



- ❖ School Teacher
- ❖ Professor in College and University
- ❖ Researcher
- ❖ Government service
- ❖ Heritage manager.
- ❖ Historic buildings inspector or officer.
- ❖ Tourist guide.
- ❖ Museum or gallery exhibitions officer.

PRESENT STUDENT STRENGTH: HONOURS: 16, GENERAL: 310

PREVIOUS RESULTS: 1<sup>ST</sup> SEMESTER:

Total Students	Appeared	Above 50%	Above 60%	Above 70%
16	15	5	3	1

DEPARTMENTAL ACTIVITIES:

- Parent-Teachers' meeting was organized on 10/10/2018
- Student's counseling was held on CBCS system of education.
- Film show on the historical topic 'Mahenjodaro' on 04/10/2018 at room no 17
- Students' seminar was held on 'the woman empowerment in ancient India' was held on 31/08/2018
- Departmental wall magazine was published on 20/09/2018

CBCS SYLLABUS:

DEPARTMENTAL BOOKS LIST:

FACILITIES:

- Classes through power point presentation online portal for guidance and questions- answers, for career guidance (even for the ex-students).
- library hours
- Departmental library
- Remedial Classes
- Seminars/ Conferences/ Workshops organized
- Inter-disciplinary classes.
- The department monitors overall
- performance of students through regular assessment such as periodic class tests, annual examination, special lectures and tutorials and remedial classes are assigned for feedback to the weaker students.

**MODULE WISE SYLLABUS:**

**LESSON PLAN FOR**  
**SEMESTER-1**  
**PAPER-CC-1, HONOURS 2019**

Name of the Teacher	Paper	Unit	Module	No. of Class
A.R.	CC-I	I	<b>Reconstructing Ancient Indian History:</b> a) Early Indian notions of History b) Sources and tools of historical reconstruction. c) Historical interpretations (with special reference to gender, environment, technology and regions)	20
AS	CC-I	II	<b>Hunter-gatherers and the advent of food products</b> a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. b) Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art. c) Neolithic and Chalcolithic cultures : distribution and subsistence pattern	20
PP	CC-I	III	<b>The Harappan civilization:</b> Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	30
A.R	CC-I	IV	<b>Cultures in transition</b>	20

			Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. a) North India (circa 1500 BCE – 300 BCE) b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE) c) Tamilakam (circa 300 BCE to circa CE 300)	
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LESSON PLAN FOR  
SEMESTER-1  
PAPER-CC-II, HONOURS 2019

Name of the Teacher	Paper	Unit	Module	No. of Class
K.R.S.	CC-II	I	<b>Evolution of human kind:</b> Palaeolithic and Mesolithic cultures – Role of kinship social Institutions in the development of early societies.	15
AR	CC-II	II	<b>Food production:</b> beginnings of agriculture and animal husbandry.	10
AS	CC-II	III	<b>Bronze Age civilizations,</b> with reference to any one of the following : i) Egypt (Old Kingdom); ii) China (Shang), economy, social stratification, state structure, religion.	20
A.R	CC-II	IV	<b>Nomadic groups in Central and West Asia ;</b> Debate on the advent of iron and its Implications.	15
	CC-II	V	<b>Slave society in ancient Greece:</b> agrarian economy, urbanization, trade.	15
	CC-II	VI	<b>Polis in ancient Greece:</b> Athens and Sparta; Greek culture.	15

LESSON PLAN FOR  
SEMESTER-1  
PAPER-CC & GE-1, GENERAL 2019

Name of the Teacher	Paper	Unit	Module	No. of Class
P.P.	CC& GE-I	I	Sources & Interpretation	5
P.P.	CC& GE-I	II	A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.	10
P.P.	CC& GE-I	III	Harappan Civilization: Origin, Extent, dominant features & decline, Chalcolithic age.	10
A.S.	CC& GE-I	IV	The Vedic Period: Polity, Society, Economy and Religion, Iron age with reference to PGW	10

			&Megaliths.	
A.R.	CC& GE-I	V	Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success	10
A.S.	CC& GE-I	VI	Iranian and Macedonian Invasions, Alexander's Invasion and impact	5
A.R.	CC& GE-I	VII	Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	5
A.S.	CC& GE-I	VIII	The Satavahanas Phase: Aspects of Political History, Material Culture, Administration, Religion	5
A.S.	CC& GE-I	IX	Emergence and Growth of Mauryan Empire; State Administration, Economy, Ashoka's Dhamma, Art &Architecture	10
AS	CC& GE-I	X	The Satvahana Phase: Aspects of Political History, Administration, Material Culture, & Religion	5
K.R.S	CC& GE-I	XI	The Sangam Age: Sangam Literature, The three Early Kingdoms, Society & the Tamil Language	5
K.R.S	CC& GE-I	XII	The age of the Indo-Greeks, Shakas: Parthians & Kushanas: Aspects of Polity, Society, Religion, Arts &Crafts, Coins, Commerce and Towns.	10

LESSON PLAN FOR  
SEMESTER-II  
PAPER-CC-III, HONOURS 2018-2019

Name of the Teacher	Paper	Unit	Module	No. of Class
A.R.	CC-3	I	<b>I. Economy and Society (circa 300 BCE to circa CE 300)</b> a)Expansion of agrarian economy : production relations b)Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage c)Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations.	15
AS	CC-3	II	<b>II. Changing political formations (circa 300 BCE to circa CE 300) :</b> a)The Mauryan Empire b)Post-Mauryan Poliities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas	20
PP	CC-3	III	<b>III. Towards early medieval India (circa CE fourth century to CE 750):</b> a) Agrarian expansion: land grants, changing production	30

			relations; graded land rights and peasantry. b)The problem of urban decline: patterns of trade, currency, and urban settlements. c)Varna, proliferation of Jatis: changing norms of marriage and property d) The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- Pallavas, Chalukyas, and Vardhanas.	
A.R	CC-3	IV	<b>IV. Religion, philosophy and society (circa 300 BCE – CE 750)</b> a)Consolidation of the Brahmanical tradition : dharma, Varnashram, Purushastras, Samskaras. b)Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. c) The beginnings of Tantricism.	15
A.S.	CC-3	V	<b>V. Cultural developments (circa 300 BCE to circa CE 750):</b> a)A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises. b)Art and architecture and forms and patronage; Mauryan , Post-Mauryan, Gupta , Post-Gupta 3.4 Crafts and guilds 3.4 Indian and oceanic trade: a broad overview of trade linkages and commodities	10

DEPARTMENT OF HISTORY,  
MAHESHTALA COLLEGE  
LESSON PLAN FOR SEMESTER-II  
PAPER-CC-IV, HONOURS 2018-2019

Name of the Teacher	Paper	Unit	Module	No. of Class
K.R.S.	CC-4	I	<b>III. Crisis of the Roman Empire and its principal causes : Historiography</b>	15
AS	CC-4	II	<b>IV. Religion and Culture in Medieval Europe:</b> Society, Religious organizations (Church and Monastery), Carolingian renaissance 12 <sup>th</sup> century renaissance, Position of Women in Medieval Europe, Witchcraft and Magic, Urbanisation, Rise of University, Medieval art and architecture,	45
PP	CC-4	III	<b>V. The feudal crisis and its origins: Historiography</b>	15
A.R	CC-4	IV	<b>VI. Judaism and Christianity under Islam</b>	15

LESSON PLAN FOR  
SEMESTER-II  
PAPER-CC & GE-II, GENERAL, 2018-2019

Name of the Teacher	Paper	Unit	Module	No. of Class
P.P.	GE-2	I	I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	15
A.S.	GE-2	II	II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda	10
A.S.	GE-2	III	III. South India: Polity, Society, Economy & Culture	10
A.R.	GE-2	IV	IV. Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas.	15
A.S.	GE-2	V	V. Evolution of Political structures of Rashtakutas, Pala & Pratiharas.	10
A.R.	GE-2	VI	VI. Emergence of Rajput States in Northern India: Polity, Economy & Society.	10
P.P.	GE-2	VII	VII. Arabs in Sindh: Polity, Religion & Society.	10
A.S.	GE-2	VIII	VIII. Struggle for power in Northern India & establishment of Sultanate.	10

SAMPLE MODEL QUESTION:

FUTURE PLAN:

Creating of more whole time teaching posts.

To organize more workshops & seminars.

More research publication & research activity

Educational tour to enhance and develop knowledge