



# MAHESHTALA COLLEGE

BUDGE BUDGE TRUNK ROAD, MAHESHTALA, KOLKATA – 700139

E-mail: [maheshtalacollege@yahoo.com](mailto:maheshtalacollege@yahoo.com) / [principal.maheshtalacollege@gmail.com](mailto:principal.maheshtalacollege@gmail.com)

☎: 6289482452 ( Office )

Website: [www.maheshtalacollege.ac.in](http://www.maheshtalacollege.ac.in)

## 1.4.1 FEEDBACK ANALYSIS REPORT

### Feedback analysis report submitted to appropriate bodies

**MAHESHTALA COLLEGE**  
BUDGE BUDGE TRUNK ROAD, MAHESHTALA, KOLKATA - 700 141  
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Ref No – 1/CU(IC)/2024/MC-28 Date: 2/7/2024

To  
The Inspector of Colleges  
University of Calcutta

Re: Intimation to Calcutta University regarding Action Taken Report on Feedback collected from stakeholders, analysed, and implementation thereupon (2018-2023) for 3rd cycle NAAC reaccreditation

Respected Sir,

Greetings of the day.

Most respectfully, I wish to submit before you the Action Taken Report (2018-2023) regarding how our Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website, after Feedback is collected, analysed, action taken & communicated to the relevant bodies ( in this case, Calcutta University) and feedback hosted on our institutional website.

Documents are attached for your kind perusal.

This is for your kind information only.

Yours sincerely,

  
Dr Rumpa Das  
Principal  
Maheshtala College

Principal  
Maheshtala College

Encl: Action Taken Report (2018-23)





  
DR. RUMPA DAS  
Principal  
Maheshtala College  
Kolkata-700139



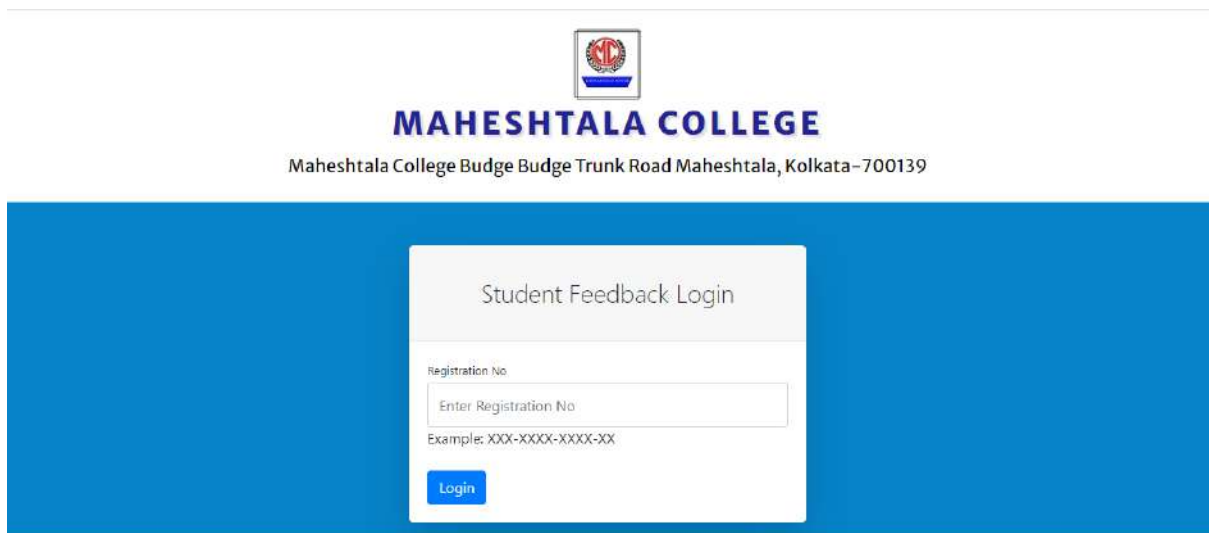
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## Screenshot of Submission of Feedback Portal



## Student Feedback Login Screen



*RDas*  
DR. RUMPA DAS  
Principal  
Maheshtala College  
Kolkata-700139



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## Teacher Feedback Login Screen



### MAHESHTALA COLLEGE

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Teacher Feedback Login

User Name

Enter User Name

Password

Enter Password

Login



  
DR. RUMPA DAS  
Principal  
Maheshtala College  
Kolkata-700139



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## Student Feedback Form on Curriculum

MAHESHTALA COLLEGE  
Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Logout

Name: **ABDUL KHALEK**      Course Type: **General**      Course: **BA**

**Students Feedback on Curriculum**

**Students Feedback on Curriculum**

1. Teachers focus on syllabi and preparation for taking classes

Excellent

Good

Satisfactory

Poor

Very poor

2. Teachers' communication skills in terms of classroom discussions and solving doubts

Excellent

Good

Satisfactory

Poor

Very poor

3. Teachers' skill in linking the subject to life-experience to create interest in the students

Excellent

Good

Satisfactory

Poor

Very poor

4. Teachers referring to the latest development in the field

Excellent

Good

Satisfactory

Poor

Very poor

5. Punctuality and regularity in taking classes

Excellent

Good

Satisfactory

Poor

Very poor

6. Students' attendance in the class of the teachers

Excellent

Good

Satisfactory

Poor

Very poor

7. Completion of course-syllabus in time by the teachers

Excellent

Good

Satisfactory

Poor

Very poor

8. Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers

Excellent

Good

Satisfactory

Poor

Very poor

9. Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)

Excellent

Good

Satisfactory

Poor

Very poor

10. Teachers' skills of addressing inappropriate behaviour of the students

Excellent

Good

Satisfactory

Poor

Very poor

Enter suggestions

Students Feedback on academic performance and ambience of the institution

Submit

## Student Feedback Form on Academic Performance and Ambience of the Institution



*RDas*  
DR. RUMPA DAS  
Principal  
Maheshtala College  
Kolkata-700139





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MAHESHTALA COLLEGE  
Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Logout

Name: ABDUL KHALEK

Course Type: General

Course: BA

Students Feedback on Curriculum

Students Feedback on academic performance and ambience of the institution

Students Feedback on academic performance and ambience of the institution

1. Regular checking of laboratory log-books/notebooks.	Excellent	Good	Satisfactory	Poor	Very poor
2. Availability of teachers in the laboratory for the whole duration of laboratory hours	Excellent	Good	Satisfactory	Poor	Very poor
3. Availability of proper sanitation in the college premises.	Excellent	Good	Satisfactory	Poor	Very poor
4. Organisation of seminars, academic lectures and other academic events for students.	Excellent	Good	Satisfactory	Poor	Very poor
5. Helping students in exploring areas of further studies beyond the syllabus	Excellent	Good	Satisfactory	Poor	Very poor
6. Helping the students in preparing for higher education	Excellent	Good	Satisfactory	Poor	Very poor
7. Helping students prepare for job-related examinations and interviews	Excellent	Good	Satisfactory	Poor	Very poor
8. Provides congenial ambience for the students in the college premises	Excellent	Good	Satisfactory	Poor	Very poor
9. Helping the students in conducting experiments through a set of instructions and demonstrations	Excellent	Good	Satisfactory	Poor	Very poor
10. Institution's attention to the students' academic and financial difficulties	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Submit

## Teacher Feedback Form on Curriculum



*R Das*  
DR. RUMPA DAS  
Principal  
Maheshtala College  
Kolkata-700139



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## MAHESHTALA COLLEGE

Logout

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Name: **Prof. Tapas Das**

Session:

2022-23

### Teachers Feedback on Curriculum

#### Teachers Feedback on Curriculum

1. Aims and objectives of the syllabi are well defined and clear to teachers and students
2. Outcomes of the syllabi is well-defined to both teachers and students
3. Curriculum having good academic flexibility.
4. The course content fulfills the need of the students.
5. The college provides with opportunities for continuous development of the students and faculties.
6. Laboratory requirements, including equipments, chemicals and specimens are regularly provided.
7. Computer facilities are made available for ICT based teaching to students.
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Excellent Good Satisfactory Poor Very poor

Enter suggestions

### Teachers Feedback on academic performance and ambience of the institution

Submit



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## Teacher Feedback Form on Academic Performance and Ambience of the Institution

MAHESHTALA COLLEGE  
Mahehtala College Budge Budge Trunk Road Mahehtala, Kolkata-700139

Logout

Name: Prof. Tapas Das

Session: 2022-23

Teachers Feedback on Curriculum

Teachers Feedback on academic performance and ambience of the institution

Teachers Feedback on academic performance and ambience of the institution

1. The vision, philosophy and objectives of the college as conducive for the holistic development of the students	Excellent	Good	Satisfactory	Poor	Very poor
2. Students are disciplined and respect the teachers and non-teaching staff members	Excellent	Good	Satisfactory	Poor	Very poor
3. The college has adequate medical facilities and is equipped to handle medical and other emergencies	Excellent	Good	Satisfactory	Poor	Very poor
4. Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	Excellent	Good	Satisfactory	Poor	Very poor
5. Availability of clean drinking water	Excellent	Good	Satisfactory	Poor	Very poor
6. Good facilities and encouragement of teachers for their research	Excellent	Good	Satisfactory	Poor	Very poor
7. The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	Excellent	Good	Satisfactory	Poor	Very poor
8. Authorities are approachable and accessible.	Excellent	Good	Satisfactory	Poor	Very poor
9. There is a mechanism for feedback, review and performance enhancement for the staff	Excellent	Good	Satisfactory	Poor	Very poor
10. There is opportunity for recognition and there are incentives for the individual work that is done.	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Submit



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## Alumni Feedback Form on Curriculum



Name: Prof. Tapas Das

Name:	<input type="text"/>	Gender:	--Select--	Age:	<input type="text"/>
Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	--Select--				

### Alumni Feedback on Curriculum

Alumni Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Very poor
1. Institutions' effort towards encouragement of research and innovation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Seminars and workshops organised for development of the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Encouragement of extra-curricular activities in the institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Institution's contribution in making the students socially aware and responsible studnets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Institution's contribution in improving communication skills of the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Library facilities being available for the alumnus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Sufficient numbers of prescribed books/study materials are available in the Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. New skills are learnt in the due course of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter suggestions

Alumni Feedback on academic performance and ambience of the institution

Submit



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## Alumni Feedback Form on Academic Performance and Ambience of the Institution



Name: Prof. Tapas Das

Name:	<input type="text"/>	Gender:	<input type="text" value="--Select--"/>	Age:	<input type="text"/>
Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

### Alumni Feedback on Curriculum

### Alumni Feedback on academic performance and ambience of the institution

#### Alumni Feedback on academic performance and ambience of the institution

1. Smoothness of the admission procedure	Excellent	Good	Satisfactory	Poor	Very poor
2. Helpfulness of the office staff in regards to students' requirements.	Excellent	Good	Satisfactory	Poor	Very poor
3. Infrastructure and lab-facilities	Excellent	Good	Satisfactory	Poor	Very poor
4. Faculty's guidance to the students in academic and extra-curricular matters	Excellent	Good	Satisfactory	Poor	Very poor
5. In creating an intellectual environment suitable for research and development in the emerging fields	Excellent	Good	Satisfactory	Poor	Very poor
6. Availability of computer facilities	Excellent	Good	Satisfactory	Poor	Very poor
7. In terms of sports and cultural facilities	Excellent	Good	Satisfactory	Poor	Very poor
8. Authorities' attention to the grievances of the students.	Excellent	Good	Satisfactory	Poor	Very poor
9. Preparation of the faculties for classroom lectures and doubts clearing.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Authorities' attention to the academic and financial needs of the students.	Excellent	Good	Satisfactory	Poor	Very poor
13. Authorities' attention	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Submit



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## Employers Feedback Form on Curriculum



Name:	<input type="text"/>	Organization Name:	<input type="text"/>	Designation:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

### Employers Feedback on Curriculum

Employers Feedback on Curriculum

1. General communication skills of the students.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Syllabus is effective in developing skill-oriented human resources.	Excellent	Good	Satisfactory	Poor	Very poor
3. Technical knowledge and skills of the students.	Excellent	Good	Satisfactory	Poor	Very poor
4. The syllabus has good balance between theory and application.	Excellent	Good	Satisfactory	Poor	Very poor
5. Current syllabus is job-oriented, skill-based and value oriented.	Excellent	Good	Satisfactory	Poor	Very poor
6. The present syllabus helps in bridging the gap between industry, society and academic institution.	Excellent	Good	Satisfactory	Poor	Very poor
7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	Excellent	Good	Satisfactory	Poor	Very poor
8. Involvement of the students and faculties in environmental activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. Relationships between the students and the teachers as conducive for academic development	Excellent	Good	Satisfactory	Poor	Very poor
10. The syllabus provides ability to work in a group and leaderships skills.	Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Employers Feedback on academic performance and ambience of the institution

Submit



  
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## Employers Feedback Form on Academic Performance and Ambience of the Institution

### MAHESHTALA COLLEGE Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Name:	<input type="text"/>	Organization Name:	<input type="text"/>	Designation:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

**Employers Feedback on Curriculum**

**Employers Feedback on academic performance and ambience of the institution**

**Employers Feedback on academic performance and ambience of the institution**

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the institution to constantly evaluate the progress of the students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The institution's aptitude in terms of tackling the challenges of the workplace.	Excellent	Good	Satisfactory	Poor	Very poor
7. The institution's involvement in computer-based and other teaching methods for better involvement of students.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	Excellent	Good	Satisfactory	Poor	Very poor
13. Individual relationships among students of various batches and disciplines.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Submit



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## Analysis of Student Feedback on Curriculum Report 2020-21

### MAHESHTALA COLLEGE

#### Students Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for C, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of students feedback is presented below:

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.14</b>
1	Teachers' focus on syllabi and preparation for taking classes	2.96
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.41
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.11
4	Teachers referring to the latest development in the field	3.11
5	Punctuality and regularity in taking classes	3.07
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	2.96
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.3
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.19
10	Teachers' skills of addressing inappropriate behaviour of the students	3.04

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers' focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



*R Das*  
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 Principal  
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## Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2020-21

### MAHESHTALA COLLEGE Students Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is collected in the numerical scale of 0 – 4 where 0 stands for E, 1 for D, 2 for C, 3 for B and 4 stands for A. Legend: The elements of Student feedback are presented below.

#### Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		
1	Regular checking of laboratory log books/notebooks.	3.13
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.04
3	Availability of proper sanitation in the college premises.	3.15
4	Organization of seminars, academic lectures and other academic events for students.	3.22
5	Helping students in exploring areas of further studies beyond the syllabus	3.10
6	Helping the students in preparing for higher education.	3.15
7	Helping students prepare for job-related examinations and interviews	3.15
8	Provides congenial ambience for the students in the college premises	3.07
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3
10	Institution's attention to the students' academic and financial difficulties	3.14
11	The role of the Central Library of the College in providing comprehensive computerized services.	3.14
12	Rate the services provided by the College Office.	3.15
13	Encouragement provided to students for creative endeavours (wall magazine, e-magazine, cultural events)	3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.14
15	The overall quality of teaching-learning experience of the institution.	3.09

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organization of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus	
6	Helping the students in preparing for higher education.	
7	Helping students prepare for job-related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerized services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall magazine, e-magazine, cultural events)	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Teacher Feedback on Curriculum Report 2020-21

### MAHESHTALA COLLEGE

#### Teachers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E – Very poor, D – Poor, C – Satisfactory, B – Good, A – Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of teachers feedback is presented below:

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.09</b>
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	3.17
2	Outcomes of the syllabi is well-defined to both teachers and students.	2.78
3	Curriculum having good academic flexibility.	3.13
4	The course content fulfills the need of the students.	3.13
5	The college provides with opportunities for continuous development of the students and faculties.	2.96
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	3.09
7	Computer facilities are made available for ICT based teaching to students.	3.26
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.13
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.04
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.17

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	
2	Outcomes of the syllabi is well-defined to both teachers and students.	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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## Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2020-21

### MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2020-21

For the NAAC ACRS (2020-21), the college obtains feedback from faculty of different disciplines on the website through the college website. The questionnaire has been framed covering study, academic and non-academic aspects of college. Teachers have rated the questions in a scale of 5 to 1 where 5 = Very good, 4 = Good, 3 = Satisfactory, 2 = Good & 1 = Excellent. The feedback is categorized in the numerical scale of 1 to 5 where 5 stands for 5, 4 for 4, 3 for 3, 2 for 2 and 1 stands for 1. The analysis of teachers feedback is presented below.

#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.06</b>
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	2.96
2	Students are disciplined and respect the teachers and non-teaching staff members.	2.87
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies.	3.33
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3.22
5	Availability of clean drinking water	3.35
6	Good facilities and encouragement of teachers for their research.	2.87
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices.	2.78
8	Authorities are approachable and accessible.	3.09
9	There is a mechanism for feedback, review and performance enhancement for the staff.	3.04
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.52
11	The role of the Central Library of the College in providing comprehensive computerized services.	2.87
12	Rate the services provided by the college office.	3
13	Rate institutional infrastructure for providing peaceful & calm environment.	3.04
14	Rate the institutional standard of hygiene & cleanliness.	2.70
15	The overall quality of teaching-learning experience of the institution.	3.13

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non-teaching staff members.	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies.	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research.	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices.	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff.	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerized services.	
12	Rate the services provided by the college office.	
13	Rate institutional infrastructure for providing peaceful & calm environment.	
14	Rate the institutional standard of hygiene & cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Alumni Feedback on Curriculum Report 2020-21

### MAHESHTALA COLLEGE

#### Alumni Feedback Report

Session: 2020-21

For the AACU AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.06</b>
1	Institutions' effort towards encouragement of research and innovation.	3.09
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.04
3	Seminars and workshops organised for development of the students.	3.14
4	Encouragement of extra-curricular activities in the institution.	3.14
5	Institution's contribution in making the students socially aware and responsible students.	3.26
6	Institution's contribution in improving communication skills of the students.	3.11
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	2.99
8	Library facilities being available for the alumnus	2.91
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.05
10	New skills are learnt in the due course of study.	2.89

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible students.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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## Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2020-21

### MAHESHTALA COLLEGE Alumni Feedback Report Session: 2020-21

For the MAHESHTALA COLLEGE, the college officials feedback from Alumni of Maheshtala Institution on the website through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of education. Alumni have rated the question in a scale of E to A where E very poor, D = poor, C = satisfactory, B = good, A = Excellent. The feedback is calculated in the numerical scale of 1-5 where 1 stands for E, i.e., very poor and 5 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below.

#### Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	QUESTION	Score
<b>OVERALL AVERAGE SCORE</b>		
1	Smoothness of the admission procedure	3.01
2	Helpfulness of the office staff in regards to students' requirements.	3.07
3	Infrastructure and lab facilities	3.19
4	Faculty's guidance to the students in academic and extra-curricular matters	2.96
5	In creating an intellectual environment suitable for research and development in the emerging fields.	2.89
6	Availability of computer facilities	3.14
7	In terms of sports and cultural facilities	2.99
8	Authorities' attention to the grievances of the students.	2.88
9	Preparation of the facilities for classroom lectures and doubts clearing.	2.96
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.99
11	The role of the Central Library of the College in providing comprehensive computerized services.	2.98
12	Authorities' attention to the academic and financial needs of the students.	2.98
13	Authorities' attention	2.88
14	Rate the institutional standard of hygiene & Cleanliness.	2.17
15	The overall quality of teaching-learning experience of the institution.	2.99

#### Question Wise Feedback Statistics Graphs

Sl No.	QUESTION	STATISTICS GRAPH
1	Smoothness of the admission procedure	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab facilities	
4	Faculty's guidance to the students in academic and extra-curricular matters	
5	In creating an intellectual environment suitable for research and development in the emerging fields	
6	Availability of computer facilities	
7	In terms of sports and cultural facilities	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the facilities for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerized services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the institutional standard of hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Employer Feedback on Curriculum Report 2020-21

### MAHESHTALA COLLEGE

#### Employers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtain feedback from employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

#### Feedback on Curriculum

#### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.05</b>
1	General communication skills of the students.	3.12
2	The Syllabus is effective in developing skill-oriented human resources.	2.88
3	Technical knowledge and skills of the students.	3.42
4	The syllabus has good balance between theory and application.	2.96
5	Current syllabus is job-oriented, skill-based and value oriented.	2.81
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.15
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.23
8	Involvement of the students and faculties in environmental activities.	2.92
9	Relationships between the students and the teachers as conducive for academic development	2.92
10	The syllabus provides ability to work in a group and leaderships skills.	3.08

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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## Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2020-21

### MAHESHTALA COLLEGE Employers Feedback Report

Session: 2020-21

For the RAC-ASER (2020-21), the college obtained feedback from Employers of different locations in the vicinity through the college website. The questionnaire has been framed covering social, academic and contemporary aspects of syllabus. Employers have rated the questions in a scale of P to A where P – Very poor to Poor, C – Satisfactory, B – Good, A – Excellent. The feedback is categorized in the numerical scale of 1 to 5 where 1 stands for P, i.e., very poor and 5 stands for A, i.e., Excellent. The analysis of employers feedback is presented below.

#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
<b>Question Wise Score</b>		
	<b>OVERALL AVERAGE SCORE</b>	<b>3.08</b>
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshops.	3.12
2	The quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	2.22
3	The performance of the institution providing opportunities, learning & holistic growth.	2.22
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.65
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.19
6	The institution's aptitude in terms of tackling the challenges of the workplace.	3.04
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.04
8	The role of the institution in encouraging participation in extra-curricular activities.	3.12
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.25
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.12
11	The role of the Central Library of the College in providing comprehensive computerized services.	3.23
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.23
13	Individual relationships among students of various batches and disciplines.	2.77
14	Rate the institutional standard of Hygiene & Cleanliness.	2.09
15	The overall quality of teaching-learning experience of the institution.	2.77

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshops.	
2	The quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
6	The institution's aptitude in terms of tackling the challenges of the workplace.	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	
8	The role of the institution in encouraging participation in extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerized services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the institutional standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Student Feedback on Curriculum Report 2021-22

### MAHESHTALA COLLEGE

#### Students Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of students feedback is presented below.

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.21
1	Teachers focus on syllabi and preparation for taking classes	3.34
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.24
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.23
4	Teachers referring to the latest development in the field	3.24
5	Punctuality and regularity in taking classes	3.14
6	Students' attendance in the class of the teachers	3.19
7	Completion of course-syllabus in time by the teachers	3.13
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.23
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.12
10	Teachers' skills of addressing inappropriate behaviour of the students	3.25

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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## Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22

### MAHESHTALA COLLEGE Students Feedback Report

Session: 2021-22

For the RAAC AQAR (2021-22), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaires are filled by students covering social, economic and contemporary aspects of syllabus. Students have rated the questions in a scale of E to A where E is the worst, D is Poor, C is Satisfactory, B is Good & A is Excellent. The feedback is calculated in the numerical scale of 0-4 where B stands for 2, C for 3, D for 4 and A stands for 5. Below, the analysis of student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

##### Question Wise Score

Sl No.	Question	Score
	<b>OVERALL AVERAGE SCORE</b>	<b>3.15</b>
1	Regular checking of laboratory log books/notebooks.	3.23
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.2
3	Availability of proper sanitation in the college premises.	3.16
4	Organisation of seminars, academic lectures and other academic events for students.	3.14
5	Helping students in exploring areas of further studies beyond the syllabus.	3.10
6	Helping the students in preparing for higher education	3.11
7	Helping students prepare for job related examinations and interviews	3.09
8	Provides congenial ambience for the students in the college premises	3.13
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3.12
10	Institution's attention to the students' academic and financial difficulties	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.13
12	Rate the services provided by the College Office.	3.12
13	Encouragement provided to students for creative endeavours (wall magazine, e magazine, cultural events)	3.15
14	Rate the institutional standard of Hygiene & Cleanliness.	3.09
15	The overall quality of teaching-learning experience of the institution.	3.22

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus.	
6	Helping the students in preparing for higher education	
7	Helping students prepare for job related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall magazine, e magazine, cultural events)	
14	Rate the institutional standard of hygiene & cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Teacher Feedback on Curriculum Report 2021-22

### MAHESHTALA COLLEGE

#### Teachers Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.12</b>
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.18
2	Outcomes of the syllabi is well-defined to both teachers and students	3.33
3	Curriculum having good academic flexibility.	3
4	The course content fulfills the need of the students.	3.15
5	The college provides with opportunities for continuous development of the students and faculties.	3.15
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	3.05
7	Computer facilities are made available for ICT based teaching to students.	3.15
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.03
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.05
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.08

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi is well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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## Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2021-22

### MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college solicits feedback from teachers at different disciplines on the college through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of 5, 4, 3, 2, 1, 0, where 5 = Very good, 4 = Good, 3 = Satisfactory, 2 = Poor, 1 = Fair, 0 = No opinion. The feedback is calculated in the numerical scale of 5. A score of 4 stands for A, 3 for B, 2 for C, 1 for D, 0 for E.

Feedback on academic performance and ambience of the Institution

Question Wise Score		
Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	4.1
2	Students are disciplined and respect the teachers and non-teaching staff members	4.05
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	4.15
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well-maintained.	3
5	Availability of clean drinking water	3.1
6	Good facilities and encouragement of teachers for their research	3.15
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	3.21
8	Authorities are approachable and accessible.	2.97
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.23
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.08
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.92
12	Rate the services provided by the College Office.	3.92
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	3.24
14	Rate the institutional standard of Hygiene & Cleanliness.	3.10
15	The overall quality of teaching-learning experience of the institution.	3.13

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non-teaching staff members	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well-maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Alumni Feedback on Curriculum Report 2021-22

### MAHESHTALA COLLEGE

#### Alumni Feedback Report

Session: 2021-22

For the RAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
	<b>OVERALL AVERAGE SCORE</b>	<b>3.21</b>
1	Institutions' effort towards encouragement of research and innovation.	3.18
2	Syllabus being adequate enough to provide theoretical knowledge and skilset to secure admission into higher education courses.	3.03
3	Seminars and workshops organised for development of the students.	3.32
4	Encouragement of extra-curricular activities in the Institution.	3.37
5	Institution's contribution in making the students socially aware and responsible studnets.	3.37
6	Institution's contribution in improving communication skills of the students.	3.13
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3.21
8	Library facilities being available for the alumnus.	3.05
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.32
10	New skills are learnt in the due course of study.	3.13

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skilset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the Institution.	
5	Institution's contribution in making the students socially aware and responsible studnets.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus.	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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## Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2021-22

### MAHESHTALA COLLEGE Alumni Feedback Report

Session: 2021-22

For the NAAC AAA (2021-22), the college studies feedback from alumni of different disciplines on the college through the college website. The questionnaire has been designed covering social, economic and educational aspects of college. Alumni have rated the questions in a scale of 1 to 5 where 1 = Very poor, 2 = Poor, 3 = Satisfactory, 4 = Good & 5 = Excellent. The feedback is calculated in the overall scale of 1-5 where 5 stands for 'Excellent', 4 stands for 'Very good', 3 stands for 'Good', 2 stands for 'Satisfactory' and 1 stands for 'Poor'.

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		
1	Smoothness of the admission procedure	4.16
2	Helpfulness of the office staff in regards to students' requirements	3.18
3	Infrastructure and lab facilities	2.23
4	Faculty's guidance to the students in academic and extra-curricular matters	2.26
5	In creating an intellectual environment suitable for research and development in the emerging fields	3.03
6	Availability of computer facilities	3.13
7	In terms of sports and cultural facilities	3.02
8	Authorities' attention to the grievances of the students.	3.26
9	Preparation of the faculties for classroom lectures and doubts clearing.	3
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.39
12	Authorities' attention to the academic and financial needs of the students.	3.11
13	Authorities' attention	3.16
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.24
15	The overall quality of teaching-learning experience of the institution.	4.08

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure	
2	Helpfulness of the office staff in regards to students' requirements	
3	Infrastructure and lab facilities	
4	Faculty's guidance to the students in academic and extra-curricular matters	
5	In creating an intellectual environment suitable for research and development in the emerging fields	
6	Availability of computer facilities	
7	In terms of sports and cultural facilities	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Employer Feedback on Curriculum Report 2021-22

### MAHESHTALA COLLEGE

#### Employers Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the questions in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below.

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.15</b>
1	General communication skills of the students.	3.17
2	The Syllabus is effective in developing skill-oriented human resources.	3.13
3	Technical knowledge and skills of the students.	3.23
4	The syllabus has good balance between theory and application.	3.03
5	Current syllabus is job-oriented, skill-based and value oriented.	3.1
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.03
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.13
8	Involvement of the students and faculties in environmental activities.	3.13
9	Relationships between the students and the teachers as conducive for academic development	3.37
10	The syllabus provides ability to work in a group and leaderships skills.	3.17

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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## Analysis of Employer Feedback on Academic Performance and Ambience of the institution 2021-22

### MAHESHTALA COLLEGE Employers Feedback Report

Session: 2021-22

For the NBAC AQAR 2021-22, the college obtains feedback from Employers of different disciplines on the campus through the college website. The questionnaire has been framed covering academic and contemporary aspects of education. Employers have rated the question in a scale of 5 to 1 where 5 - Very good, 4 - Good, 3 - Satisfactory, 2 - Fair, 1 - Poor. The feedback is tabulated in the numerical scale of 1 - 5 where 5 stands for 1, 4 for 2, 3 for 3, 2 for 4 and 1 stands for 5. The analysis of employers feedback is presented below:

#### Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl.No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.18
2	The quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.43
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.93
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.07
6	The institution's aptitude in terms of tackling the challenges of the workplace.	2.12
7	The institution's involvement in computer based and other teaching methods for better involvement of students.	3.43
8	The role of the institution in encouraging participation to extra-curricular activities.	3.23
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.2
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.03
11	The role of the Central Library of the College in providing comprehensive computerized services.	2.02
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.17
13	Individual relationships among students of various batches and disciplines.	3.2
14	Rate the institutional standard of hygiene & cleanliness.	4.17
15	The overall quality of teaching-learning experience of the institution.	3.2

#### Question Wise Feedback Statistics Graphs

Sl.No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
6	The institution's aptitude in terms of tackling the challenges of the workplace.	
7	The institution's involvement in computer based and other teaching methods for better involvement of students.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerized services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Student Feedback on Curriculum Report 2022-23

### MAHESHTALA COLLEGE

#### Students Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.35
1	Teachers focus on syllabi and preparation for taking classes	3.42
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.42
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.37
4	Teachers referring to the latest development in the field	3.42
5	Punctuality and regularity in taking classes	3.26
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	3.26
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.26
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.42
10	Teachers' skills of addressing inappropriate behaviour of the students	3.42

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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## Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2022-23

### MAHESHTALA COLLEGE Students Feedback Report

Session: 2022-23

For the BACS AGAR (2022-23), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A, where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, 1 for D, 2 for C, 3 for B, and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

#### Feedback on academic performance and ambience of the institution

##### Question Wise Score

Sl No.	Question	Score
	<b>OVERALL AVERAGE SCORE</b>	<b>3.4</b>
1	Regular checking of laboratory log books/notebooks.	3.47
2	Availability of teachers in the laboratory for the whole duration of laboratory hours.	3.93
3	Availability of proper sanitation in the college premises.	3.42
4	Organisation of seminars, academic lectures and other academic events for students.	3.42
5	Helping students in exploring areas of further studies beyond the syllabus.	3.32
6	Helping the students in preparing for higher education.	3.47
7	Helping students prepare for job-related examinations and interviews.	3.47
8	Provides congenial ambience for the students in the college premises.	3.32
9	Helping the students in conducting experiments through a set of instructions and demonstrations.	3.42
10	Institution's attention to the students' academic and financial difficulties.	3.16
11	The role of the Central Library of the College in providing comprehensive computerized services.	3.11
12	Rate the services provided by the College Office.	3.63
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events).	3.63
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.32
15	The overall quality of teaching-learning experience of the institution.	3.32

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours.	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus.	
6	Helping the students in preparing for higher education.	
7	Helping students prepare for job-related examinations and interviews.	
8	Provides congenial ambience for the students in the college premises.	
9	Helping the students in conducting experiments through a set of instructions and demonstrations.	
10	Institution's attention to the students' academic and financial difficulties.	
11	The role of the Central Library of the College in providing comprehensive computerized services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events).	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Teacher Feedback on Curriculum Report 2022-23

### MAHESHTALA COLLEGE

#### Teachers Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below.

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.01
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.19
2	Outcomes of the syllabi is well-defined to both teachers and students	3.11
3	Curriculum having good academic flexibility.	3.06
4	The course content fulfills the need of the students.	3
5	The college provides with opportunities for continuous development of the students and faculties.	2.94
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	2.67
7	Computer facilities are made available for ICT based teaching to students.	2.94
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	2.94
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.09
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	2.91

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi is well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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## Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2022-23

### MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the college through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of 1 to 5 where 1 = Very poor, 2 = Poor, 3 = Satisfactory, 4 = Good, 5 = Excellent. The feedback is tabulated in the numerical scale of 1 to 5 where 1 stands for 1, 2 for 2, 3 for 3, 4 for 4 and 5 for 5. The analysis of Teachers feedback is presented below:

#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
	<b>OVERALL AVERAGE SCORE</b>	<b>3.1</b>
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	2.22
2	Students are disciplined and respect the teachers and non-teaching staff members	2.19
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.09
4	Auditorium, canteen, laboratories, playground and classrooms are clean and well maintained.	2.98
5	Availability of clean drinking water	3.17
6	Good facilities and encouragement of teachers for their research	3.26
7	The college pays attention to environment conservation and has taken initiatives on implementing pro environmental practices	3.15
8	Authorities are approachable and accessible.	3.43
9	There is a mechanism for feedback, review and performance enhancement for the staff	2.19
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the College Office.	3.87
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	2.96
14	Rate the institutional standard of Hygiene & cleanliness.	2.57
15	The overall quality of teaching-learning experience of the institution.	2.24

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non-teaching staff members	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Auditorium, canteen, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro environmental practices	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional standard of Hygiene & cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Alumni Feedback on Curriculum Report 2022-23

### MAHESHTALA COLLEGE

#### Alumni Feedback Report

Session: 2022-23

For the RAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.38</b>
1	Institutions' effort towards encouragement of research and innovation.	3.55
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.64
3	Seminars and workshops organised for development of the students.	3.64
4	Encouragement of extra-curricular activities in the institution.	3.36
5	Institution's contribution in making the students socially aware and responsible students.	3.27
6	Institution's contribution in improving communication skills of the students.	3.27
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3
8	Library facilities being available for the alumnus.	3.36
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.45
10	New skills are learnt in the due course of study.	3.27

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible students.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus.	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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## Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2022-23

### MAHESHTALA COLLEGE Alumni Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college solicits feedback from Alumni of different disciplines on the college through the college website. The questionnaire has been shared covering social, economic and environmental aspects of college. Alumni have rated the questions in a scale of 5 (A) where 5 = Very good, 4 = Good, 3 = Satisfactory, 2 = Doubt, 1 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for Excellent, Very good, and 4 stand for A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, AB, AC, AD, AE, AF, AG, AH, AI, AJ, AK, AL, AM, AN, AO, AP, AQ, AR, AS, AT, AU, AV, AW, AX, AY, AZ, BA, BB, BC, BD, BE, BF, BG, BH, BI, BJ, BK, BL, BM, BN, BO, BP, BQ, BR, BS, BT, BU, BV, BW, BX, BY, BZ, CA, CB, CC, CD, CE, CF, CG, CH, CI, CJ, CK, CL, CM, CN, CO, CP, CQ, CR, CS, CT, CU, CV, CW, CX, CY, CZ, DA, DB, DC, DD, DE, DF, DG, DH, DI, DJ, DK, DL, DM, DN, DO, DP, DQ, DR, DS, DT, DU, DV, DW, DX, DY, DZ, EA, EB, EC, ED, EE, EF, EG, EH, EI, EJ, EK, EL, EM, EN, EO, EP, EQ, ER, ES, ET, EU, EV, EW, EX, EY, EZ, FA, FB, FC, FD, FE, FF, FG, FH, FI, FJ, FK, FL, FM, FN, FO, FP, FQ, FR, FS, FT, FU, FV, FW, FX, FY, FZ, GA, GB, GC, GD, GE, GF, GG, GH, GI, GJ, GK, GL, GM, GN, GO, GP, GQ, GR, GS, GT, GU, GV, GW, GX, GY, GZ, HA, HB, HC, HD, HE, HF, HG, HH, HI, HJ, HK, HL, HM, HN, HO, HP, HQ, HR, HS, HT, HU, HV, HW, HX, HY, HZ, IA, IB, IC, ID, IE, IF, IG, IH, II, IJ, IK, IL, IM, IN, IO, IP, IQ, IR, IS, IT, IU, IV, IW, IX, IY, IZ, JA, JB, JC, JD, JE, JF, JG, JH, JI, JJ, JK, JL, JM, JN, JO, JP, JQ, JR, JS, JT, JU, JV, JW, JX, JY, JZ, KA, KB, KC, KD, KE, KF, KG, KH, KI, KJ, KK, KL, KM, KN, KO, KP, KQ, KR, KS, KT, KU, KV, KW, KX, KY, KZ, LA, LB, LC, LD, LE, LF, LG, LH, LI, LJ, LK, LL, LM, LN, LO, LP, LQ, LR, LS, LT, LU, LV, LW, LX, LY, LZ, MA, MB, MC, MD, ME, MF, MG, MH, MI, MJ, MK, ML, MM, MN, MO, MP, MQ, MR, MS, MT, MU, MV, MW, MX, MY, MZ, NA, NB, NC, ND, NE, NF, NG, NH, NI, NJ, NK, NL, NM, NN, NO, NP, NQ, NR, NS, NT, NU, NV, NW, NX, NY, NZ, OA, OB, OC, OD, OE, OF, OG, OH, OI, OJ, OK, OL, OM, ON, OO, OP, OQ, OR, OS, OT, OU, OV, OW, OX, OY, OZ, PA, PB, PC, PD, PE, PF, PG, PH, PI, PJ, PK, PL, PM, PN, PO, PP, PQ, PR, PS, PT, PU, PV, PW, PX, PY, PZ, QA, QB, QC, QD, QE, QF, QG, QH, QI, QJ, QK, QL, QM, QN, QO, QP, QQ, QR, QS, QT, QU, QV, QW, QX, QY, QZ, RA, RB, RC, RD, RE, RF, RG, RH, RI, RJ, RK, RL, RM, RN, RO, RP, RQ, RR, RS, RT, RU, RV, RW, RX, RY, RZ, SA, SB, SC, SD, SE, SF, SG, SH, SI, SJ, SK, SL, SM, SN, SO, SP, SQ, SR, SS, ST, SU, SV, SW, SX, SY, SZ, TA, TB, TC, TD, TE, TF, TG, TH, TI, TJ, TK, TL, TM, TN, TO, TP, TQ, TR, TS, TT, TU, TV, TW, TX, TY, TZ, UA, UB, UC, UD, UE, UF, UG, UH, UI, UJ, UK, UL, UM, UN, UO, UP, UQ, UR, US, UT, UU, UV, UW, UX, UY, UZ, VA, VB, VC, VD, VE, VF, VG, VH, VI, VJ, VK, VL, VM, VN, VO, VP, VQ, VR, VS, VT, VU, VV, VW, VX, VY, VZ, WA, WB, WC, WD, WE, WF, WG, WH, WI, WJ, WK, WL, WM, WN, WO, WP, WQ, WR, WS, WT, WU, WV, WW, WX, WY, WZ, XA, XB, XC, XD, XE, XF, XG, XH, XI, XJ, XK, XL, XM, XN, XO, XP, XQ, XR, XS, XT, XU, XV, XW, XX, XY, XZ, YA, YB, YC, YD, YE, YF, YG, YH, YI, YJ, YK, YL, YM, YN, YO, YP, YQ, YR, YS, YT, YU, YV, YW, YX, YY, YZ, ZA, ZB, ZC, ZD, ZE, ZF, ZG, ZH, ZI, ZJ, ZK, ZL, ZM, ZN, ZO, ZP, ZQ, ZR, ZS, ZT, ZU, ZV, ZW, ZX, ZY, ZZ.

#### Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
	<b>OVERALL AVERAGE SCORE</b>	<b>3.36</b>
1	Smoothness of the admission procedure.	3.64
2	Helpfulness of the office staff in regards to students' requirements.	3.45
3	Infrastructure and lab facilities.	3.18
4	Faculty's guidance to the students in academic and extra-curricular matters.	3.64
5	In creating an intellectual environment suitable for research and development in the emerging fields.	3.56
6	Availability of computer facilities.	3.09
7	In terms of sports and cultural facilities.	3.09
8	Authorities' attention to the grievances of the students.	3.09
9	Preparation of the faculties for classroom lectures and doubts clearing.	3.64
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.36
11	The role of the central library of the college in providing comprehensive computerized services.	3.36
12	Authorities' attention to the academic and financial needs of the students.	3
13	Authorities' attention.	2.09
14	Rate the institutional standard of Hygiene & Cleanliness.	2.55
15	The overall quality of teaching-learning experience of the institution.	2.84

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure.	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab facilities.	
4	Faculty's guidance to the students in academic and extra-curricular matters.	
5	In creating an intellectual environment suitable for research and development in the emerging fields.	
6	Availability of computer facilities.	
7	In terms of sports and cultural facilities.	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the central library of the college in providing comprehensive computerized services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention.	
14	Rate the institutional standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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## Analysis of Employer Feedback on Curriculum Report 2022-23

### MAHESHTALA COLLEGE

#### Employers Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

#### Feedback on Curriculum

##### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.52</b>
1	General communication skills of the students.	3.5
2	The Syllabus is effective in developing skill-oriented human resources.	3.5
3	Technical knowledge and skills of the students.	3.5
4	The syllabus has good balance between theory and application.	3.55
5	Current syllabus is job-oriented, skill-based and value oriented.	3.5
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.5
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.55
8	Involvement of the students and faculties in environmental activities.	3.5
9	Relationships between the students and the teachers as conducive for academic development	3.55
10	The syllabus provides ability to work in a group and leaderships skills.	3.5

##### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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## Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2022-23

### MAHESHTALA COLLEGE Employers Feedback Report

Section: 2022-23  
 For the NAAC AAR (2022-23), the college obtains feedback from employers at different disciplines on the website through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of 1 to 5 where 1 = Very poor; 2 = Poor; 3 = Satisfactory; 4 = Good; 5 = Excellent. The feedback is calculated in the numerical scale of 5. 4 refers to grade B, 3 to C, 2 to D and 1 to E. Legend: The analysis of employers feedback is presented below

#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.93</b>
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshops.	4.55
2	The Quality of teaching and monitoring process in the institution facilitates cognitive, social & emotional growth.	4.55
3	The performance of the institution providing opportunities, learning & holistic growth.	4.5
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	4.5
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.55
6	The institution's aptitude in terms of tackling the challenges of the workplace.	3.55
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.55
8	The role of the institution in encouraging participation to extra-curricular activities.	3.5
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.55
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.5
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.5
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.55
13	Individual relationships among students of various batches and disciplines.	3.55
14	Rate the institutional standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the institution.	4.55

#### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshops.	
2	The Quality of teaching and monitoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
6	The institution's aptitude in terms of tackling the challenges of the workplace.	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
12	Individual relationships among students of various batches and disciplines.	
14	Rate the institutional standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



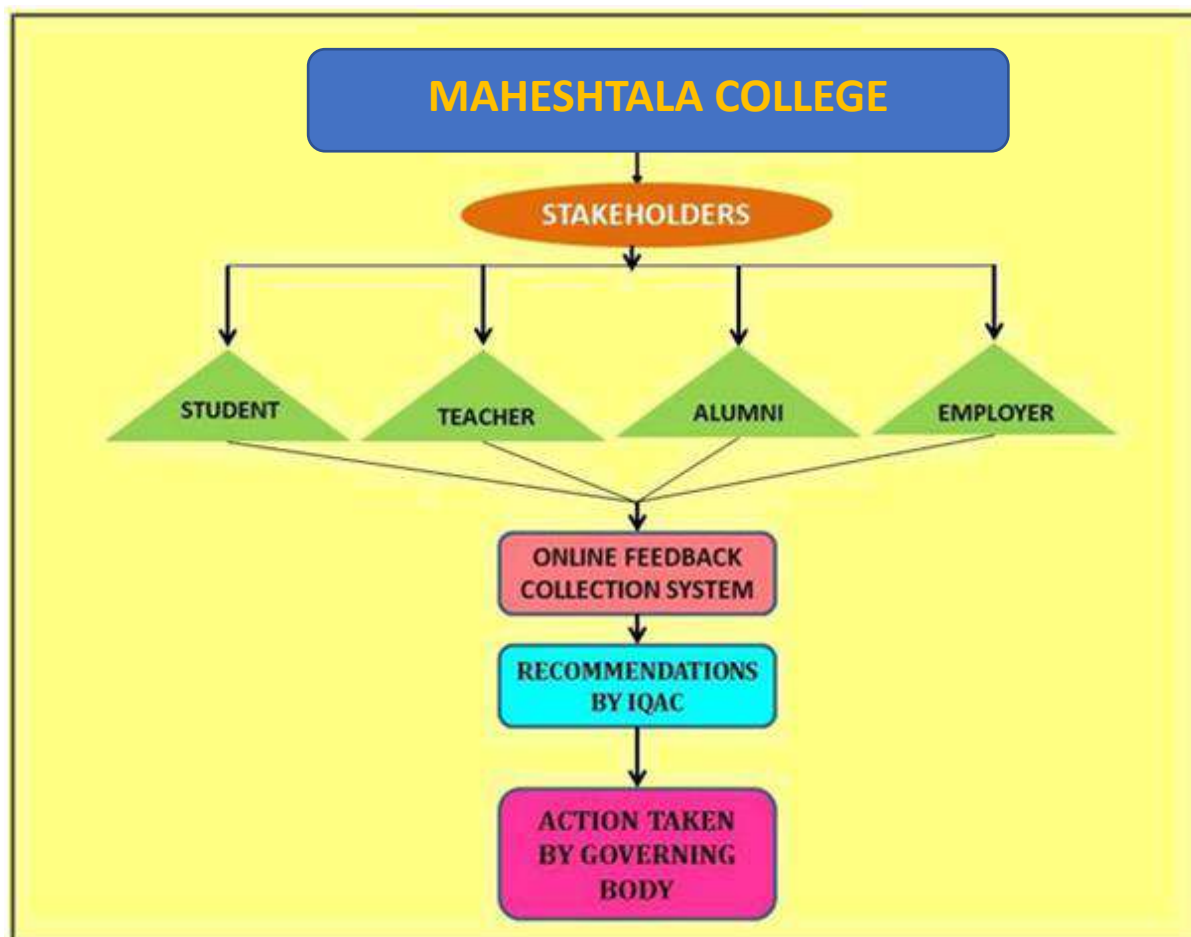
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## Feedback Flow Chart



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