnaa - a weeklong fest celebrating the equity and equal opportunities to all genders is celebrated in first week of March, coinciding with International Women's Day. Saraswati Puja, Rakhi, Holi, Milad un Nabi, Saharodiya - Programme ushering in Spring and season of Durga Puja, Diwali, Bhai Duj are celebrated with great joy and vigour in the college. The college prides in its multicultural ambience.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has an Electoral Literacy Club that sensitizes local inhabitants and students about the constitutional obligations and duties of citizens. Participation of students in Youth Parliament Competition and the YPC Quiz is an annual affair and is immensely enjoyed. The College has Internal Complaints and Anti-Sexual Harassment Cell that meets periodically and organizes sensitization programmes to curb crimes against women. The college has a Zero Tolerance policy against ragging and harassment/ discriminatory behaviour of all kinds. Anti-Ragging Cell of the college ensures that every student enrolled in the college as well as his/her parents are aware of the menace of ragging by signing the anti ragging affidavit. The students are counselled by the Principal and the teachers about their constitutionally ensured rights, social and constitutional duties. To make students aware of their constitutional and social obligations related to the environment, Earth Day and World Environment Day are observed in the College. As part of corporate social responsibility, the College has organized

programs of distribution of basic amenities like food and clothing in Amphan and Yaas inflicted areas in the Sunderbans in the year 2020 and 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Academic Calendar of the college includes provision to celebrate days of international and national importance, events and festivals that uphold the secular, inclusive and multicultural ambience of the college.

- Celebrating patriotism, national glory and republican identity: Independence Day (15th August), Republic Day (26th January), Constitution Day (\$%^)

- Celebrating birthdays of national leaders and personalities: Swami Vivekananda's Birthday / National Youth day (11th January), Netaji's birthday (23rd January), Rabindra and Nazrul Jayanti
- Celebrating festivals : Saraswati Puja, Vasant Utsav /Dol Jatra, Milad un Nabi, Communal Harmony Day (24th Dec)
- Celebrating Equity and Equal Opportunities to all genders and people : Sampurnaa (one week long cultural fest), Kanyashree Day, Special One week Camp at adopted village.
-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

* **E Suvidha** : Our Website completely designed and developed by our Computer Sc dept

* **Dhimahi** : Online International Research Forum

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

In the successive Gender Audits conducted since 2011, it has been revealed that the number of girl students in the college is more than the state and the national average. More than fifty per cent of the girls belong to minority, economically disadvantaged and reserved categories. Academic performance of girls in the final examination far outshines that of the boys. Some girls travel more than 40 kilometres daily to reach the college, in spite of the presence of neighbouring colleges. All these indicate that the college has been able to win the trust of the girl-students and their families. In this age where newspapers and channels keep sharing news about atrocities on women to keep them marginalized, Maheshtala College has provided an academic environment that is safe, inclusive and empowering for women.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Applying for SWAYAM Local Chapter
- Comprehensive adoption of NEP in ethos and practice, as per direction of parent university
- Sports activities and facilities to be enhanced and encouraged
- More collaborations with higher educational institutions, corporates and NGOs
- Thrust towards resource mobilization
- Adoption of a village and more community engagement
- Research activities to be strengthened