

EDUCATION

The subject Education is a very interesting one as it is well- interrelated with Psychology, Philosophy, Sociology, History etc. As a result, the learners can widen the boundary of their knowledge in different spheres. Education is a process which transmits accumulated knowledge, values and skills from generation to generation. In general sense, education is an act or experience which has a formative effect on the character mind and physical ability of the people.

SEMESTER	COURSE	TOPIC	LEARNING OUT COME
SEM-1	CC-I	Introduction to Education	<p>To understand the meaning, nature, scope and aims of education.</p> <ul style="list-style-type: none"> • To explain the factors of education and their interrelationship. • To become aware of different agencies of education that influence education. • To be acquainted with the concept of child-centricism and play-way in education.
	CC-II	History of Indian Education	<ul style="list-style-type: none"> • To be acquainted with the salient features of education in India during ancient and medieval times • To be acquainted with the development of education in British India • To be acquainted with the significant points of selected education commissions & national policy of education in independent India.
SEM -2	CC-III	Psychological Foundation of Education	<ul style="list-style-type: none"> • To understand the meaning of Psychology and be acquainted with its different aspects.

			<ul style="list-style-type: none"> • To know the patterns of different aspects of human development and relate this knowledge with education. • To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.
	CC-IV	Philosophical Foundation of Education	<ul style="list-style-type: none"> • To understand the meaning and relation of philosophy and education • To understand the importance of philosophy in education • To be acquainted with the Indian schools of philosophy and their impact on education • To be acquainted with the western schools of philosophy and their impact on education • To develop an understanding of philosophy for development of humanity.
SEM -3	CC-V	Sociological Foundation of Education	<ul style="list-style-type: none"> • To understand the relation between Sociology and Education . nature, and scope of Sociology of education. • To explain the concept of Social Groups and Socialization process. • To enable the students to understand the concept of Social change and Social

			<p>interaction in education</p> <ul style="list-style-type: none"> • To become aware of social Communication in Education.
	CC-VI	Educational Organization, Management and Planning	<ul style="list-style-type: none"> • To develop the concept of an ideal organization in educational institutions. • To know the essential functions of educational management. • To understand the different aspects of planning.
	CC-VII	Guidance and Counselling	<ul style="list-style-type: none"> • To know the concept of guidance • To know various types of Guidance • To Know the basic concept of Counselling • To find out the basic data necessary for Guidance.
	SEC- A1	Communication Skill	<ul style="list-style-type: none"> • To understand the basic elements of Communication • To acquire Listening Skills • To acquire Speaking Skills • To acquire Reading and Writing Skills
	SEC- A2	Skill for Democratic Citizenship	<ul style="list-style-type: none"> • Have an idea about their duties as citizens • Have an idea about their rights as citizens • Have an idea about child violence and child rights • Have an idea about domestic violence and

			domestic rights.
SEM -4	CC-VIII	Technology in Education	<ul style="list-style-type: none"> • To develop an understanding of educational technology • To be acquainted with the system approach • To develop an understanding of the use of computer in education and communication • To get acquainted with the instructional techniques and different models of teaching • To develop an understanding of ICT & e-learning.
	CC-IX	Curriculum Studies	<ul style="list-style-type: none"> • To develop an understanding about concept, nature, types and major approaches of curriculum • To understand the relation among curriculum, pedagogy and assessment • To develop an understanding about curriculum development and national curriculum frame work, 2005 • To get acquainted with content selection and selected theories in this regard • To develop an understanding of evaluation & reform of curriculum.

	CC-X	Inclusive Education	<ul style="list-style-type: none"> • Understand the meaning of Inclusion and exclusion • Know the types of exclusion and their causes • Know how to bring about inclusion in different spheres.
	SEC-B1	Teaching Skill	<ul style="list-style-type: none"> • To know the basic concept of Teaching • To know the Types of Teaching • To understand the Skills of Teaching • To learn the Concept of Learning Design (LD).
	SEC-B2	Life Skill Education	<ul style="list-style-type: none"> • To understand the meaning of life skills. • To be acquainted with the different types of life skills. • To find the ways in which individual's personality can be built through the development of these life skills.
SEM -5	CC-XI	Evaluation and Measurement in Education	<ul style="list-style-type: none"> • To develop understanding of the concepts of measurement and evaluation in education. • To be acquainted with the process of Evaluation • To be acquainted with different types of measuring instruments and their uses. • To develop understanding of the concepts of validity and

			<p>reliability and their importance in educational measurement.</p> <ul style="list-style-type: none"> • To be acquainted with the principles of test construction.
	CC-XII	Statistics In Education	<ul style="list-style-type: none"> • To develop the concept of statistics and to develop skill in analyzing descriptive measures • To be acquainted with the concept of Normal Probability Curve and its uses in education. • To develop a concept of measures of relationship • To develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.
	DSE – A1	Peace and Value Education	<ul style="list-style-type: none"> • To know the concept of peace education • To understand peace and non-violence • To develop the concept of value education • To understand peace, value and conflict resolution.
	DSE – A2	Educational Thought of Great Educators	<ul style="list-style-type: none"> • To develop an understanding of educational ideas of Indian and Western Educators • To understand

			pedagogical concepts given by Indian and Western educational thinkers.
	DSE – B1	Teacher Education	<ul style="list-style-type: none"> • To understand the basic concept of teacher education. • To explain the historical perspective and development of teacher education in India. • To enable the students to understand the Role of the different agencies in teacher education: • To make an idea about Some Courses for preparation of teacher.
	DSE – B2	Open and Distance Learning	<ul style="list-style-type: none"> • To be acquainted with the concept of open and distance education • To become aware of the modes and strategies of open and distance education • To understand the relationship among non-formal, correspondence, distance and open education • To be aware of the present status and role of multi-media in open and distance education • To know about the different agencies, problems and remedies of open and distance education in India.
SEM -6	CC-XIII	Psychology of Adjustment	<ul style="list-style-type: none"> • To understand the concept of adjustment,

			<p>maladjustment and some commonly found problem behavior.</p> <ul style="list-style-type: none"> • To know the multi-axial classification of mental disorders. • To be aware about different coping strategies for stressful situation. • To know the administration, scoring and interpretation of the psychological tests.
	CC-XIV	Basic Concept of Educational Research	<ul style="list-style-type: none"> • Have a concept of educational research. • Learn about the various steps to be followed for conducting a research. • Learn how to write a research proposal and review research papers.
	DSE – A1	Gender and Society	<ul style="list-style-type: none"> • To understand the basic terms, concepts used in gender studies. • To understand the gender discrimination in construction and dissemination of knowledge. • To develop an awareness and sensitivity.
	DSE – A2	Population Education	<ul style="list-style-type: none"> • To know the concept of Population Education • To understand Population growth and its impact and responsibilities • To understand population education

			and role of school.
	DSE – B1	Human Rights Education	<ul style="list-style-type: none"> • To know the basic concept of human rights • To know the role of United Nations and human rights • To understand enforcement mechanism in India • To know the role of advocacy groups.
	DSE – B2	Women Education	<ul style="list-style-type: none"> • To know the historical perspectives of Women Education • To know the Policy Perspectives and Committees and Commissions on Women Education • To know the role of Indian thinkers towards Women Education • To identify major constraints of Women Education and Women Empowerment.

Some of the job positions related to this degree includes;-

- Community Education Officer
- Education Administrator
- Learning Mentor
- Primary School Teacher
- Secondary School Teacher
- Teaching Assistant
- Play Therapist
- Family Support Worker
- Museum Education Officer
- Career Advisor
- Special Educator for Children with Special Needs

