

BUDGE BUDGE TRUNK ROAD, MAHESHTALA, KOLKATA – 700139 E-mail: <u>maheshtalacollege@yahoo.com/</u> principal.maheshtalacollege@gmail.com ①: 6289482452 (Office) Website: <u>www.maheshtalacollege.ac.in</u>

1.4.1 FEEDBACK ANALYSIS REPORT

FEEDBACK LINK OF INSTITUTION WEBSITE:

https://maheshtalacollege.in/feedback_system/

LINK OF FEEDBACK REPORT:

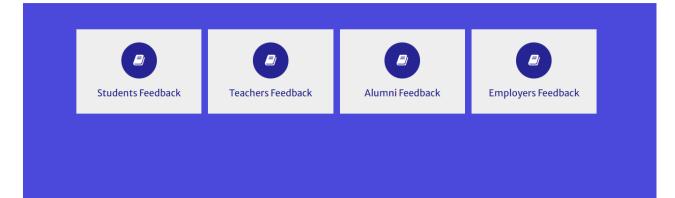
https://www.maheshtalacollege.ac.in/feedback-report

Screenshot of Submission of Feedback Portal



MAHESHTALA COLLEGE

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139



Student Feedback Login Screen







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Website: www.maheshtalacollege.ac.in



Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Student Feedback Login	
Registration No Enter Registration No Example: XXX-XXXX-XXXX-XX Login	

Teacher Feedback Login Screen



Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Teacher Feedback Login	
User Name	
Enter User Name	
Password	
Enter Password	
Login	







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Student Feedback Form on Curriculum







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Website: www.maheshtalacollege.ac.in

ABDUL KHALEK	Course Type: General		Course: BA	
	Students Feedba	ck on Curriculum		
	<u>Students Feedba</u>	<u>ck on Curriculum</u>		
1. Teachers focus on syllabi and	preparation for taking classes	Excellent Good	Satisfactory Poor	Very poor
 Teachers' communication ski and solving doubts 	ls in terms of classroom discussions	Excellent Good	Satisfactory Poor	Very poor
 Teachers' skill in linking the s interest in the students 	ubject to life-experience to create	Excellent Good	Satisfactory Poor	Very poor
 Teachers referring to the late 	st development in the field	Excellent Good	Satisfactory Poor	Very poor
5. Punctuality and regularity in	taking classes	Excellent Good	Satisfactory Poor	Very poor
5. Students' attendance in the o	lass of the teachers	Excellent Good	Satisfactory Poor	Very poor
7. Completion of course-syllab	is in time by the teachers	Excellent Good	Satisfactory Poor	Very poor
 Scheduled organisation of as checking and mentorship classes 	5	Excellent Good	Satisfactory Poor	Very poor
 Usage of taching aids (board photographs and diagrams) 	-work, PPTs, maps, charts,	Excellent Good	Satisfactory Poor	Very poor
 Teachers' skills of addressin students 	g inappropriate behaviour of the	Excellent Good	Satisfactory Poor	Very poor
Enter suggestions				
	back on academic perfor			

Student Feedback Form on Academic Performance and Ambience of the Institution







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Website: www.maheshtalacollege.ac.in

ne: ABDUL KHALEK	Course Type: General		Course: BA	
	Students Feedba	ck on Curriculu	m	
Students Feed	back on academic perfo	mance and am	bience of the institu	tion
Students	Feedback on academic perfor	mance and ambie	nce of the institution	
1. Regular checking of laborat	ory log-books/notebooks.	Excellent Goo	d Satisfactory Poor	Very poor
2. Availability of teachers in th laboratory hours	e laboratory for the whole duration of	Excellent Goo	d Satisfactory Poor	Very poor
3. Availability of proper sanita	ion in the college premises.	Excellent Goo	d Satisfactory Poor	Very poor
 Organisation of seminars, an events for students. 	ademic lectures and other academic	Excellent Goo	d Satisfactory Poor	Very poor
 Helping students in explorir syllabus 	g areas of further studies beyond the	Excellent Goo	d Satisfactory Poor	Very poor
6. Helping the students in pre	paring for higher education	Excellent Goo	d Satisfactory Poor	Very poor
 Helping students prepare for interviews 	r job-related examinations and	Excellent Goo	d Satisfactory Poor	Very poor
8. Provides congenial ambiend premises	e for the students in the college	Excellent Goo	d Satisfactory Poor	Very poor
9. Helping the students in con instructions and demonstration	ducting experiments through a set of s	Excellent Goo	d Satisfactory Poor	Very poor
10. Institution's attention to the difficulties	e students' academic and financial	Excellent Goo	d Satisfactory Poor	Very poor
11. The role of the Central Lib comprehensive computerised s		Excellent Goo	d Satisfactory Poor	Very poor
12. Rate the services provided	by the College Office.	Excellent Goo	d Satisfactory Poor	Very poor
 Encouragement provided to (wall-magazine, e-magazine, cu 	o students for creative endeavours ltural events)	Excellent Goo	d Satisfactory Poor	Very poor
14. Rate the Institutional Stand	lard of Hygiene & Cleanliness.	Excellent Goo	d Satisfactory Poor	Very poor
15. The overall quality of teach Institution.	ing-learning experience of the	Excellent Goo	d Satisfactory Poor	Very poor
Enter suggestions				

Teacher Feedback Form on Curriculum







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Logout

MAHESHTALA COLLEGE

		_	_
Name:	Prot.	Tapas	Das

Teachers Feedba	ck on Curriculum
<u>Teachers Feedba</u>	<u>ck on Curriculum</u>
 Aims and objectives of the syllabi are well defined and clear to teachers and students 	Excellent Good Satisfactory Poor Very poor
 Outcomes of the syllabi is well-defined to both teachers and students 	Excellent Good Satisfactory Poor Very poor
3. Curriculum having good academic flexibility.	Excellent Good Satisfactory Poor Very poor
4. The course content fulfills the need of the students.	Excellent Good Satisfactory Poor Very poor
 The college provides with opportunities for continuous development of the students and faculties. 	Excellent Good Satisfactory Poor Very poor
 Laboratory requirements, including equipments, chemicals and specimens are regualarly provided. 	Excellent Good Satisfactory Poor Very poor
 Computer facilities are made available for ICT based teaching to students. 	Excellent Good Satisfactory Poor Very poor
 Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students. 	Excellent Good Satisfactory Poor Very poor
 How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree? 	Excellent Good Satisfactory Poor Very poor
 How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)? 	Excellent Good Satisfactory Poor Very poor
Enter suggestions	,
	mance and ambience of the institution



Nas DR. RUMPA DAS



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Teacher Feedback Form on Academic Performance and Ambience of the Institution

Session: 2022-23 v	
Teachers Feedba	nck on Curriculum
Teachers Feedback on academic perfo	rmance and ambience of the institution
Teachers Feedback on academic perfo	rmance and ambience of the institution
 The vision, philosophy and objectives of the college as conducive for the holistic development of the students 	Excellent Good Satisfactory Poor Very poor
2. Students are disciplined and respect the teachers and non- teaching staff members	Excellent Good Satisfactory Poor Very poor
 The college has adequate medical facilities and is equipped to handle medical and other emergencies 	Excellent Good Satisfactory Poor Very poor
 Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained. 	Excellent Good Satisfactory Poor Very poor
5. Availabaility of clean drinking water	Excellent Good Satisfactory Poor Very poor
6. Good facilities and encouragement of teachers for their research	Excellent Good Satisfactory Poor Very poor
 The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices 	Excellent Good Satisfactory Poor Very poor
8. Authorities are approachable and accessible.	Excellent Good Satisfactory Poor Very poor
 There is a mechanism for feedback, review and performance enhancement for the staff 	Excellent Good Satisfactory Poor Very poor
10. There is opportunity for recognition and there are incentives for the individual work that is done.	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
 The overall quality of teaching-learning experience of the Institution. 	Excellent Good Satisfactory Poor Very poor
Enter suggestions	







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Alumni Feedback Form on Curriculum

MAHESHTALA COLLEGE Name: Prof. Tapas Das Name: Gender: Age: --Select-~ Year of Passing: Department: **Current Position:** Session: -Select-Alumni Feedback on Curriculum Alumni Feedback on Curriculum 1. Institutions' effort towards encouragement of research and Excellent Good Satisfactory Poor Very poor innovation. 2. Syllabus being adequate enough to provide theoretical Excellent Good Satisfactory Poor Very poor knowledge and skillset to secure admission into higher education courses 3. Seminars and workshops organised for development of the Excellent Good Satisfactory Poor Very poor students. 4. Encouragement of extra-curriculur activities in the institution. Excellent Good Satisfactory Poor Very poor 5. Institution's contribution in making the students socially aware Excellent Good Satisfactor Poor Very poor and responsible studnets. 6. Institution's contribution in improving communication skills of Excellent Good Satisfactory Poor Very poor the students 7. Institution's contribution in various skill-based development of Excellent Good Satisfactory Poor Very poor the students through add-on courses and value-added courses 8. Library facilities being available for the alumnus Excellent Satisfactory Good Poor Very poor 9. Sufficient numbers of prescribed books/study materials are Excellent Good Satisfactory Poor Very poor available in the Library. 10. New skills are learnt in the due course of study. Excellent Good Satisfactory Poor Very poor Enter suggestions Alumni Feedback on academic performance and ambience of the institution



al DR. RUMPA DAS

Principal Maheshtala Colleg Kolkata-7000139



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Alumni Feedback Form on Academic Performance and Ambience of the Institution

ame: Prof. Tapas Das			
Name: Gender:	Select 🗸	Age:	
Year of Passing: Department:		Current Position:	
Session:Select ~			
Alumni Feedba	ck on Curriculum		
Alumni Feedback on academic perfo	rmance and ambie	ence of the institu	tion
<u>Alumni Feedback on academic perfo</u>	rmance and ambience	e of the institution	
1. Smoothness of the admission procedure	Excellent Good	Satisfactory Poor	Very poor
 Helpfulness of the office staff in regards to students' requirements. 	Excellent Good	Satisfactory Poor	Very poor
3. Infrastructure and lab-facilities	Excellent Good	Satisfactory Poor	Very poor
 Faculty's guidance to the students in academic and extra- curriculur matters 	Excellent Good	Satisfactory Poor	Very poor
 In creating an intellectual environment suitable for research and development in the emerging fields 	Excellent Good	Satisfactory Poor	Very poor
6. Availability of computer facilities	Excellent Good	Satisfactory Poor	Very poor
7. In terms of sports and cultural facilities	Excellent Good	Satisfactory Poor	Very poor
8. Authorities' attention to the grievances of the students.	Excellent Good	Satisfactory Poor	Very poor
9. Preparation of the faculties for classroom lectures and doubts clearing.	Excellent Good	Satisfactory Poor	Very poor
 The role of the Institution in inculcating skills enhancing employability with social responsibility. 	Excellent Good	Satisfactory Poor	Very poor
 The role of the Central Library of the College in providing comprehensive computerised services. 	Excellent Good	Satisfactory Poor	Very poor
 Authorities' attention to the academic and financial needs of the students. 	Excellent Good	Satisfactory Poor	Very poor
13. Authorities' attention	Excellent Good	Satisfactory Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good	Satisfactory Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good	Satisfactory Poor	Very poor
Enter suggestions			







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Employers Feedback Form on Curriculum

MAHESHTALA COLLEGE

Name: Session:	Organization Name:	Designation:				
	Employers Feedb	ack on Curriculum				
	Employers Feedback on Curriculum					
1. General com	munication skills of the students.	Excellent Good Satisfactory Poor Very poor				
2. The Syllabus resources.	is effective in developing skill-oriented human	Excellent Good Satisfactory Poor Very poor				
3. Technical kno	wledge and skills of the students.	Excellent Good Satisfactory Poor Very poor				
4. The syllabus l	has good balance between theory and application.	Excellent Good Satisfactory Poor Very poor				
5. Current syllab	ous is job-oriented, skill-based and value oriented.	Excellent Good Satisfactory Poor Very poor				
6. The present s society and acade	yllabus helps in bridging the gap between industry, emic institution.	Excellent Good Satisfactory Poor Very poor				
	offered provide solution to issues relevant to nent and Sustainability.	Excellent Good Satisfactory Poor Very poor				
8. Involvement activities.	of the students and faculties in environmental	Excellent Good Satisfactory Poor Very poor				
	between the students and the teachers as ademic development	Excellent Good (Satisfactory) Poor Very poor				
10. The syllabus skills.	provides ability to work in a group and leaderships	Excellent Good Satisfactory Poor Very poor				
Enter suggestion	ns	h				
Emplo	oyers Feedback on academic perfo	ormance and ambience of the institution				
Submit						







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Employers Feedback Form on Academic Performance and Ambience of the Institution

MAHESHIAL Maheshtala College Budge Budge Tru	INK Road Maheshtala, Kolkata-700139
Name: Organization Name: Session:Select v	Designation:
Employers Feedba	ack on Curriculum
Employers Feedback on academic perfo	rmance and ambience of the institution
Employers Feedback on academic perfo	rmance and ambience of the institution
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent Good Satisfactory Poor Very poor
 The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. 	Excellent Good Satisfactory Poor Very poor
 The mechanism provided by the institution to constantly evaluate the progress of the students. 	Excellent Good Satisfactory Poor Very poor
 The institution's aptitude in terms of tackling the challenges of the workplace. 	Excellent Good Satisfactory Poor Very poor
 The institution's involvement in computer-based and other teaching methods for better involvement of students. 	Excellent Good Satisfactory Poor Very poor
 The role of the Institution in encouraging participation to extra- curricular activities. 	Excellent Good Satisfactory Poor Very poor
 The role of the Institution in encouraging sporting activities & good cultures of health. 	Excellent Good Satisfactory Poor Very poor
 The role of the Institution in inculcating skills enhancing employability with social responsibility 	Excellent Good Satisfactory Poor Very poor
 The role of the Central Library of the College in providing comprehensive computerised services. 	Excellent Good Satisfactory Poor Very poor
 Compliance on part of the teaching and non-teaching staff with the respective code of conduct. 	Excellent Good Satisfactory Poor Very poor
 Individual relationships among students of various batches and disciplines. 	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
 The overall quality of teaching-learning experience of the Institution. 	Excellent Good Satisfactory Poor Very poor
Enter suggestions	ß
ubmit	







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Analysis of Student Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Students Feedback Report

For the HAAC AQAR (2020-21), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The synthesis is a student of the synthesis of the synthesis of the synthesis is a student of the synthesis of the syn

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.14
1	Teachers focus on syllabi and preparation for taking classes	2.96
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.41
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.11
4	Teachers referring to the latest development in the field	3.11
5	Punctuality and regularity in taking classes	3.07
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	2.96
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.3
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.19
10	Teachers' skills of addressing inappropriate behaviour of the students	3.04

2 Teachers doubts			Enadad Ecalad Ecalad
2 doubts	skill in linking the subject to life-experience to create interest in onts	300 B120	Good Satisfa Encellant Good
3 Teachers the stude	nts	20.0% 40.7% 20.0%	
4 Teachers	referring to the latest development in the field	20.0% 37% 37%	 Excellent Good Settsfa
5 Punctual	ity and regularity in taking classes	25.9% 33.5% 40.7%	 Excellent Good Satisfa
6 Students	attendance in the class of the teachers	375 4.45	 Excellent Good Settsfe
7 Completi	on of course-syllabus in time by the teachers	20 m 25 0% 44 45	 Excellent Good Satisfa
8 Schedule mentorsi	d organisation of assignments, class tests, answer-checking and ip classes by the teachers	33.3% 48.1%	 Excellent Good Settafa
9 Usage of diagrams	taching aids (board-work, PPTs, maps, charts, photographs and)	22.2% 40.7% 37%	 Excellent Good Satisfa
10 Teachers	skills of addressing inappropriate behaviour of the students	22.2% 25.6% 51.6%	 Excellent Good Settafa



)as DR. RUMPA DAS Principal Maheshtala College Kolkata-7000139



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2020-21

 MAHESHTALA COLLEGE
 Students Feedback Report
 Dear 2020:1 Feedback on academic performance and ambience of the institution

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	Regular checking of laboratory log-books/notebooks.	3.04
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.15
з	Availability of proper sanitation in the college premises.	3.22
4	Organisation of seminars, academic lectures and other academic events for students.	3.19
ъ	Helping students in exploring areas of further studies beyond the syllabus	3.15
6	Helping the students in preparing for higher education	3.15
7	Helping students prepare for job-related examinations and interviews	3.07
в	Provides congenial ambience for the students in the college premises	3.22
9	Helping the students in conducting experiments through a set of instructions and demonstrations	з
10	Institution's attention to the students' academic and financial difficulties	3.11
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.41
12	Rate the services provided by the College Office.	3.15
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	з
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.11
15	The overall quality of teaching-learning experience of the Institution.	2.93

SI No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	20 arts 12 k k/s 275
2	availability of teachers in the laboratory for the whole duration of laboratory hours	20.0% as you 03.0%
3	Availability of proper sanitation in the college premises.	206.00%, 40.1%
4	Organisation of seminars, academic lectures and other academic events for students.	De arts De arts
5	Helping students in exploring areas of further studies beyond the syllabus	Ra Internet 40, 1%
6	Helping the students in preparing for higher education	20 00% at ym
7	Helping students prepare for job-related examinations and interviews	20 and 274
в	Provides congenial ambience for the students in the college premises	at 7%
•	Helping the students in conducting experiments through a set of instructions and demonstrations	All one Second
10	institution's attention to the students' academic and financial difficulties	20 and 40 yrs
11	The role of the Central Library of the College in providing comprehensive computerised services.	transition and the second seco
12	Rate the services provided by the College Office.	U DY 41 1%
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	A SM (A DA) 20 SM
1-4	Rate the Institutional Standard of Hygiene & Cleanliness.	Starts Starts
15	The overall quality of teaching-learning experience of the institution.	AC 2%







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Analysis of Teacher Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Teachers Feedback Report

Session: 2020-21

For the MAC ADAR (2020.21), the college detains herdinet from Dashers of different disiplicits on the syllabus through the college velocite, and the syllabus through the college velocite, and the syllabus through the college velocite, and the syllabus through the college velocity of the syllabus through the syllabus through the college velocity of the syllabus through the college velocity of the syllabus through the syllabus through the syllabus through the syllabus through the college velocity of the syllabus through the syllabus thr

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.09
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.17
2	Outcomes of the syllabi is well-defined to both teachers and students	2.78
3	Curriculum having good academic flexibility.	3.13
4	The course content fulfills the need of the students.	3.13
5	The college provides with opportunities for continuous development of the students and faculties.	2.96
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	3.09
7	Computer facilities are made available for ICT based teaching to students.	3.26
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.13
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.04
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.17

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Gra	phs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	34.8%	 Excellent Good Satisfa Poor
2	Outcomes of the syllabi is well-defined to both teachers and students	34.8%	 Excellent Good Satisfa Poor
3	Curriculum having good academic flexibility.	34.6% s7.6%	 Excellent Good Peer
4	The course content fulfills the need of the students.	34.8%	 Excellent Good Satisfa Poor
5	The college provides with opportunities for continuous development of the students and faculties.	20,1%	 Excellent Good Satisfa Poor
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	30.1%	 Excellent Good Satisfa Poor
7	Computer facilities are made available for ICT based teaching to students.	00.0%	 Excellent Good Satisfa Poor
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	80.4%	 Excellent Good Satisfa Poor
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	34.0%	 Excellent Good Satisfa Poor
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	30.15	 Excellent Good Satisfa Poor



al DR. RUMPA DAS



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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE

Teachers Feedback Report Session: 2020-21

For the HAAC 6008 (2020 21), the other detains feedback from Tosters of Alferent disbibilities on the splitabut threads threads the other section as the been frame version and the been frame version as the been frame version as the section of a splitabut threads the solution have not as the splitabut threads the solution have the version as the splitabut threads the solution have the version as the splitabut threads the solution have the version as the splitabut threads the solution have the version of the splitabut threads the solution have the splitabut threads the solution have the version of the splitabut threads the solution have the version of the splitabut threads the splitabut the splitabut threads the splitabut the splitabut thre

estion Wise Score <u>.</u>...

Qu	es		on	~~	ise	SCO	•
		ou	esti	en			

SL No.	Question	Score
	OVERALL AVERAGE SCORE	
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	2.96
2	Students are disciplined and respect the teachers and non-teaching staff members	2.87
а.	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.35
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3.22
5	Availabaility of clean drinking water	3.35
0	Good facilities and encouragement of teachers for their research	2.87
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	2.70
8	Authorities are approachable and accessible.	3.09
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.04
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.52
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the College Office.	3
13	Rate Institutional infrastructure for providing Peaceful # Calm Environment.	3.04
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.78
15	The overall quality of teaching learning experience of the institution,	3,13

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
,	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	e or e or
2	Students are disciplined and respect the teachers and non-teaching staff members	No 145 No
з	The college has adequate medical facilities and is equipped to bandle medical and other emergencies	At 172 A AND
4	Restrooms, tollets, laboratories, playground and classrooms are clean and well maintained.	SU 42 AP 75
5	Availaballity of clean drinking water	Carlier Cond Plan
۰	Good facilities and encouragement of teachers for their research	No 1% 52.25
1	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	No.15
8	Authorities are approachable and accessible.	24.05 C. C.T. C. C.T.
•	There is a mechanism for feedback, review and performance enhancement for the staff	24 KS
10	There is opportunity for recognition and there are incentives for the individual work that is done.	All 95 no ny.
11	The role of the Central Library of the College in providing comprehensive computerised services.	20.1% Cred 27.0L Plan
12	Rate the services provided by the College Office.	Status St
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	47.05
14	Rate the Institutional Standard of Hygiene & Cleanliness.	St. 05
15	The overall quality of teaching-learning experience of the institution.	so rt. 97 Mil. Prost







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Analysis of Alumni Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2020-21 For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary apects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of D - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.06
1	Institutions' effort towards encouragement of research and innovation.	3.09
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.04
3	Seminars and workshops organised for development of the students.	3.14
4	Encouragement of extra-curriculur activities in the institution.	3.14
5	Institution's contribution in making the students socially aware and responsible studnets.	3.26
6	Institution's contribution in improving communication skills of the students.	3.11
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	2.99
8	Library facilities being available for the alumnus	2.91
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.05
10	New skills are learnt in the due course of study.	2.89

SI No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and Innovation.	e Bradieri Good Satas Poer
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	4575 3097
3	Seminars and workshops organised for development of the students.	425 337
4	Encouragement of extra-curriculur activities in the institution.	41.110 97.211 97.211 9.211 9.211 9.211 9.211 9.211
5	Institution's contribution in making the students socially aware and responsible studnets.	0000 0100 Escelari Baisia Pear
6	Institution's contribution in improving communication skills of the students.	45 7% 45
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	98.0% 30.5%
8	Library facilities being available for the alumnus	215. 40 rs. 30 ps.
9	Sufficient numbers of prescribed books/study materials are available in the Library.	estation 3 3 3 V
10	New skills are learnt in the due course of study.	24 ars 33 35
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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE
 Liumi Feedback Report
 Sestor: 2020-21

Feedback on academic performance and ambience of the institution Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.01
- 1	Smoothness of the admission procedure	3.02
2	thelpfulness of the office staff in regards to students' requirements.	3.07
з	Infrastructure and lab facilities	3.19
4	Faculty's guidance to the students in academic and extra-curriculur matters	2.96
5	In creating an intellectual environment suitable for research and development in the emerging fields	2.89
6	Availability of computer facilities	3.16
7	In terms of sports and cultural facilities	2.99
8	Authorities' attention to the grievances of the students.	2.88
•	Preparation of the faculties for classroom lectures and doubts clearing.	2.96
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.99
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.98
12	Authorities' attention to the academic and financial needs of the students.	2.98
13	Authorities' attention	2.88
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.17
15	The overall quality of teaching-learning experience of the Institution.	2.00

Question Wise Feedback Statistics Graphs

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Analysis of Employer Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2020-21

For the NAAC AQAB (1020-21), the soliege obtains feedback from Exployers of different disciplines on the sylubus through the college velocits. The quantitative has been frame downed sources studies commit and contemporary appeted of sylubus. Enhogen have rated the quantitation is a stability of $E = V \exp(2\pi i t)$ and $E = V \exp(2\pi i t)$. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor; D = Poor; C = Satifactory; <math>B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Eccellent. The analysis of Employers feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and stands for A.

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.05
1	General communication skills of the students.	3.12
2	The Syllabus is effective in developing skill-oriented human resources.	2.88
3	Technical knowledge and skills of the students.	3.42
4	The syllabus has good balance between theory and application.	2.96
5	Current syllabus is job-oriented, skill-based and value oriented.	2.81
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.15
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.23
8	involvement of the students and faculties in environmental activities.	2.92
9	Relationships between the students and the teachers as conducive for academic development	2.92
10	The syllabus provides ability to work in a group and leaderships skills.	3.08

SI No.	Question	Statistics Gr	aphs
1	General communication skills of the students.	\$7.7%	Excellent Good Satisfa Poor
2	The Syllabus is effective in developing skill-oriented human resources.	22.1%	Excellent Good Satisfa Poor
3	Technical knowledge and skills of the students.	01.5%	Excellent Good Satisfa Poor
4	The syllabus has good balance between theory and application.	97.7%	Excellent Satisfa Poor
5	Current syllabus is job-oriented, skill-based and value oriented.	20.0% 90%	Excellent Oood Satisf Poor
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	53.5%	Excellent Good Satisf Poor
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	01.95	 Excellent Good Satisfa Poor
8	Involvement of the students and faculties in environmental activities.	90%	Excellent Good Satsfa Poor
9	Relationships between the students and the teachers as conducive for academic development	40.25	 Excellent Goed Satisfa Poor
10	The syllabus provides ability to work in a group and leaderships skills.	40.25	 Excellent Good Satisfa Poor







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Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE

Employers Feedback Report Session: 2020-21 ains forsthark from Employers of different dissiplines or

Servicion 1020-21 Fui die NAAF 4048 (2020-21), die sellinge jedanis methods, for Fundament of Martines on the sellidas through the relieure aveleties. The C. Very part G. Berry C. Skittenberg G. Good A. Costilizer The testibility is acculated to the numerical scale of G -4 where G stands for E 1.4., Very part and 4 shade to X - s. Scalescale. The avelance of the International scale of G -4 where G stands for E 1.4., Very Feedback on academic performance and ambience of the institution

Question Wise Score			
SI No.	Question	Score	
	OVERALL AVERAGE SCORE	3.08	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.12	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.23	
з	The performance of the institution providing opportunities, learning $\hat{\alpha}$ holistic growth.	3.23	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.85	
	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.19	
•	The institution's aptitude in terms of tackling the challenges of the workplace.	3.04	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.04	
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.12	
0	The role of the institution in encouraging sporting activities & good cultures of health.	3.23	
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.42	
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.23	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.23	
13	individual relationships among students of various batches and disciplines.	2.77	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.08	
15	The overall quality of teaching-learning experience of the Institution.	2.77	

SI No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars. Conferences & Workshop.	53.05 Standard
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	ssoft
з	The performance of the institution providing opportunities, learning & holistic growth.	at and a table
-1	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	42 Atta Peser
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	as ass
•	The Institution's aptitude in terms of tackling the challenges of the workplace.	Park Phone Park Park Park
7	The Institution's involvement in computer-based and other teaching methods for butter involvement of students.	nst Part
8	The role of the Institution in encouraging participation to extra-curricular artivities.	ax st. Prov
•	The role of the institution in encouraging sporting activities & good cultures of health.	Unselect U.S.M U.S
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	United Street
11	The role of the Central Library of the College in providing comprehensive computerised services.	USUSS USUSS USUSS USUSS USUSS
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	ui artis Viartin Piuri Piuri
13	Individual relationships among students of various batches and disciplines.	22.77 eLuth Garden Hurr
1-4	Rate the Institutional Standard of Hygiene & Cleanliness.	9.07 Provident General Provident Provident Provident
15	The overall quality of teaching learning experience of the institution.	4.25 Were Horr







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Analysis of Student Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Students Feedback Report Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Yory poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The naive fockack is presented below.

Feedback on Curriculum

Question Wise Score

Question	
OVERALL AVERAGE SCORE	3.21
Teachers focus on syllabi and preparation for taking classes	3.34
Teachers' communication skills in terms of classroom discussions and solving doubts	3.24
Teachers' skill in linking the subject to life-experience to create interest in the students	3.23
Teachers referring to the latest development in the field	3.24
Punctuality and regularity in taking classes	3.14
Students' attendance in the class of the teachers	3.19
Completion of course-syllabus in time by the teachers	3.13
Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.23
Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.12
Teachers' skills of addressing inappropriate behaviour of the students	3.25
	OVERALL AVERAGE SCORE Teachers focus on syllabi and preparation for taking classes Teachers' communication skills in terms of classroom discussions and solving doubts Teachers' skill in linking the subject to life-experience to create interest in the students Teachers referring to the latest development in the field Punctuality and regularity in taking classes Students' attendance in the class of the teachers Completion of course-syllabus in time by the teachers Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)

SI No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	40% 48.0% 40% 40% 48.0% 40% 48.0% 40% 40% 48.0% 40% 48.0% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40%
2	Teachers' communication skills in terms of classroom discussions and solving doubts	a sty a sty a sty b sty a sty b consistent a style b consistent a style b consistent a style b consistent b consiste
3	Teachers' skill in linking the subject to life-experience to create interest in the students	Bary Bary Cristian Bary Bary Bary Bary Bary Bary Bary Bary
4	Teachers referring to the latest development in the field	0.3% 0.3% Encodes Occo
5	Punctuality and regularity in taking classes	8.0% 42.0% Example Exa
6	Students' attendance in the class of the teachers	9.7% 0.0% Constante Consta
7	Completion of course-syllabus in time by the teachers	34 PS 50
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	4.05 4.05
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	5.35% 02.7% E Excedient O Sant Santfa Poor Nery poor
10	Teachers' skills of addressing inappropriate behaviour of the students	9.05 91.25 91.25 9.05 9.05 9.05 9.05 9.05 9.05 9.05 9.0



as DR. RUMPA DAS Principal Maheshtala College Kolkata-7000139



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22

 MAHESHTALA COLLEGE
 Students Feedback Report
 Description 201-20

 The MAK AGAN (2021-22), the selfer existence of the Matching of Statement and Statement a Feedback on academic performance and ambience of the institution

Question Wise Score			
SI No.	Question	Score	
	OVERALL AVERAGE SCORE	3.15	
1	Regular checking of laboratory log books/notebooks.	3.22	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.2	
з	Availability of proper sanitation in the college premises.	3.10	
4	Organisation of seminars, academic lectures and other academic events for students.	3.14	
5	Helping students in exploring areas of further studies beyond the syllabos	3.18	
6	Helping the students in preparing for higher education	3.11	
7	Helping students prepare for job related examinations and interviews	3.09	
8	Provides congenial ambience for the students in the college premises	3.13	
è	Helping the students in conducting experiments through a set of instructions and demonstrations	3.17	
10	Institution's attention to the students' academic and financial difficulties	3.13	
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.13	
12	Rate the services provided by the College Office.	3.12	
13	Encouragement provided to students for creative endeavours (wall magazine, e magazine, cultural events)	3.15	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.09	
15	The overall quality of teaching-learning experience of the institution.	3.22	

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
,	Regular checking of laboratory log-books/notebooks.	96.5% Casto
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	A gr.
з	Availability of proper sanitation in the college premises.	A sh
4	Organisation of seminars, academic betwee and other academic events for students.	A STL
5	Helping students in exploring areas of further studies beyond the syllabus	An Arts An Art
۰	Helping the students in preparing for higher education	A STATE
7	Helping students prepare for 10b related examinations and interviews	ACCT
8	Provides congenial ambience for the students in the college premises	ALEN Providence P
•	Helping the students in conducting experiments through a set of instructions and demonstrations.	An AC Ar AR A
10	Institution's attention to the students' academic and financial difficulties	51.5%
- 11	The role of the Central Library of the College in providing comprehensive computerised services.	LATS
12	Rate the services provided by the College Office.	R KAN C AN C AN
13	Encouragement provided to students for creative endeavours (well-magazine, e-magazine, cultural events)	Estation Control Co
14	Rate the Institutional Standard of Hygiene & Cleanliness.	S2N 1 AC
15	The overall quality of teaching-learning experience of the institution.	T 45 T 45 T 45 T 45 T 45 T 45 T 67 T 7 T 67 T 7 T 67 T 7 T 7 T 7 T 7 T 7 T 7 T 7 T
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Analysis of Teacher Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Teachers Feedback Report Session: 2021-22

For the HAC AQM (2021-22), the solver balance feedback from tasks perturbative has been family developed evening solver the commence of the solver the solver the solver the solver the solver solver the = Very poor, D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is calculated on the solver.

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.12
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.18
2	Outcomes of the syllabi is well-defined to both teachers and students	3.33
3	Curriculum having good academic flexibility.	3
4	The course content fulfills the need of the students.	3.15
5	The college provides with opportunities for continuous development of the students and faculties.	3.15
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	3.05
7	Computer facilities are made available for ICT based teaching to students.	3.15
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.03
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.05
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.08

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	42,0% 33,3% 42,0% 9 Good 9 Poor
2	Outcomes of the syllabi is well-defined to both teachers and students	0 Excellent 0
3	Curriculum having good academic flexibility.	2085 415 23 55
4	The course content fulfills the need of the students.	20 0% 40 2% 20 0% 40 2% 20 0% 40 2% 20 0%
5	The college provides with opportunities for continuous development of the students and faculties.	23.1% 45.7% Excellent Bood Boor Poor
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	25.0% 110 Cocalised Orad Orad Peor
7	Computer facilities are made available for ICT based teaching to students.	e Escellard Good Historia Peor
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	0005 4205 Poor
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	e Evaluer Oodd Bats Peor
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	40 2% Horse Ho





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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE
Trachers Feedback Report
Sestor: 2021-22
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Question Wise Score

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	Questi	on	

SI No.	Question	Score
OVERALL AVERAGE SCORE		
4	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	3.4
2	Students are disciplined and respect the teachers and non-teaching staff members	3.05
з	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3,15
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3
5	Availabaility of clean drinking water	3.1
6	Good facilities and encouragement of teachers for their research	3.15
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	3.21
8	Authorities are approachable and accessible.	2.97
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.23
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.08
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.92
12	Bate the services provided by the College Office.	2.02
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.21
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.18
15	The overall quality of teaching-learning experience of the Institution.	3.13

SI No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	en and en en and en en en and en and en and en and en and en en en en en en en en en en en en en
2	Students are disciplined and respect the teachers and non-teaching staff members	20.5%
з	The college has adequate medical facilities and is equipped to bandle modical and other emergencies	Arise Arise Arise Arise
-1	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	Ars Ars Ars Ars Ars
5	Availabaility of clean drinking water	415 20 VS
٥	Good facilities and encouragement of teachers for their research	Constant Constant Constant Constant Constant Constant Constant
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	Serve at the Case
8	Authorities are approachable and accessible.	to the standard Branchard
•	There is a mechanism for feedback, review and performance enhancement for the staff	A APE
10	There is opportunity for recognition and there are incentives for the individual work that is done.	0.27 Fundame Page
	The role of the Central Library of the College in providing comprehensive computerised services.	ALAN ALAN ALAN ALAN ALAN ALAN ALAN ALAN
12	Nate the services provided by the College Office.	53,5% 23,5% Circles
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	A AL A DE
14	Rate the institutional Standard of Hyglene & Cleanliness.	22 1% 4% A 4%
15	The overall quality of teaching learning experience of the institution.	e and the second









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Analysis of Alumni Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Alumni Feedback Report Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The Very poor D = Poor (C = Satisfactory) = 4 -Goody A = Escellent. The feedback is satisfaced in the numerical scale of D = 4 where D stands for E, i.e., Very poor and 4 stands for A, i.e., Escellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.21
1	Institutions' effort towards encouragement of research and innovation.	3.18
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.03
3	Seminars and workshops organised for development of the students.	3.32
4	Encouragement of extra-curriculur activities in the institution.	3.37
5	Institution's contribution in making the students socially aware and responsible studnets.	3.37
6	Institution's contribution in improving communication skills of the students.	3.13
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3.21
8	Library facilities being available for the alumnus	3.05
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.32
10	New skills are learnt in the due course of study.	3.13

SI No.	Question	Statistics Graphs	
1	Institutions' effort towards encouragement of research and innovation.	BLONG BLONG	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	20 ars 1 ars 50 ors	
3	Seminars and workshops organised for development of the students.	a as 47.45	
4	Encouragement of extra-curriculur activities in the institution.	93.3%	
5	Institution's contribution in making the students socially aware and responsible studnets.	9 Dood 9 Satisfa	
6	institution's contribution in improving communication skills of the students.	e Sacelierd e oco Satefa	
7	institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	ez 1% 20.5% ez 1% e Satefa	
8	Library facilities being available for the alumnus	1 AN BLOY 31 ON States	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	() 3% a.s.	
10	New skills are learnt in the due course of study.	20.55 ga ps. 34.25	







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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE

Alumni Feedback Report Session: 2021-22

Destination 2021-222 For the HAAC 4048 (2021-22), the college databas feedback from Advand and different disciplines in the selfales through the college variables. The mendiometric has been from the college databas feedback from the selfale for the selfale for the selfale for the selfale and a selfale for the selfale and d sends for k. I.e., Secretary the selfale for the selfale for the selfale for the selfale for the selfale **Feedback on academic performance and ambience of the institution**

0 ore

Qu	e	SU	on	wise	Sco	re
		Q	esti	on		

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.16
1	Smoothness of the admission procedure	3.16
2	Helpfulness of the office staff in regards to students' requirements.	3.18
3	Infrastructure and lab-facilities	3.21
4	Faculty's guidance to the students in academic and extra-curriculur matters	3.26
5	In creating an intellectual environment suitable for research and development in the emerging fields	3.03
6	Availability of computer facilities	3.13
1	In terms of sports and cultural facilities	3.03
8	Authorities' attention to the grievances of the students.	3.26
•	Preparation of the faculties for classroom lectures and doubts clearing.	a
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.39
12	Authorities' attention to the academic and financial needs of the students.	3.11
13	Authorities' attention	3.16
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.24
15	The overall quality of teaching-learning experience of the institution.	3.08

Question Wise Feedback Statistics Graphs

SLNO.	Question	Statistics Oraphs
1	Smoothness of the admission procedure	22.02 years 20.05
2	Helpfolouss of the office staff in regards to students' requirements.	30.5% 90.0%
3	Infrastructure and lab facilities	Excentes 2 4 20 2 4 20
1	Faculty's guidance to the students in academic and extra-curriculur matters	e Finadaur Brand Garata
-	In creating an intellectual environment suitable for research and development in the emerging fields	A AND CODE CODE CODE CODE CODE CODE CODE COD
۰	Availability of computer facilities	PLET JE JE Statistics
7	In terms of sports and cultural facilities	A ANA
u	Authorities' attention to the grievances of the students.	Parts Laters
•	Preparation of the faculties for classroom lectures and doubts clearing.	4 mg 4 0% 31.0N
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	20 35 22 45 Pt ors
••	The role of the Central Library of the College in providing comprehensive computerised services.	e Forelaar 9 Hand 9 Gangla
12	Authorities' attention to the academic and financial needs of the students.	CLAN (42,1%) Aburn
13	Authorities' attention	No 2%
1-4	Rate the Institutional Standard of Hygiene & Cleanliness.	As and Caracteric
15	The overall quality of teaching-learning experience of the institution.	A DE UNAN







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Analysis of Employer Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Employers Feedback Report Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E E contemporary aspects of syllabus in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Ouestion Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.15
1	General communication skills of the students.	3.17
2	The Syllabus is effective in developing skill-oriented human resources.	3.13
3	Technical knowledge and skills of the students.	3.23
4	The syllabus has good balance between theory and application.	3.03
5	Current syllabus is job-oriented, skill-based and value oriented.	3.1
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.03
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.13
8	involvement of the students and faculties in environmental activities.	3.13
9	Relationships between the students and the teachers as conducive for academic development	3.37
10	The syllabus provides ability to work in a group and leaderships skills.	3.17

SI No.	Question	Statistics Graphs	
1	General communication skills of the students.	30% 50% Consellent Good Born Proor	
2	The Syllabus is effective in developing skill-oriented human resources.	orn 000 000 000 000 000 000 000 0	
3	Technical knowledge and skills of the students.	asan Bash	
4	The syllabus has good balance between theory and application.	46,7% 20.7% 46,7% 9.007 9.007	
5	Current syllabus is job-oriented, skill-based and value oriented.	20% 43.5% 20% • Dear • Dear • Peer	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	20% 23.5% tork 3.5% tork Peer	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	40,7% 40	
8	involvement of the students and faculties in environmental activities.	40,7% 40,7% 9 Coor 9 Coor	
9	Relationships between the students and the teachers as conducive for academic development	ersteller: Poor	
10	The syllabus provides ability to work in a group and leaderships skills.	e Encaland e Good e Good e Good e Good e Foor	



)as DR. RUMPA DAS Principal Maheshtala College Kolkata-7000139



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Analysis of Employer Feedback on Academic Performance and Ambience of the institution 2021-22

MAHESHTALA COLLEGE Employers Feedback Report

Employers Feedback Report Session: 2021-22

For the NACK AGAR (2021 22), the college vibrain feedback from Employers of different discipline; on the splitable abrough the college vibrain feedback from Employers of different discipline. Employers have read the question in a scale of U to A where U is an explicit of the splitable. Employers have read the question in a scale of U to A where U is an explicit of the splitable. The advice of the splitable. The splitable. The advice of the splitab

Feedback on academic performance and ambience of the institution

Question Wise Score		
SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.14
1	The role of the Institution in taking active interest in organizing Seminars, Conferences $\boldsymbol{\alpha}$ Workshop.	3.23
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social B emotional growth.	3.4
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.93
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.07
0	The institution's aptitude in terms of tackling the challenges of the workplace.	9,19
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.13
8	The role of the institution in encouraging participation to extra curricular activities.	3.23
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.2
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.03
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.03
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.17
13	Individual relationships among students of various batches and disciplines.	3.2
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.1Z
15	The overall quality of teaching-learning experience of the Institution.	3.2

Question Wise Feedback Statistics Graphs

SI No.	Question	- Statistics Graphs
		Entering 1
1	The role of the Institution in taking active interest in organizing Seminars, Conferences # Workshop.	AS AS
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	45.75 Pour Pour Pour
з	The performance of the institution providing opportunities, learning $\tilde{\mathbf{R}}$ holistic growth.	43.5%
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	20.3% ex.xx. 20% Prov
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	R.V.S. Barra
۰	The institution's aptitude in terms of tackling the challenges of the workplace.	44.7% 20% 44.7% Desr
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	Verse Verse
a	The role of the institution in encouraging participation to extra curricular activities.	19 /15 /15 / Dark
2	l he role of the institution in encouraging sporting activities & good cultures of health.	49,751 9707 9707 9707 9707
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	43.35 33.356 45.351 Branching
11	The role of the Central Library of the College In providing comprehensive computerised services.	19 72. 9 72. 9 72.
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	40.75 Hardinar Peer
13	Individual relationships among students of various batches and disciplines.	Anterestina Anterestina Peor
1-4	Rate the Institutional Standard of Hygiene & Cleanliness.	Verify Lark
15	The overall quality of teaching learning experience of the institution.	10.7%







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Analysis of Student Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Students Feedback Report Session: 2022-23

For the MAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the sylubion sthough the college website. The genetionaries has been frand covering social, economic and contemporary aspects of sylubals. Students have rated the question is a scale of C to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of D = 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below;

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.35
1	Teachers focus on syllabi and preparation for taking classes	3.42
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.42
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.37
4	Teachers referring to the latest development in the field	3.42
5	Punctuality and regularity in taking classes	3.26
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	3.26
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.26
9	Usage of taching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.42
10	Teachers' skills of addressing inappropriate behaviour of the students	3.42

Excellent Boots
Good Satisfa
Good Good
47.4% Excellent Good Satisfa
Excellent Good Satisfa
47.4% Excellent Good Batisfa Poor
62.0% Excellent Good Satisfa Very poor
42.1% Excelent O Cood Batisfa
D7 0%
0 Encelient Good Satisfa







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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2022-23

 MAHESHTALA COLLEGE
 Students Feedback Report
 Destor: 2022-23 back on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.4
1	Regular checking of laboratory log-books/notebooks.	3.47
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.53
з	Availability of proper sanitation in the college premises.	3.42
4	Organisation of seminars, academic lectures and other academic events for students.	3.42
5	Helping students in exploring areas of further studies beyond the syllabus	3.32
0	Helping the students in preparing for higher education	3.47
7	Helping students prepare for job-related examinations and interviews	3.47
8	Provides congenial ambience for the students in the college premises	3.32
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3.42
10	Institution's attention to the students' academic and financial difficulties	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.63
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	3.63
1.4	Rate the Institutional Standard of Hygiene & Cleanliness.	3.32
15	The overall quality of teaching-learning experience of the Institution.	3.32

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	11 JUN 17 UNA
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	€ Constant Backst
з	Availability of proper sanitation in the college premises.	Communication Commu
4	Organisation of seminars, academic lectures and other academic events for students.	en anv
5	Helping students in exploring areas of further studies beyond the syllabus	er en er en
o	Helping the students in preparing for higher education	n Encellant encellant
7	Helping students prepare for job-related examinations and interviews	SE OTA
8	Provides congenial ambience for the students in the college premises	(a) 477 (b) 477 (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
9	Helping the students in conducting experiments through a set of instructions and demonstrations	or on
10	institution's attention to the students' academic and financial difficulties	da 15
11	The role of the Central Library of the College in providing comprehensive computerised services.	Briefstannen († 1995) Briefstannen († 1996) Briefstannen († 1996)
12	Rate the services provided by the College Office.	B. 40
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	to any output
14	Rate the Institutional Standard of Hygiene & Cleanliness.	er so er so e e er e e e e e e e e e e e e e e e e
15	The overall quality of teaching-learning experience of the institution.	A construction of the second s





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Analysis of Teacher Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Teachers Feedback Report Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of £ to Awhere E - Very poor P = Poor (= 5 stickatory) if = Good A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.01
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.19
2	Outcomes of the syllabi is well-defined to both teachers and students	3.11
3	Curriculum having good academic flexibility.	3.06
4	The course content fulfills the need of the students.	3
5	The college provides with opportunities for continuous development of the students and faculties.	2.94
6	Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	2.87
7	Computer facilities are made available for ICT based teaching to students.	2.94
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	2.94
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.09
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	2.91

Question Wise Feedback Statistics Graphs

Question	Statistics Graphs
Aims and objectives of the syllabi are well defined and clear to teachers and students	17% 00.5% 40 eV
Outcomes of the syllabi is well-defined to both teachers and students	BL 35 38.35
Curriculum having good academic flexibility.	27.7% B45 38.5% B Sata
The course content fulfills the need of the students.	LUDS 44.7%
The college provides with opportunities for continuous development of the students and faculties.	11 cm 20.85 30.25
Laboratory requirements, including equipments, chemicals and specimens are regualarly provided.	24 28.55 28.3%
Computer facilities are made available for ICT based teaching to students.	e Scenient Good Good Poor
Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	2775 2205
How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	175 Julis 01.156 0 Constantinu 0 C
How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	27 75 31 85 245 245
	Aims and objectives of the syllabi are well defined and clear to teachers and students Outcomes of the syllabi is well-defined to both teachers and students Curriculum having good academic flexibility. The course content fulfills the need of the students. The college provides with opportunities for continuous development of the students and faculties. Laboratory requirements, including equipments, chemicals and specimens are regularly provided. Computer facilities are made available for ICT based teaching to students. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?





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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE

International Activity of the second Feedback on academic performance and ambience of the institution

il No.	Question	Score
OVERALL AVERAGE SCORE		3.1
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	3.32
2	Students are disciplined and respect the teachers and non-teaching staff members	3.19
з	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.09
-4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	2.98
5	Availabaility of clean drinking water	3.17
6	Good facilities and encouragement of teachers for their research	3.26
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	3.15
в	Authorities are approachable and accessible.	3.43
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.19
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.13
1.1	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the College Office.	2.87
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	2.96
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.57
15	The overall quality of teaching-learning experience of the Institution.	3.34

Question Wise Feedback Statistics Graphs

	Question wise Feedback statistics G	
SI No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	n and the second s
2	Students are disciplined and respect the teachers and non teaching staff members	A PA
з	The college has adequate medical facilities and is equipped to handle medical and other emergencies	20 MX. 40 DX. 40 DX.
4	Restrooms, tollets, laboratories, playground and classrooms are clean and well maintained.	20 05 40 4%
5	Availabaility of clean drinking water	120 Rept Crast Casta Casta Casta Pour
•	Good facilities and encouragement of teachers for their research	10.55 Carstan.
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	Auto Marida
8	Authorities are approachable and accessible.	ar rr. 53.4%
	There is a mechanism for feedback, review and performance enhancement for the staff	2245) e.c.m avi,
10	There is opportunity for recognition and there are incentives for the individual work that is done.	20 KK 20 KK 1/ 4%
-11	The role of the Central Library of the College in providing comprehensive computerised services.	nex 25.55 ex.45
12	Bate the services provided by the College Office.	Arty Alats Artes
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	Auronalia Aurona
1-4	Rate the Institutional Standard of Hygiene B Cleanliness.	e e e e e e e e e e e e e e e e e e e
15	The overall quality of teaching-learning experience of the Institution.	ecare economic de la constante







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Analysis of Alumni Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Alumni Feedback Report Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Yery poor; D = Poor; C = Satisfactory; B = Good; A = Escellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Yery poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.38
1	Institutions' effort towards encouragement of research and innovation.	3.55
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.64
3	Seminars and workshops organised for development of the students.	3.64
4	Encouragement of extra-curriculur activities in the institution.	3.36
5	Institution's contribution in making the students socially aware and responsible studnets.	3.27
6	Institution's contribution in improving communication skills of the students.	3.27
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3
8	Library facilities being available for the alumnus	3.36
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.45
10	New skills are learnt in the due course of study.	3.27

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	45 DY 54 ST
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	72.75 Excellers • Good • Datafa
3	Seminars and workshops organised for development of the students.	72.75
4	Encouragement of extra-curriculur activities in the institution.	27.3% 64.5%
5	Institution's contribution in making the students socially aware and responsible studnets.	0.4% 0.4%
6	institution's contribution in improving communication skills of the students.	8.45 6.45
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	30.4% 30.4%
8	Library facilities being available for the alumnus	77 3N B3.0%
9	Sufficient numbers of prescribed books/study materials are available in the Library.	00.4% 64.5%
10	New skills are learnt in the due course of study.	4.5% 4.5%





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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE

Alumni Feedback Report
Session: 2022-23
For the MAC AGAR (2022 23), the college details fordback from Alumni of different disclations on the velicles threads the college website. The
mediatements has been framed converses available conversion available discussion available to velicles. Manual here exists of velicles Alumni different disclations for the velicles website. The
mediatements has been framed converses available conversion available discussion available dis eedback on academic performance and ambience of the institution

Ou estion Wise Sc

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.36
1	Smoothness of the admission procedure	3.64
2	Helpfulness of the office staff in regards to students' requirements.	3.45
3	Infrastructure and lab-facilities	3.18
-4	Faculty's guidance to the students in academic and extra-curriculur matters	3.64
	In creating an intellectual environment suitable for research and development in the emerging fields	3.36
6	Availability of computer facilities	3.09
7	In terms of sports and cultural facilities	3.09
8	Authorities' attention to the grievances of the students.	3.09
9	Preparation of the faculties for classroom lectures and doubts clearing.	3.64
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.36
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.36
12	Authorities' attention to the academic and financial needs of the students.	э
13	Authorities' attention	3.09
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the institution.	3.82

Question Wise Feedback Statistics Graphs

1 Smoothness of the admission procedure	To The State of Concernment
2 Helpfulness of the office staff in regards to students' requirements.	Distant Provide Very poor
3 Infrastructure and lab-facilities	State
4 Paculty's guidance to the students in academic and extra-curriculur matters	Radiant
n creating an intellectual environment suitable for research and development in the emerging fields	at any.
6 Availability of computer facilities	esse esse
7 In terms of sports and cultural facilities	starting transformer
B Authorities' attention to the grievances of the students.	54.5%
9 Preparation of the faculties for classroom lectures and doubts clearing.	92.07) • Cons
10 The role of the institution in inculcating skills enhancing employability with social responsibility.	0.00 Constant
11 The role of the Central Library of the College in providing comprehensive computerised services.	AB ANG
12 Authorities' attention to the academic and financial needs of the students.	A AN. Constant
13 Authorities' attention	au 450 Au 101 Au
14 Rate the institutional Standard of Hygiene & Cleantiness.	e Consider e Rock e Califari e Califari e Califari e Califari
15 The overall quality of teaching-learning sequecience of the Institution.	U. (N)







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Analysis of Employer Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor D = Poor; c = Satistactory; B = Good: A = Excellent. The feedback is claculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.52
1	General communication skills of the students.	3.5
2	The Syllabus is effective in developing skill-oriented human resources.	3.5
3	Technical knowledge and skills of the students.	3.5
4	The syllabus has good balance between theory and application.	3.55
5	Current syllabus is job-oriented, skill-based and value oriented.	3.5
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.5
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.55
8	involvement of the students and faculties in environmental activities.	3.5
9	Relationships between the students and the teachers as conducive for academic development	3.55
10	The syllabus provides ability to work in a group and leaderships skills.	3.5

Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	General communication skills of the students.	77.35. • Costland • Good • Satisfa • Poor • Very poor
2	The Syllabus is effective in developing skill-oriented human resources.	77.35 77.35 77.35
3	Technical knowledge and skills of the students.	77.3% Post Post Post Very poor
4	The syllabus has good balance between theory and application.	B 1 8%
5	Current syllabus is job-oriented, skill-based and value oriented.	77.3% Provide the second secon
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	77.330 • Cossilient • Good • Saliste • Poor • Very poor
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	Bartellert Good Barteller Poor Very poor
8	Involvement of the students and faculties in environmental activities.	77.3% Poor View poor
9	Relationships between the students and the teachers as conducive for academic development	Bit ats. Bit ats.
10	The syllabus provides ability to work in a group and leaderships skills.	77.23v





Kolkata-7000139



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Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE

Employers Feedback Report Session: 2022-23 Intervention of the set of the s for the NAAC AQA questionnaire has b E = Very poor; D = 1 poor and 4 stands for een framed o Poor; C = Sat Poor; C = Sat

ack on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.53
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.55
z	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.55
з	The performance of the institution providing opportunities, learning & holistic growth.	3.5
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes # programme outcomes.	3.5
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.55
6	The institution's aptitude in terms of tackling the challenges of the workplace.	3.55
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.55
8	The role of the institution in encouraging participation to extra-curricular activities.	9.5
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.55
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.5
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.5
12	compliance on part of the teaching and non-teaching staff with the respective code of conduct.	a.55
13	Individual relationships among students of various batches and disciplines.	3.55
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the Institution.	3.55

Question Wise Feedback Statistics Graphs

The performance of the holitation providing opportunities, learning B holistic The performance of the holitation providing opportunities, learning B holistic The performance of the holitation providing opportunities, learning B holistic The performance of the holitation providing opportunities, learning B holistic The performance of the holitation providing opportunities, learning B holistic The performance of the holitation providing opportunities, learning B holistic The performance of the holitation providing opportunities, learning B holistic	Constant Constan
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The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
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³ The mechanism provided by the institution to constantly evaluate the progress of the students.	Disaliant Onur On
6 I he institution's aptitude in terms of tackling the challenges of the	A STORE
7 The Institution's Involvement in computer based and other teaching methods	Konsenses Gest Ge
a The role of the institution in encouraging participation to extra curricular	77.3% Extendition Good Harden Harr Vary poor
The role of the Institution in encouraging sporting activities # good cultures	01.05
10 The role of the Institution in inculcating skills enhancing employability with	Providence Advance
11 The role of the Central Library of the College in providing comprehensive	Constituent Constituent Constituent Constituent Constituent Constituent Constituent Constituent
12 Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	Crostians Anore
13 Individual relationships among students of various batches and disciplines.	A Section 2 A Section 2 - Sec
14 Rate the institutional Standard of Hygiene & Cleanliness.	A State from Cogg
15 The overall quality of teaching learning experience of the institution.	A section



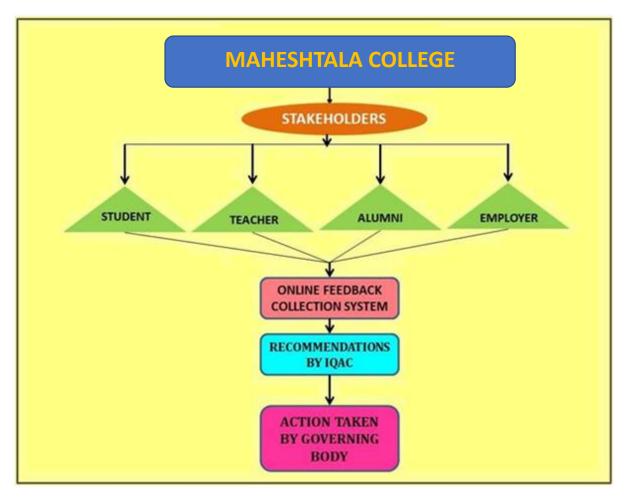


Principal Maheshtala College Kolkata-7000139



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Feedback Flow Chart





as DR. RUMPA DAS Principal Maheshtala Colle Kolkata-7000139